



ANTIOCH SCHOOL DISTRICT 34

Inspiring personal excellence.

District NWEA Spring Update

Adam Sax – Administrator for
Integration of Teaching, Learning
and Technology

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for Teaching and Learning

Sara Elfering – Coordinator for
Teaching and Learning



D34 Strategic Plan



ANTIOCH SCHOOL DISTRICT 34
Inspiring personal excellence.

Strategic Plan 2015-2020

MISSION

To inspire a passion for learning that empowers all students to achieve *personal excellence*

VISION

Students will achieve *personal excellence* when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development

GOALS

- Continuous Student Growth & Achievement
- Supportive Learning Environment
- High Quality Workforce
- Family and Community Partnerships
- Efficient and Effective Use of Resources

CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates.**

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability** for their own learning.

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

Continuous
Student
Growth &
Achievement

**Antioch
School District 34**

964 Spafford Street
Antioch, IL 60002
847-838-8401

**Antioch
Elementary School**

817 N. Main Street
Antioch, IL 60002
847-838-8901

**Hillcrest
Elementary School**

433 E. Depot Street
Antioch, IL 60002
847-838-8001

**Oakland
Elementary School**

818 E. Grass Lake Road
Lake Villa, IL 60046
847-838-8601

**W.C. Petty
Elementary School**

850 Highview Drive
Antioch, IL 60002
847-838-8101

**Antioch Upper
Grade School**

800 Highview Drive
Antioch, IL 60002
847-838-8301

www.antioch34.com

Terminology

- NWEA – Northwest Educational Measurement Association company that publishes MAP
- MAP – Measures of Academic Progress test which is given two to three times a year via a computer. The test is dynamic, As a student responds to questions, the test responds to the student, adjusting up or down in difficulty.
- RIT – Unit of measure for MAP assessment, the score
- Conditional Growth Index - normative growth metric. It is a standardized measure of observed student or school growth compared to the 2015 NWEA student or school growth norms.

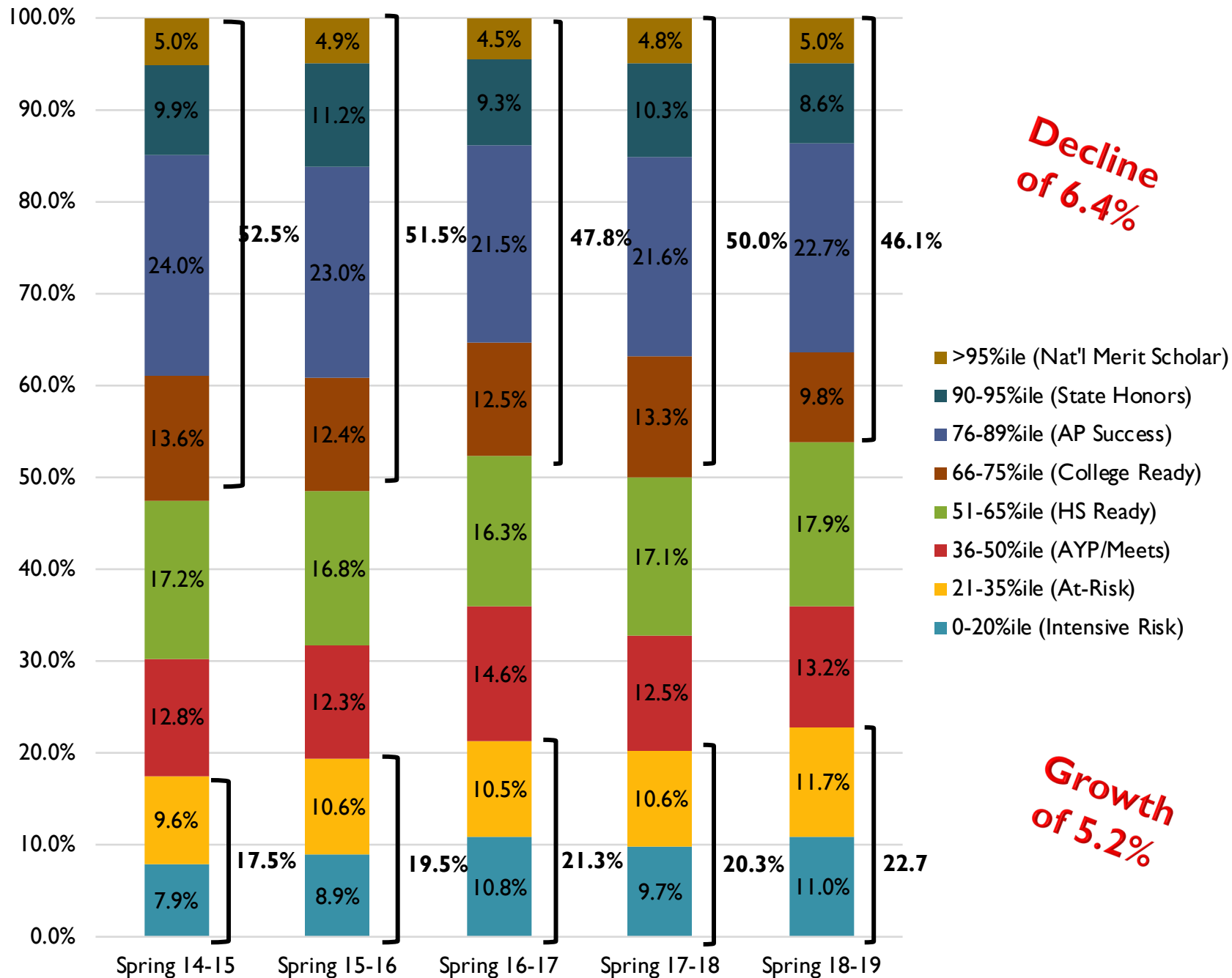


PART I

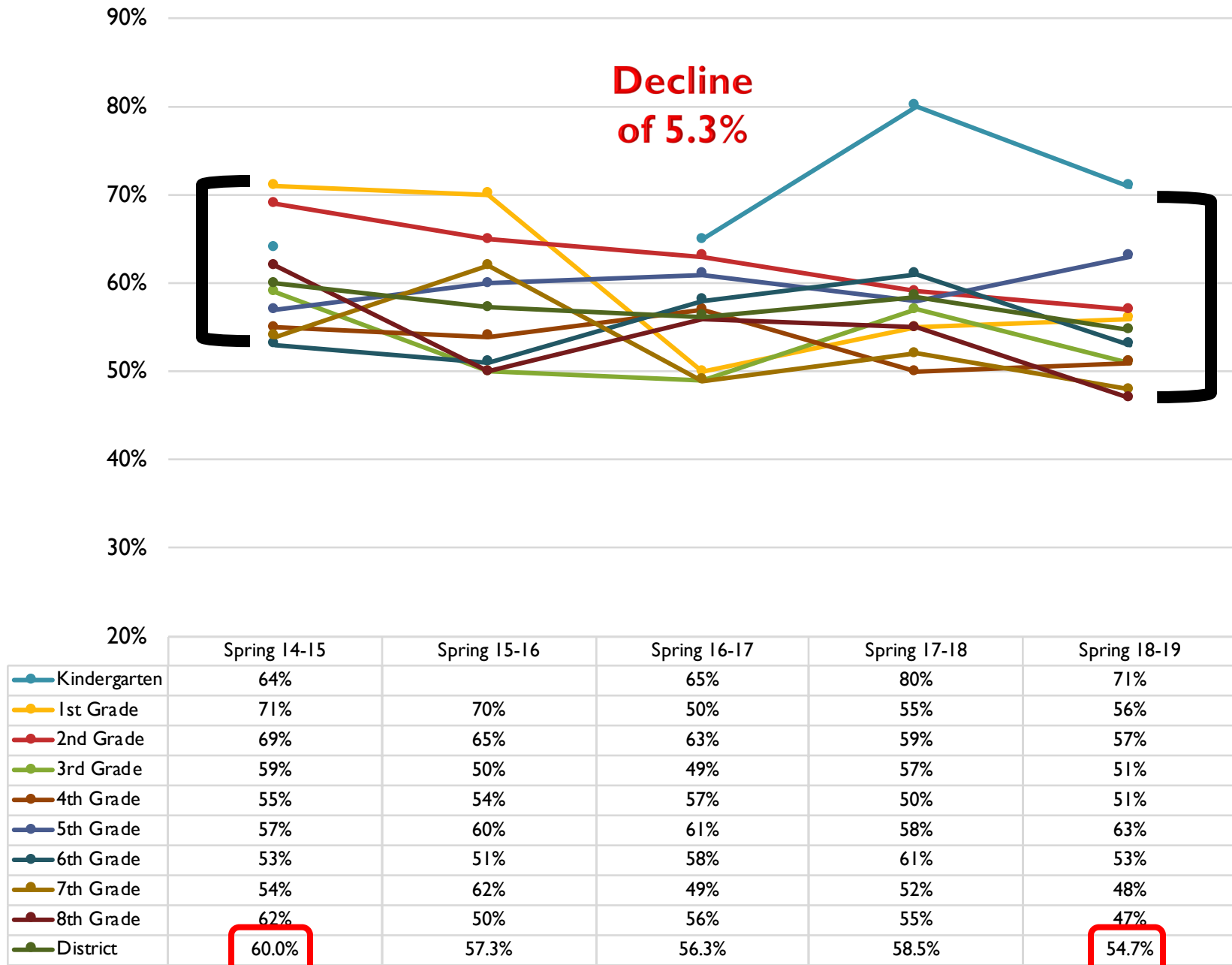


READING

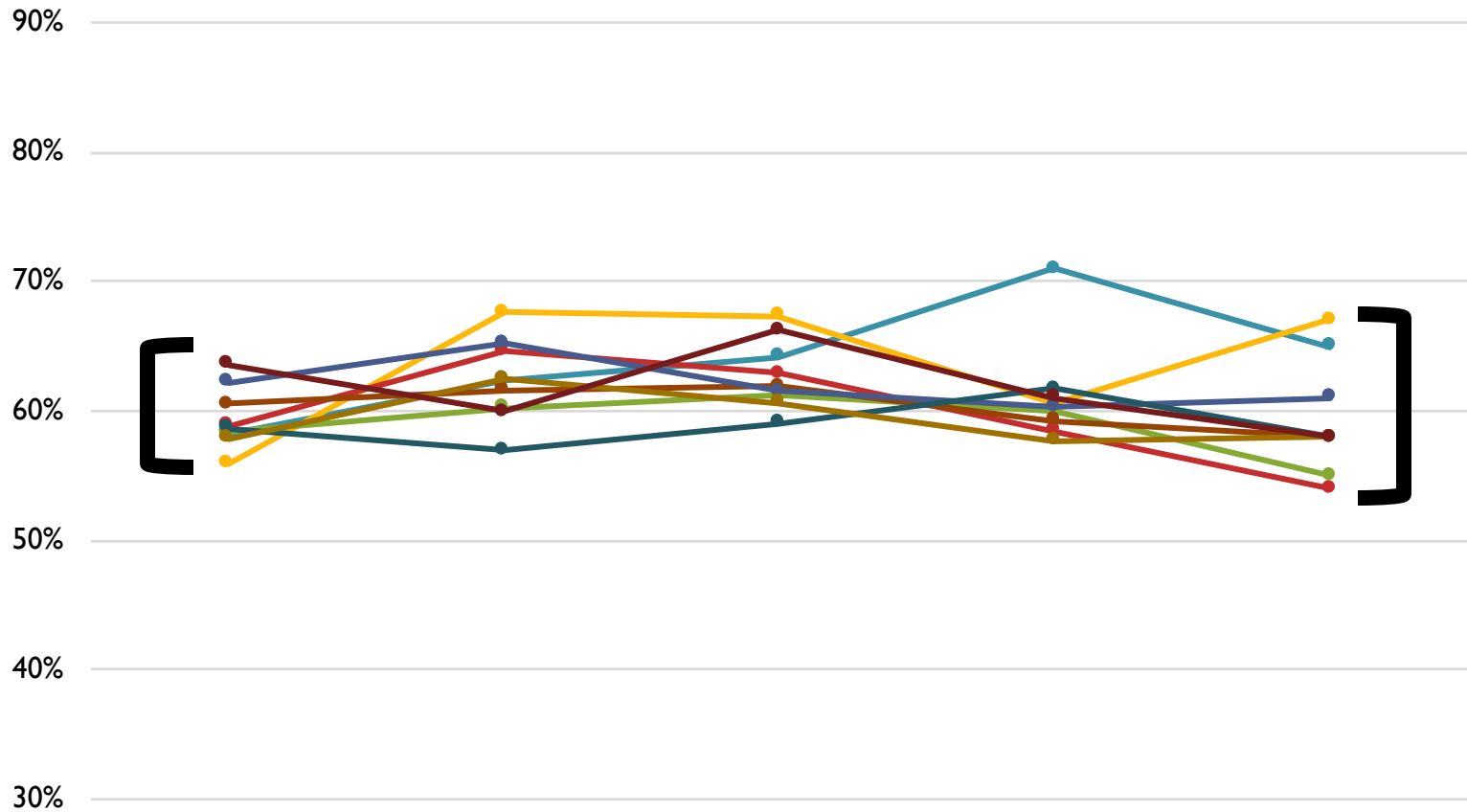
NWEA MAP Spring Reading %ile Distribution



NWEA MAP Spring Reading Percent of Students Meeting Growth Targets

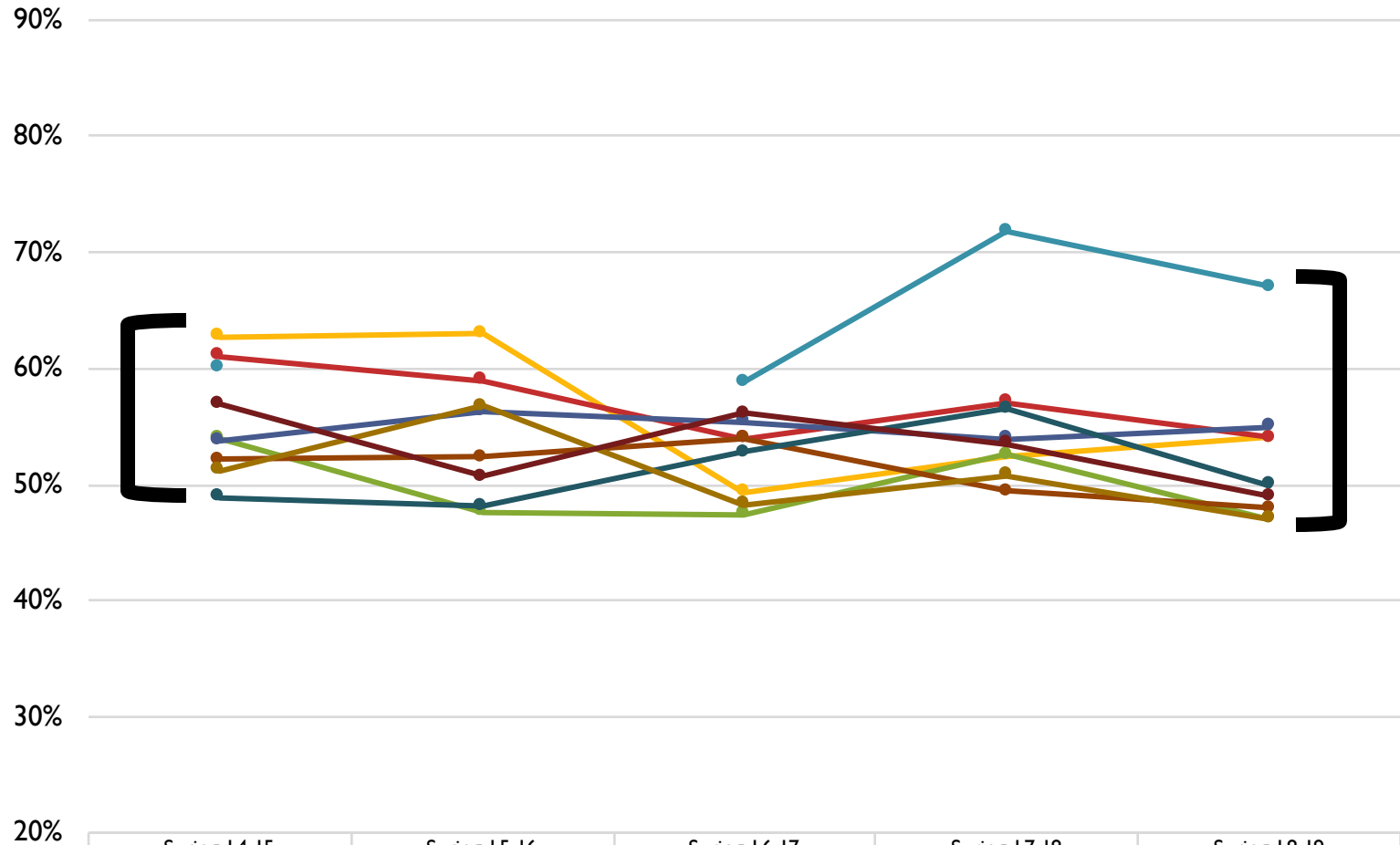


NWEA MAP Spring Reading Average RIT Percentile



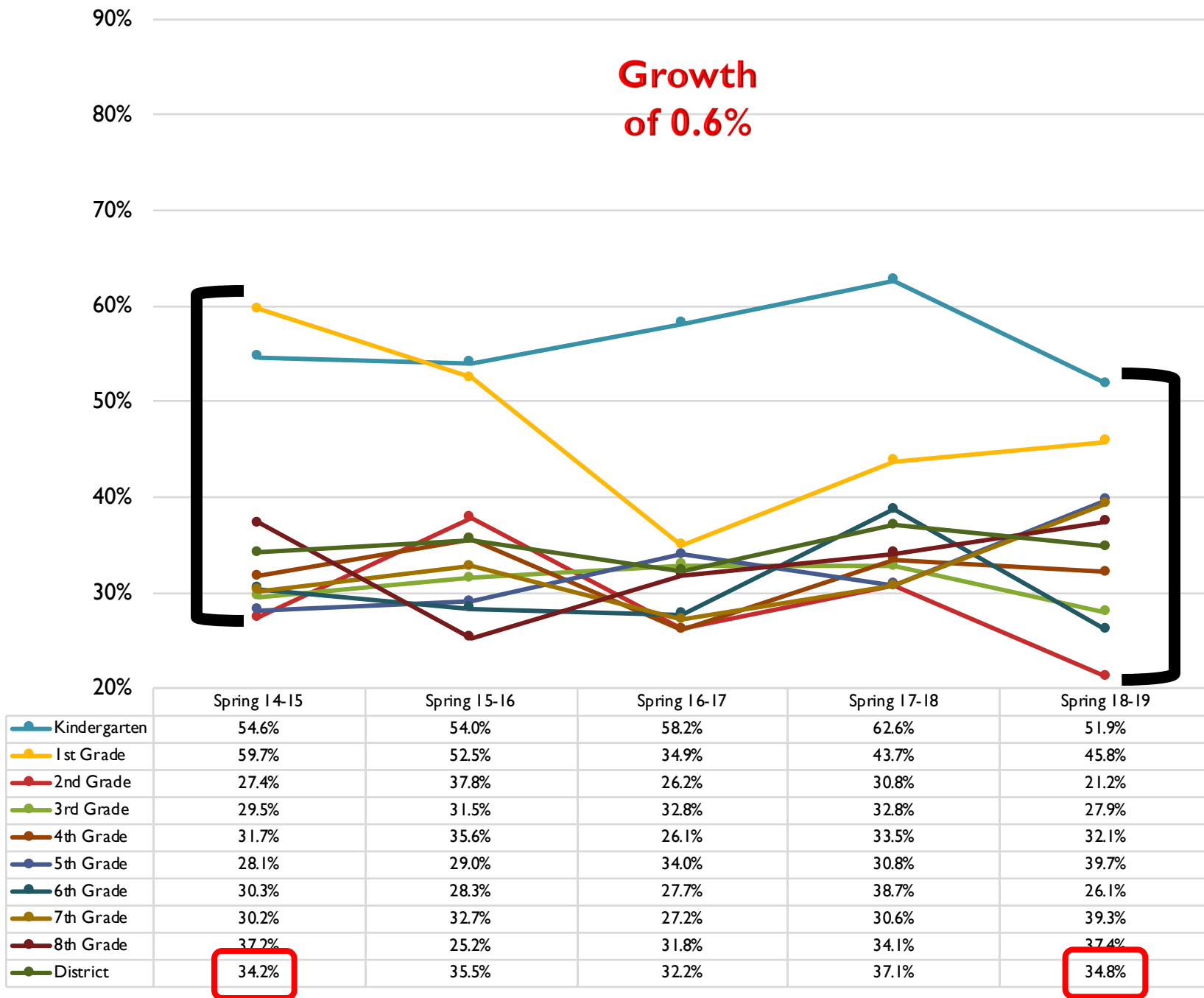
	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18	Spring 18-19
Kindergarten	58%	62%	64%	71%	65%
1st Grade	56%	68%	67%	61%	67%
2nd Grade	59%	65%	63%	58%	54%
3rd Grade	58%	60%	61%	60%	55%
4th Grade	61%	62%	62%	59%	58%
5th Grade	62%	65%	61%	60%	61%
6th Grade	59%	57%	59%	62%	58%
7th Grade	58%	62%	61%	58%	58%
8th Grade	64%	60%	66%	61%	58%

NWEA MAP Spring Reading Conditional Growth Index Percentile by Grade Level

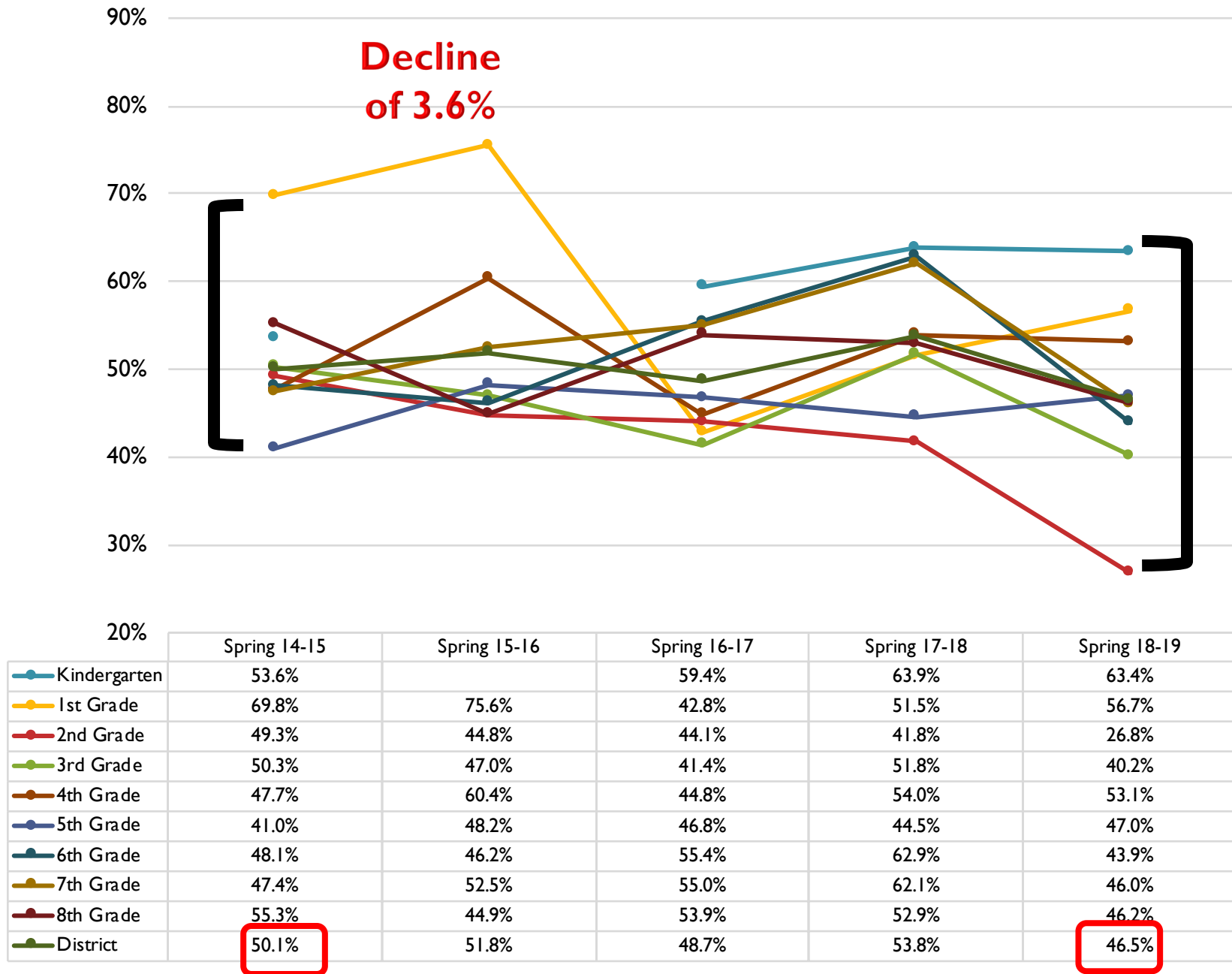


	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18	Spring 18-19
Kindergarten	60%		59%	72%	67%
1st Grade	63%	63%	49%	52%	54%
2nd Grade	61%	59%	54%	57%	54%
3rd Grade	54%	48%	47%	53%	47%
4th Grade	52%	52%	54%	49%	48%
5th Grade	54%	56%	55%	54%	55%
6th Grade	49%	48%	53%	57%	50%
7th Grade	51%	57%	48%	51%	47%
8th Grade	57%	51%	56%	54%	49%

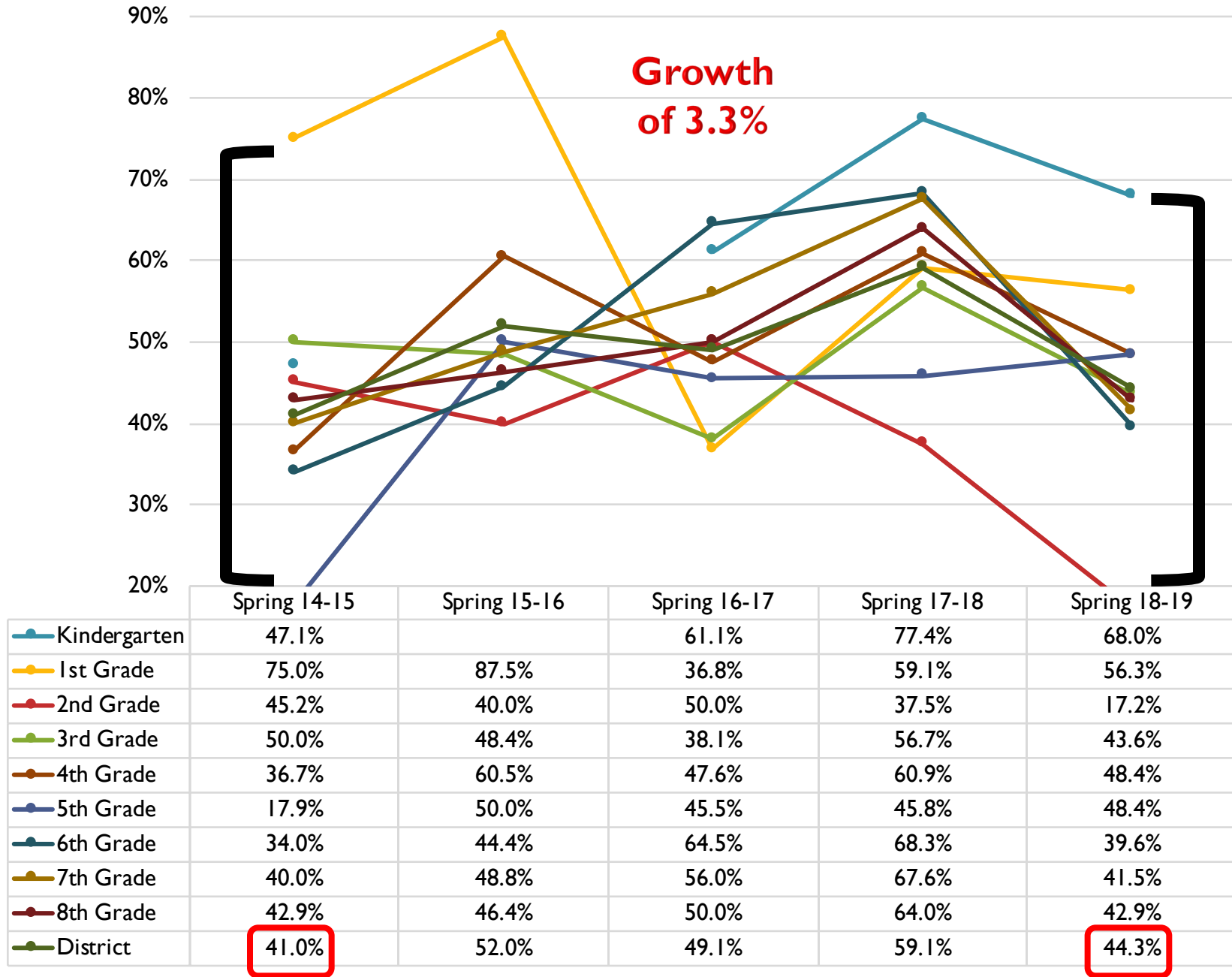
NWEA MAP Spring Reading IEP Average RIT Percentile



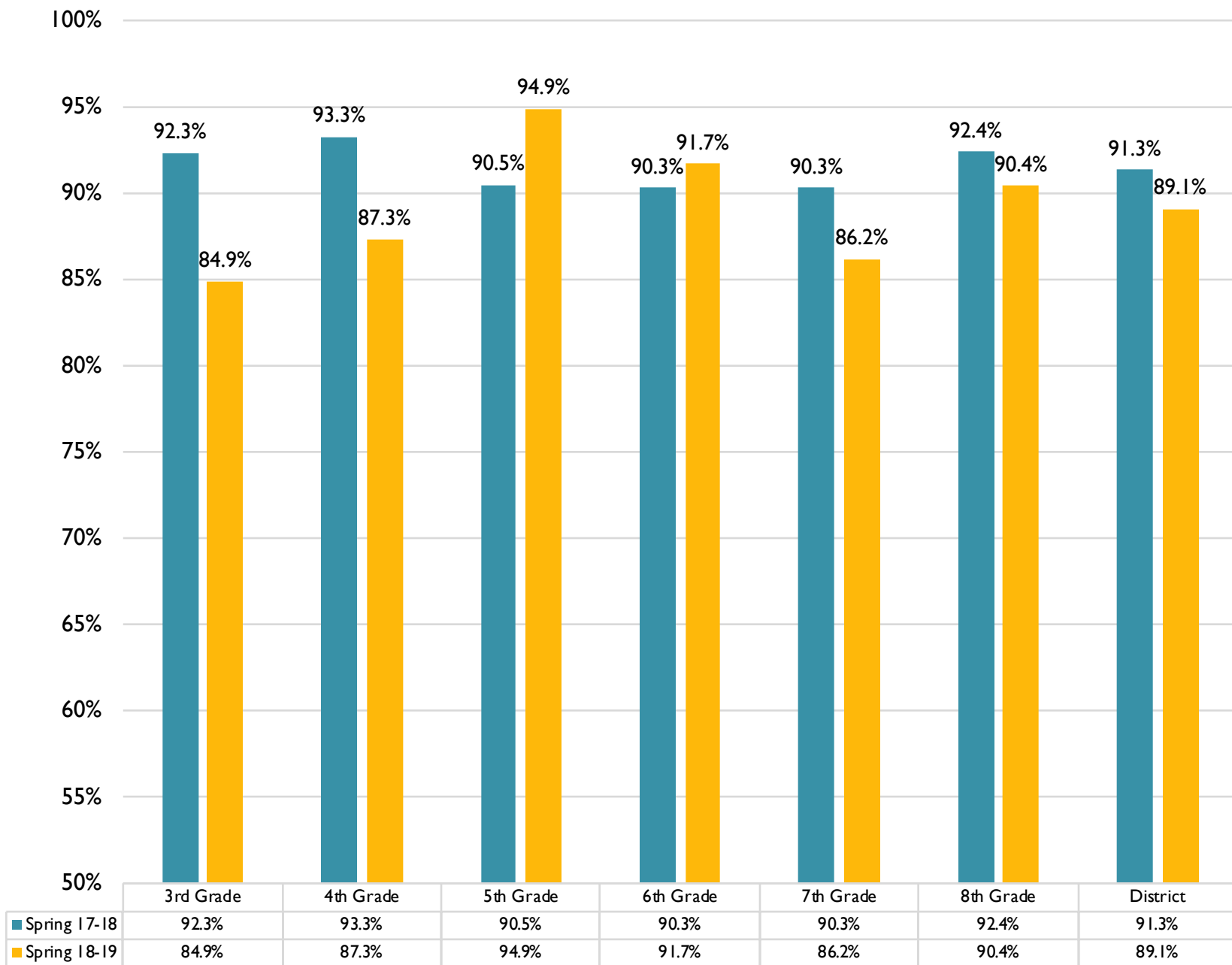
NWEA MAP Spring Reading IEP Conditional Growth Index Percentile by Grade Level



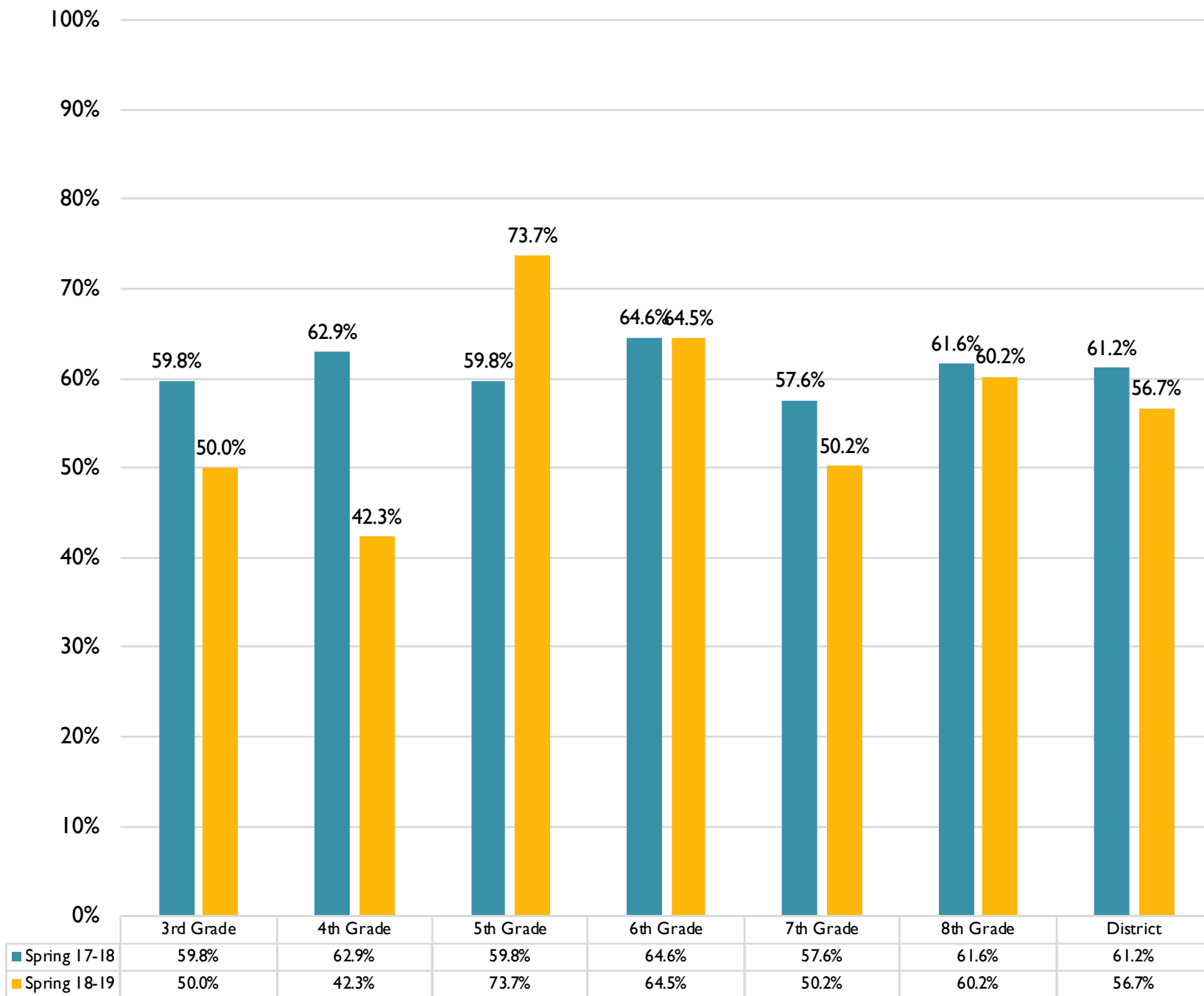
NWEA MAP Spring Reading IEP Percent of Students Meeting Growth Targets



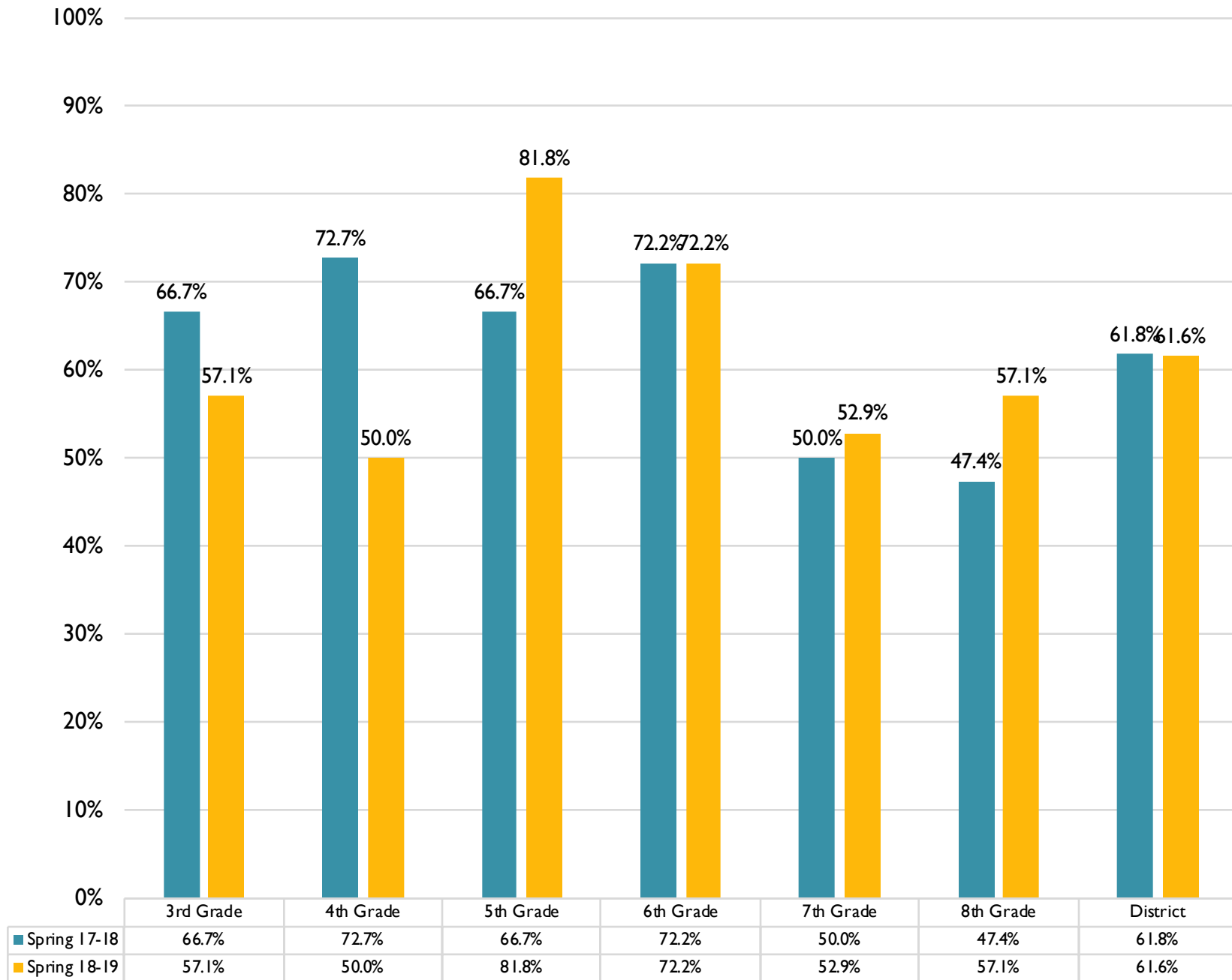
NWEA MAP Spring Reading Gifted Average RIT Percentile by Grade Level



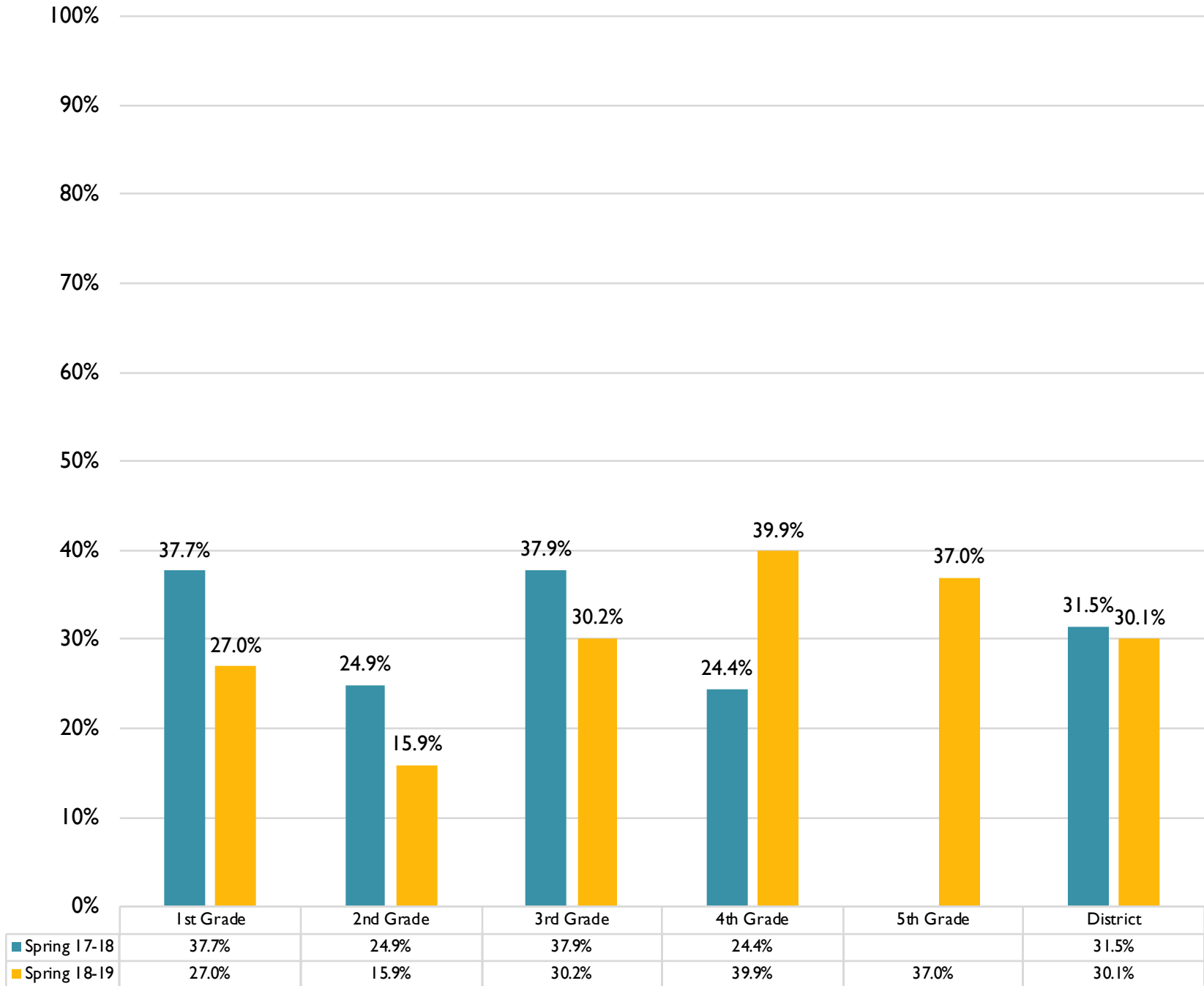
NWEA MAP Spring Reading Gifted Conditional Growth Index Percentile by Grade Level



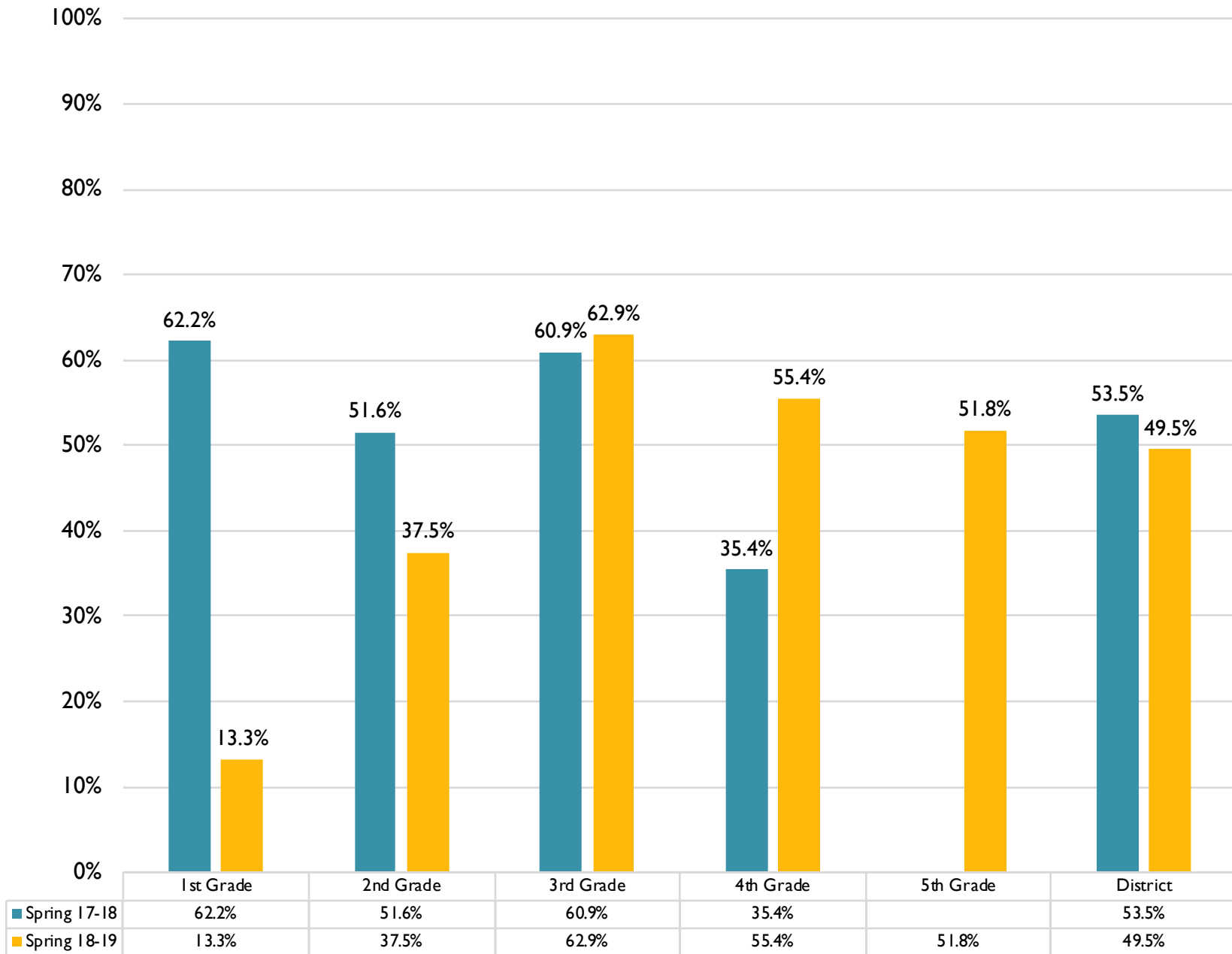
NWEA MAP Spring Reading Gifted Percent of Students Meeting Growth Targets by Grade Level



NWEA MAP Spring Reading - Reading Recovery Average RIT Percentile by Grade Level



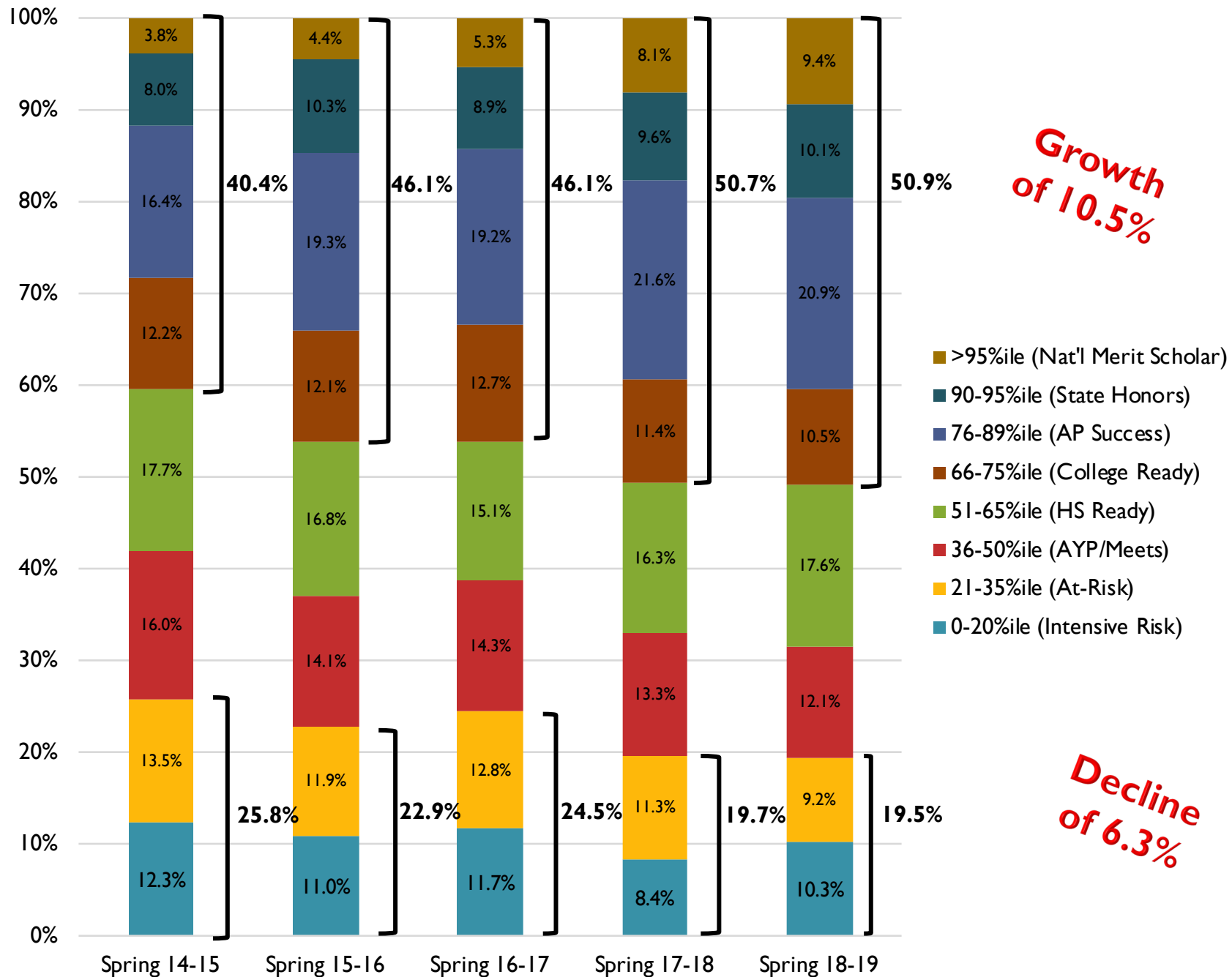
NWEA MAP Spring Reading - Reading Recovery Conditional Growth Index Percentile by Grade Level



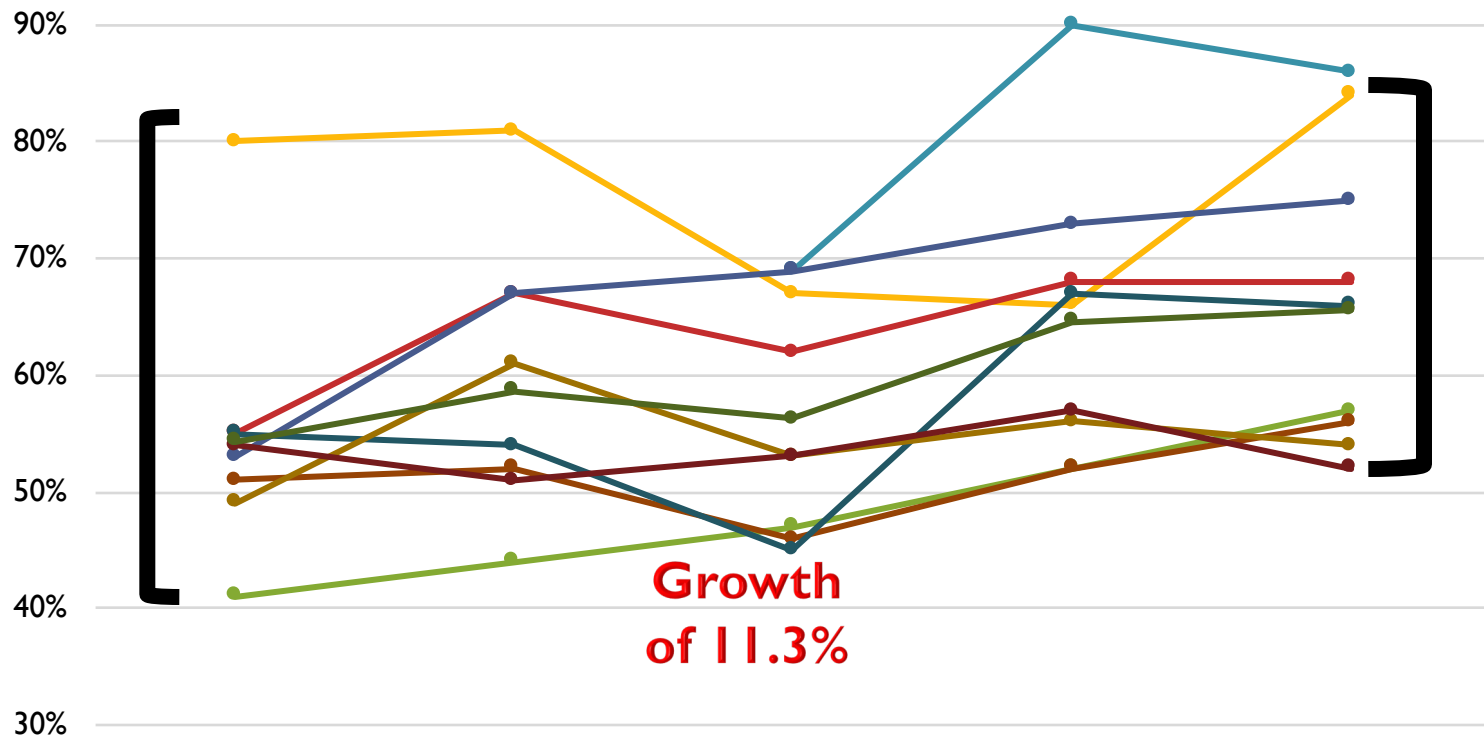


MATH

NWEA MAP Spring Mathematics %ile Distribution

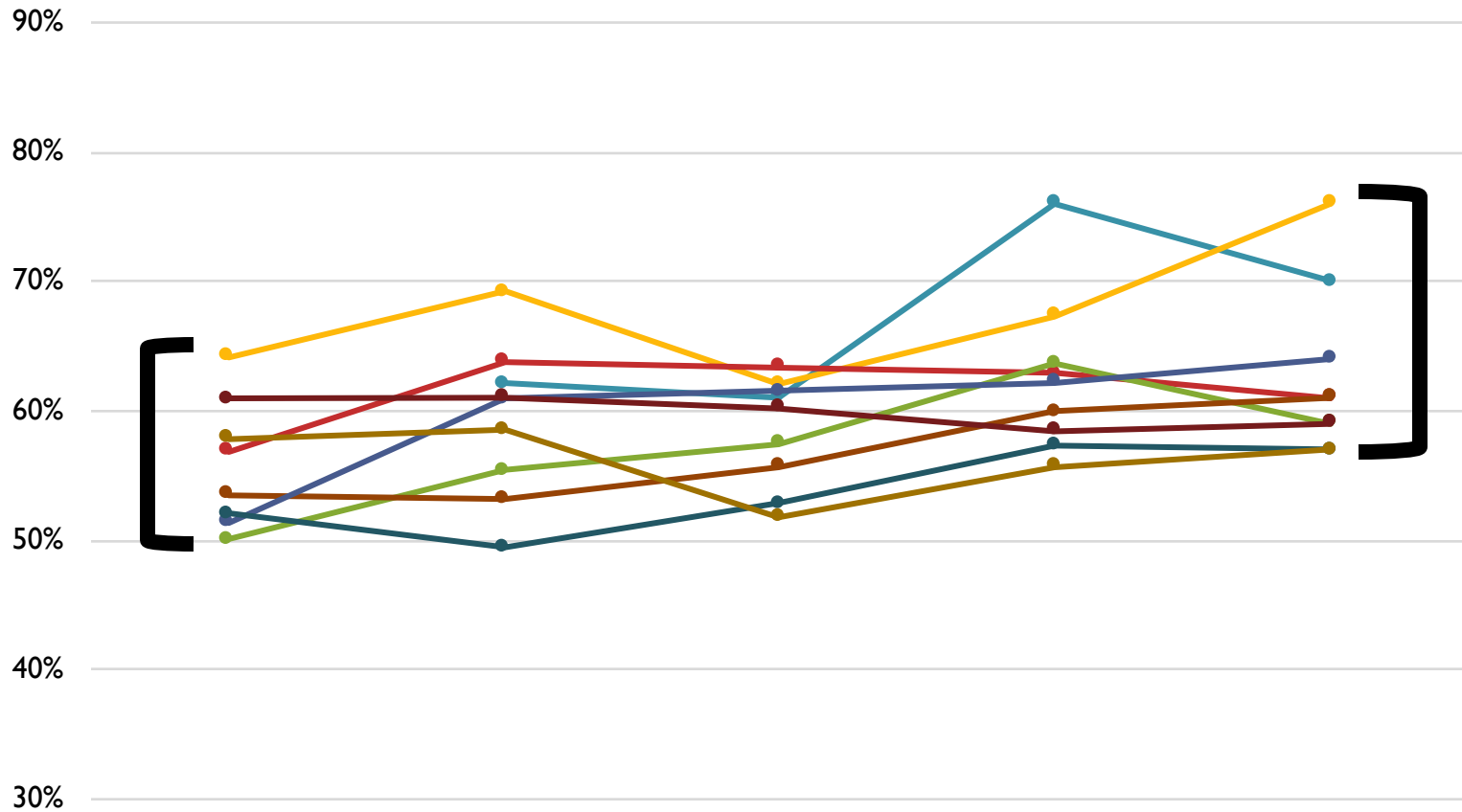


NWEA MAP Spring Mathematics Percent of Students Meeting Growth Targets



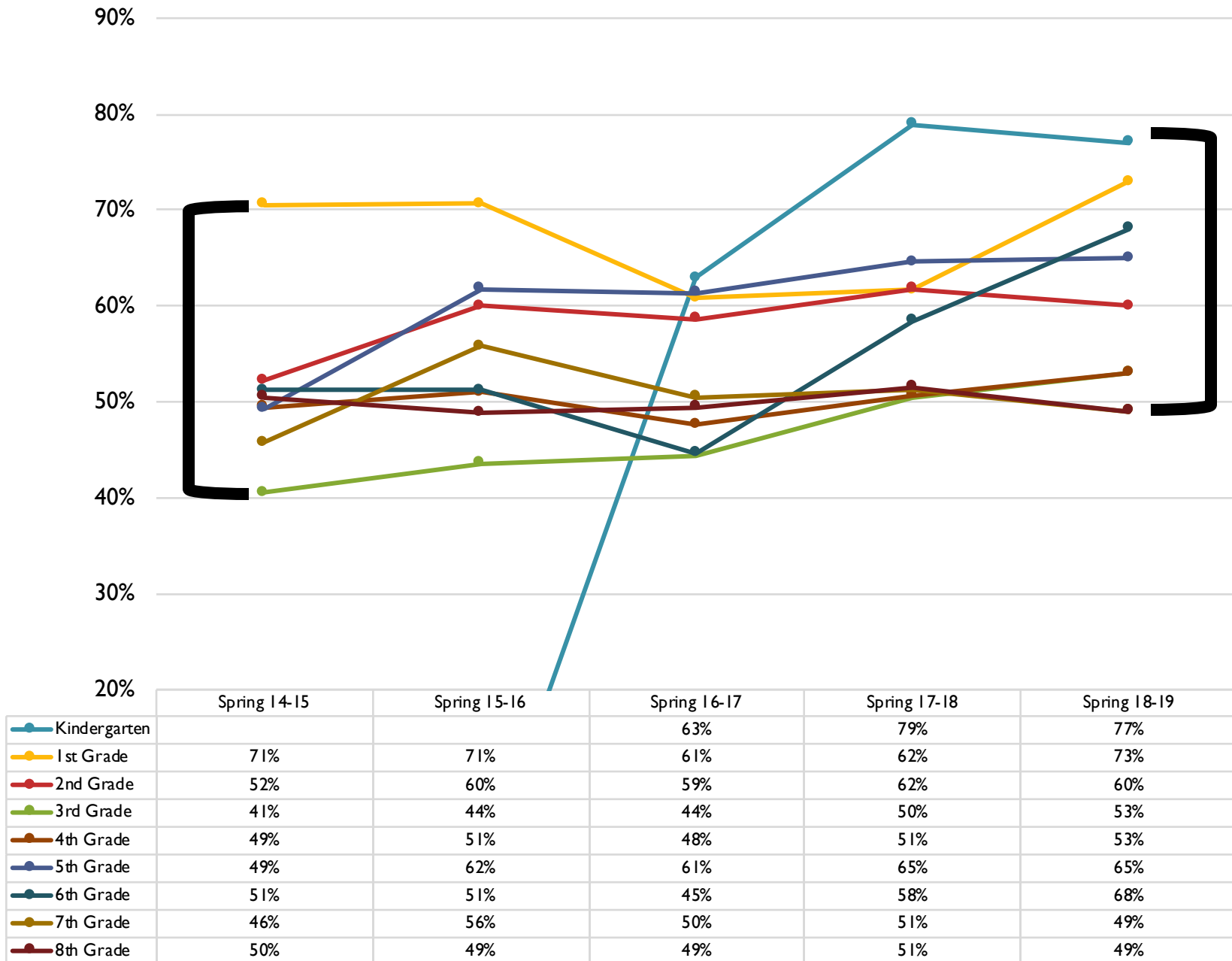
	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18	Spring 18-19
Kindergarten			69%	90%	86%
1st Grade	80%	81%	67%	66%	84%
2nd Grade	55%	67%	62%	68%	68%
3rd Grade	41%	44%	47%	52%	57%
4th Grade	51%	52%	46%	52%	56%
5th Grade	53%	67%	69%	73%	75%
6th Grade	55%	54%	45%	67%	66%
7th Grade	49%	61%	53%	56%	54%
8th Grade	54%	51%	53%	57%	52%
District	54.3%	58.7%	56.3%	64.6%	65.6%

NWEA MAP Spring Mathematics Average RIT Percentile

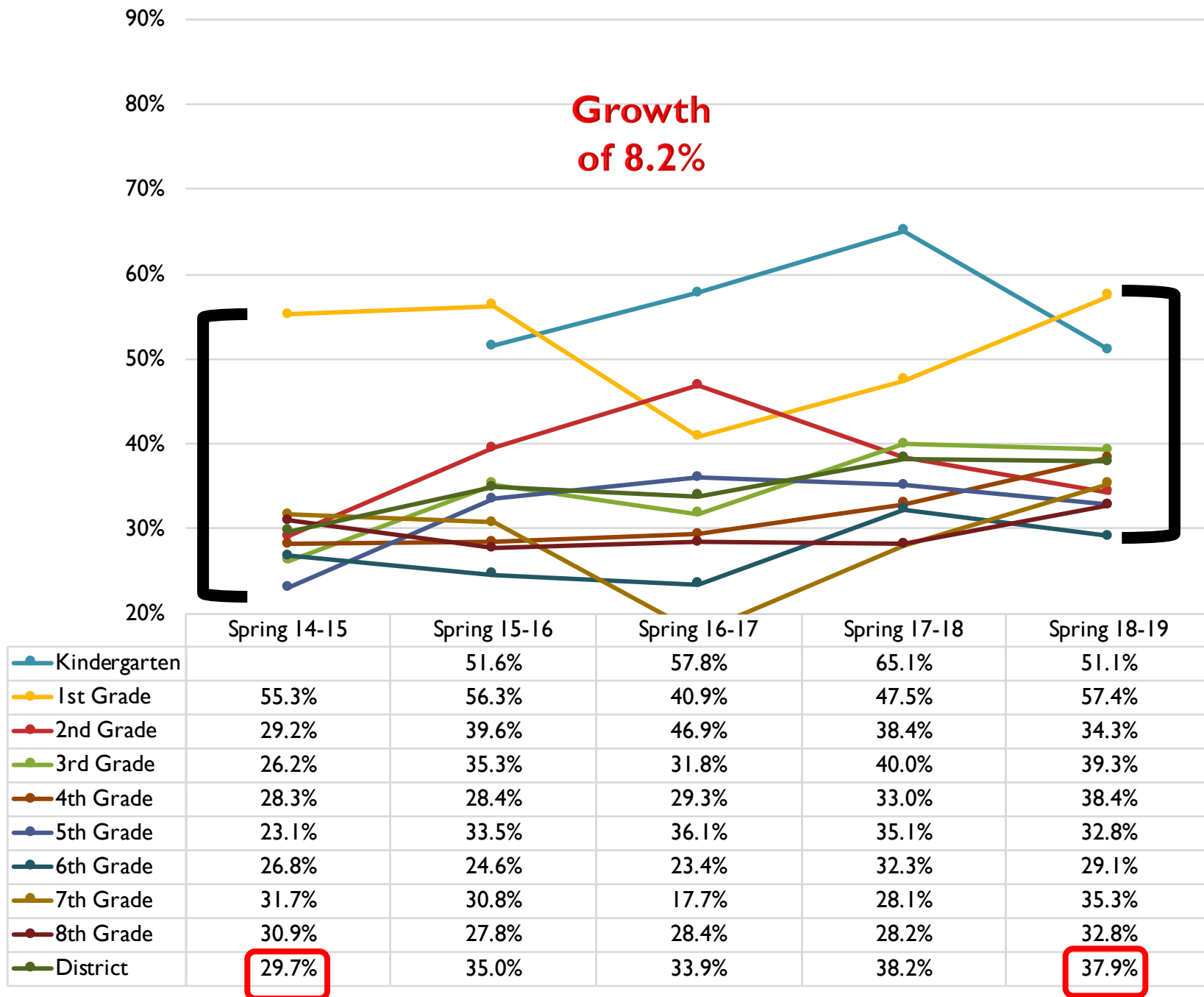


	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18	Spring 18-19
Kindergarten		62%	61%	76%	70%
1st Grade	64%	69%	62%	67%	76%
2nd Grade	57%	64%	63%	63%	61%
3rd Grade	50%	55%	57%	64%	59%
4th Grade	54%	53%	56%	60%	61%
5th Grade	51%	61%	62%	62%	64%
6th Grade	52%	49%	53%	57%	57%
7th Grade	58%	59%	52%	56%	57%
8th Grade	61%	61%	60%	58%	59%

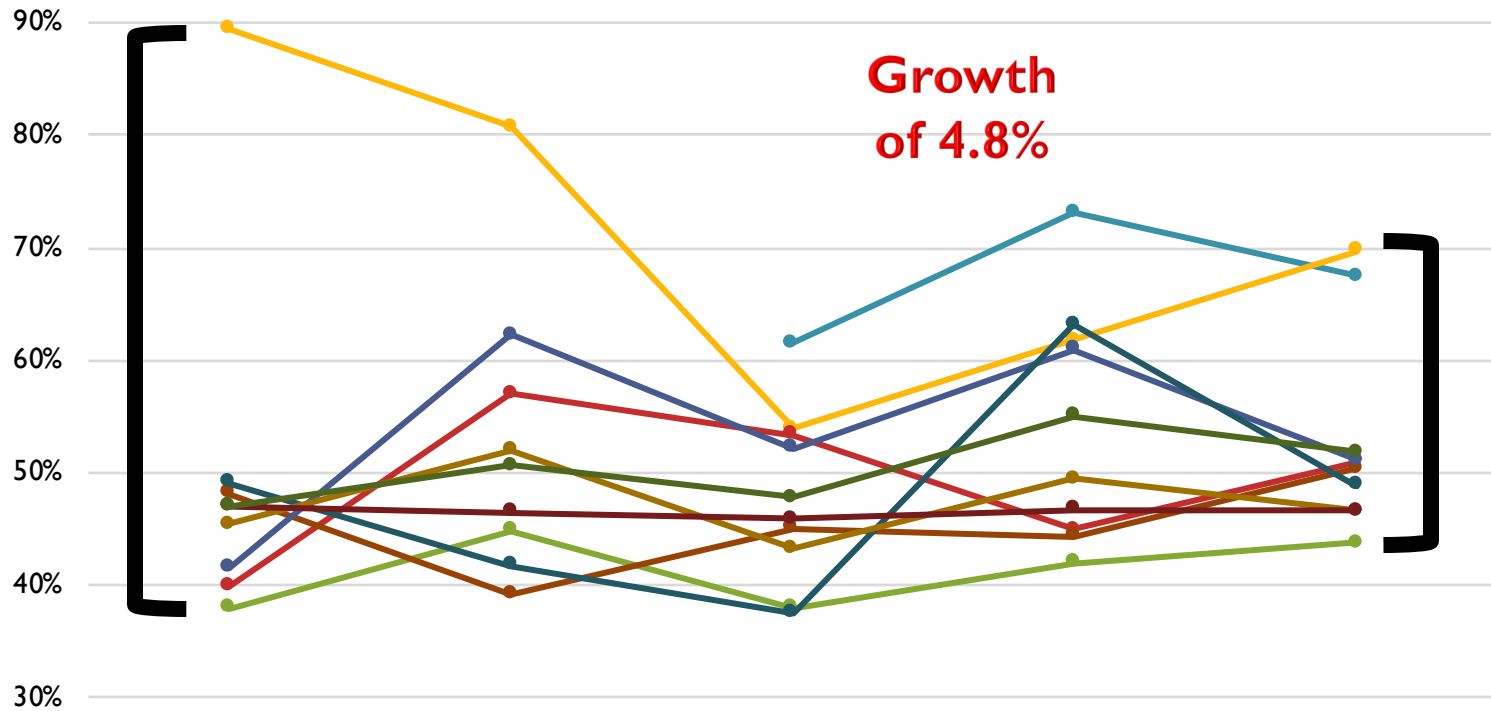
NWEA MAP Spring Mathematics Conditional Growth Index Percentile by Grade Level



NWEA MAP Spring Mathematics IEP Average RIT Percentile

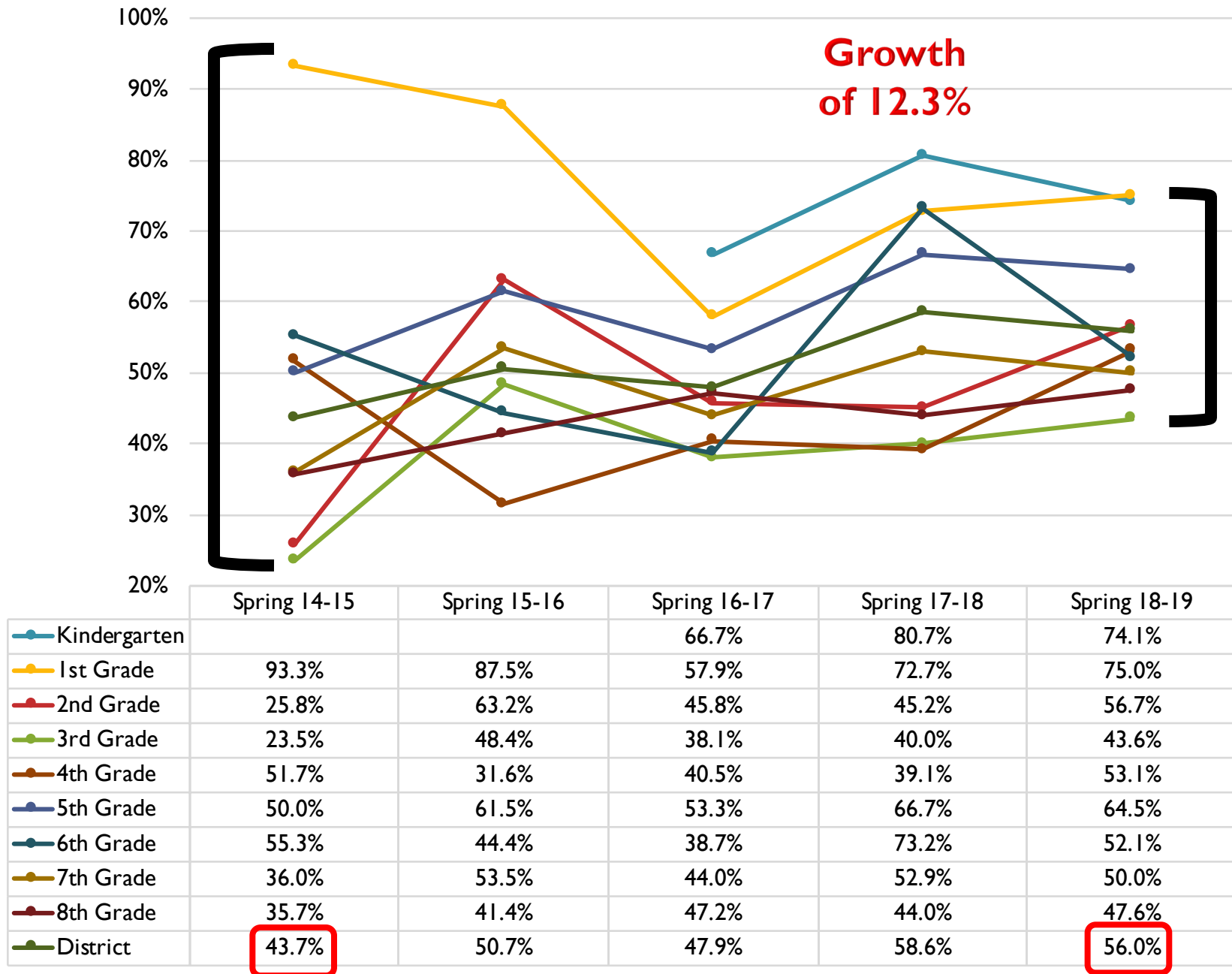


NWEA MAP Spring Mathematics IEP Conditional Growth Index Percentile by Grade Level



	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18	Spring 18-19
Kindergarten			61.6%	73.1%	67.4%
1st Grade	89.4%	80.7%	54.0%	61.8%	69.7%
2nd Grade	39.9%	57.1%	53.4%	45.0%	51.0%
3rd Grade	38.0%	44.8%	38.0%	42.0%	43.8%
4th Grade	48.1%	39.2%	45.1%	44.4%	50.4%
5th Grade	41.5%	62.3%	52.2%	60.9%	51.1%
6th Grade	49.1%	41.7%	37.5%	63.2%	48.9%
7th Grade	45.5%	52.0%	43.3%	49.4%	46.6%
8th Grade	47.0%	46.5%	45.9%	46.8%	46.6%
District	47.0%	50.6%	47.8%	55.0%	51.8%

NWEA MAP Spring Mathematics IEP Percent of Students Meeting Growth Targets





PART II

Cohort Data Explained

- When looking at Cohort Data, all students in Kindergarten (or 1st or 2nd) in the given cohort are selected, and then followed throughout their years in District 34.
- Students who have moved in or out are not counted in this specific data set



Cohort Data Examples

Example - Cohort Breakdown (I-20%ile)

This and next two slides show a breakdown of each band of the cohort's data over the 6 years

**Begin
with 37
Students**

Student	2012	2013	2014	2015	2016	2017	2018
Student 1	20	12	58	32	9	14	15
Student 2	20	15	45	25	-	-	-
Student 3	20	31	27	45	30	25	40
Student 4	20	66	53	35	23	36	45
Student 5	20	20	10	23	1	14	7
Student 6	18	39	21	32	40	23	24
Student 7	18	26	21	-	-	-	-
Student 8	18	24	32	19	25	11	58
Student 9	15	8	17	4	13	34	31
Student 10	15	6	13	5	-	-	-
Student 11	15	24	11	30	-	-	-
Student 12	15	-	-	-	-	-	-
Student 13	13	33	40	-	45	49	65
Student 14	13	15	8	32	5	16	26
Student 15	13	12	3	-	-	-	-
Student 16	9	20	-	-	-	-	-
Student 17	9	9	3	17	5	-	-
Student 18	8	-	-	-	-	-	-
Student 19	8	7	6	5	10	44	6
Student 20	7	8	50	21	13	1	13
Student 21	7	1	2	1	3	1	14
Student 22	6	-	-	-	-	-	-
Student 23	6	2	28	17	25	32	14
Student 24	6	10	23	9	28	10	2
Student 25	5	9	19	-	-	-	-
Student 26	4	1	1	-	-	-	-
Student 27	3	-	-	-	-	-	-
Student 28	3	-	-	-	-	-	-
Student 29	2	2	2	2	3	17	26
Student 30	2	36	14	42	11	23	-
Student 31	2	24	-	-	-	-	-
Student 32	1	4	23	9	3	9	2
Student 33	1	5	50	-	-	-	-
Student 34	1	1	1	-	-	-	-
Student 35	1	6	35	37	16	-	-
Student 36	1	26	30	27	-	4	1
Student 37	1	18	17	-	-	-	-
Average	9.35	16.25	22.10	21.32	16.21	20.17	22.88

**Biggest
Influencers**

**End with 17
Students**

Example - Cohort Breakdown (51-65%ile)

Begin
with 43
Students

Student	2012	2013	2014	2015	2016	2017	2018
Student 1	64	85	66	66	71	70	-
Student 2	64	63	73	61	35	88	43
Student 3	64	73	68	59	35	65	63
Student 4	64	36	-	-	-	-	-
Student 5	64	63	58	32	28	-	-
Student 6	64	24	68	35	37	39	50
Student 7	62	68	53	-	-	-	-
Student 8	62	90	-	-	-	-	-
Student 9	62	41	58	16	23	25	28
Student 10	62	66	-	-	-	-	-
Student 11	62	18	50	61	40	62	74
Student 12	62	90	81	89	85	93	96
Student 13	62	71	81	71	82	82	85
Student 14	62	-	-	-	-	-	-
Student 15	59	52	58	59	59	67	80
Student 16	59	66	61	61	-	-	-
Student 17	59	28	58	53	59	55	83
Student 18	59	58	83	48	66	57	50
Student 19	59	77	-	-	-	47	58
Student 20	59	36	14	21	25	25	31
Student 21	59	83	83	59	10	16	31
Student 22	59	41	77	61	59	70	63
Student 23	59	22	25	-	28	32	50
Student 24	56	68	40	59	43	55	45
Student 25	56	63	37	51	48	57	60
Student 26	56	33	42	17	30	32	22
Student 27	56	44	83	66	51	39	67
Student 28	56	52	66	82	90	80	76
Student 29	56	60	61	69	28	47	43
Student 30	54	44	81	61	-	-	-
Student 31	54	52	45	53	35	55	60
Student 32	54	44	58	48	61	47	58
Student 33	54	41	79	83	37	65	65
Student 34	54	-	-	-	-	-	-
Student 35	54	71	40	61	56	70	72
Student 36	54	68	-	-	-	-	-
Student 37	54	24	37	37	48	65	24
Student 38	51	55	58	51	61	85	40
Student 39	51	66	58	80	64	32	35
Student 40	51	-	-	-	-	-	-
Student 41	51	49	30	35	10	60	45
Student 42	51	12	45	19	25	29	22
Student 43	51	52	9	23	35	44	22
Average	57.79	53.73	56.69	52.94	45.75	54.84	52.94

Biggest
Influencers

End with 31
Students

Biggest
Influencers


Example - Cohort Breakdown (96-99%ile)

**Begin
with 28
Students**

Student	2012	2013	2014	2015	2016	2017	2018
Student 1	99	96	97	99	99	99	98
Student 2	99	93	98	-	-	-	-
Student 3	99	98	94	96	98	97	95
Student 4	99	95	-	-	-	-	-
Student 5	99	99	-	-	-	-	-
Student 6	98	99	98	99	96	96	89
Student 7	98	94	99	99	96	97	97
Student 8	98	93	96	97	96	98	86
Student 9	98	92	71	82	85	90	93
Student 10	98	92	75	80	91	82	83
Student 11	98	77	88	-	-	-	-
Student 12	98	94	98	99	94	95	89
Student 13	98	86	83	94	92	76	88
Student 14	98	98	-	-	-	-	-
Student 15	97	98	95	95	95	89	92
Student 16	97	93	93	99	83	92	91
Student 17	97	96	96	92	93	94	96
Student 18	97	89	91	92	97	97	96
Student 19	97	98	93	96	93	97	93
Student 20	97	97	98	99	98	98	97
Student 21	96	93	93	93	90	89	94
Student 22	96	92	79	66	80	55	70
Student 23	96	77	48	71	53	32	82
Student 24	96	99	88	94	88	89	97
Student 25	96	90	85	93	92	93	96
Student 26	96	95	99	99	-	-	-
Student 27	96	89	86	92	85	89	92
Student 28	96	73	95	89	83	70	67
Average	97.39	92.32	89.44	91.96	89.86	87.00	90.05

**End with
21
Students**

**Biggest
Influencers**



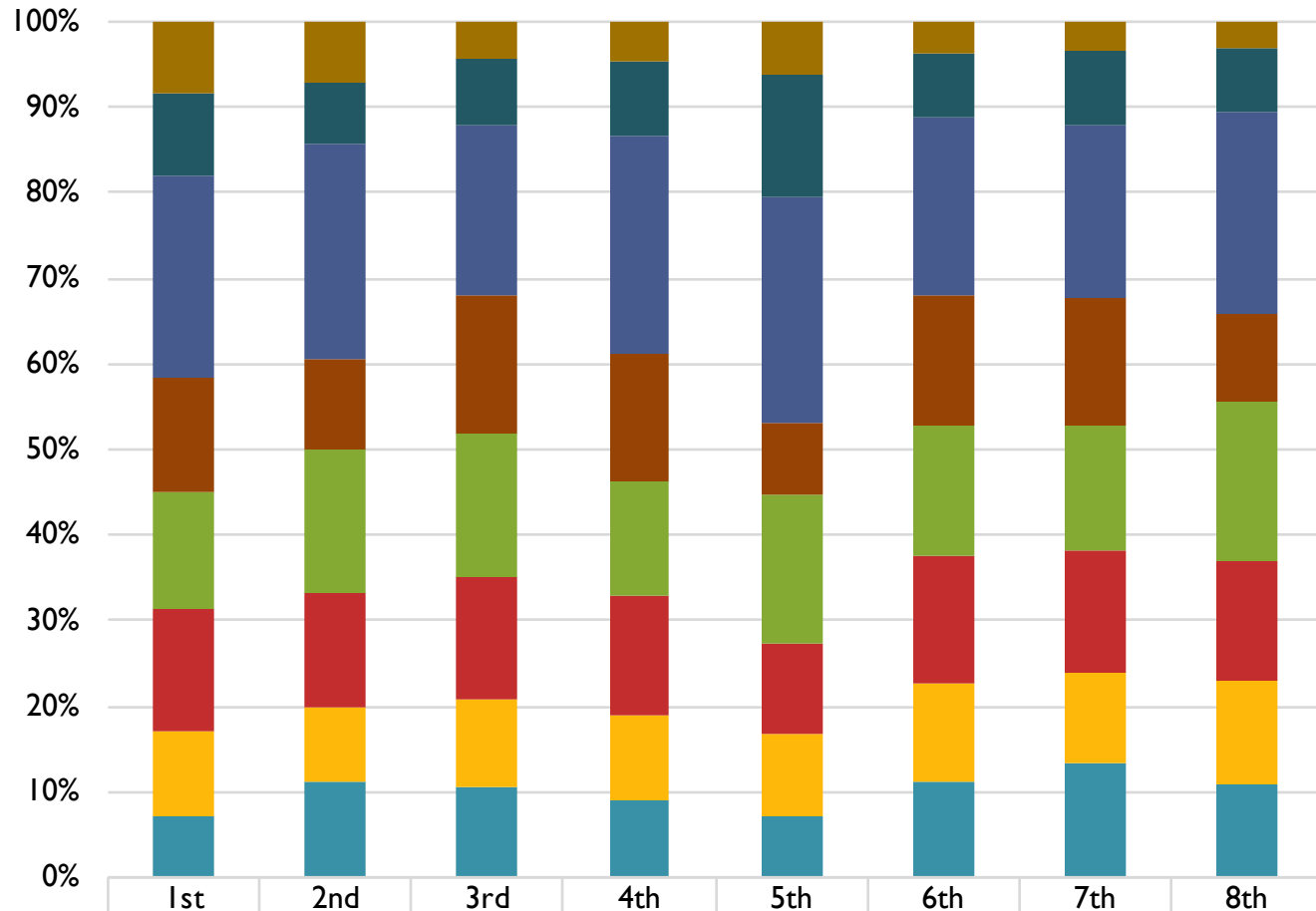
NWEA MAP Spring Reading Percentile Band Distribution Over Time

Class of 2019

NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 10.7%**

**Risk and
Below:
Decrease
of 5.9%**



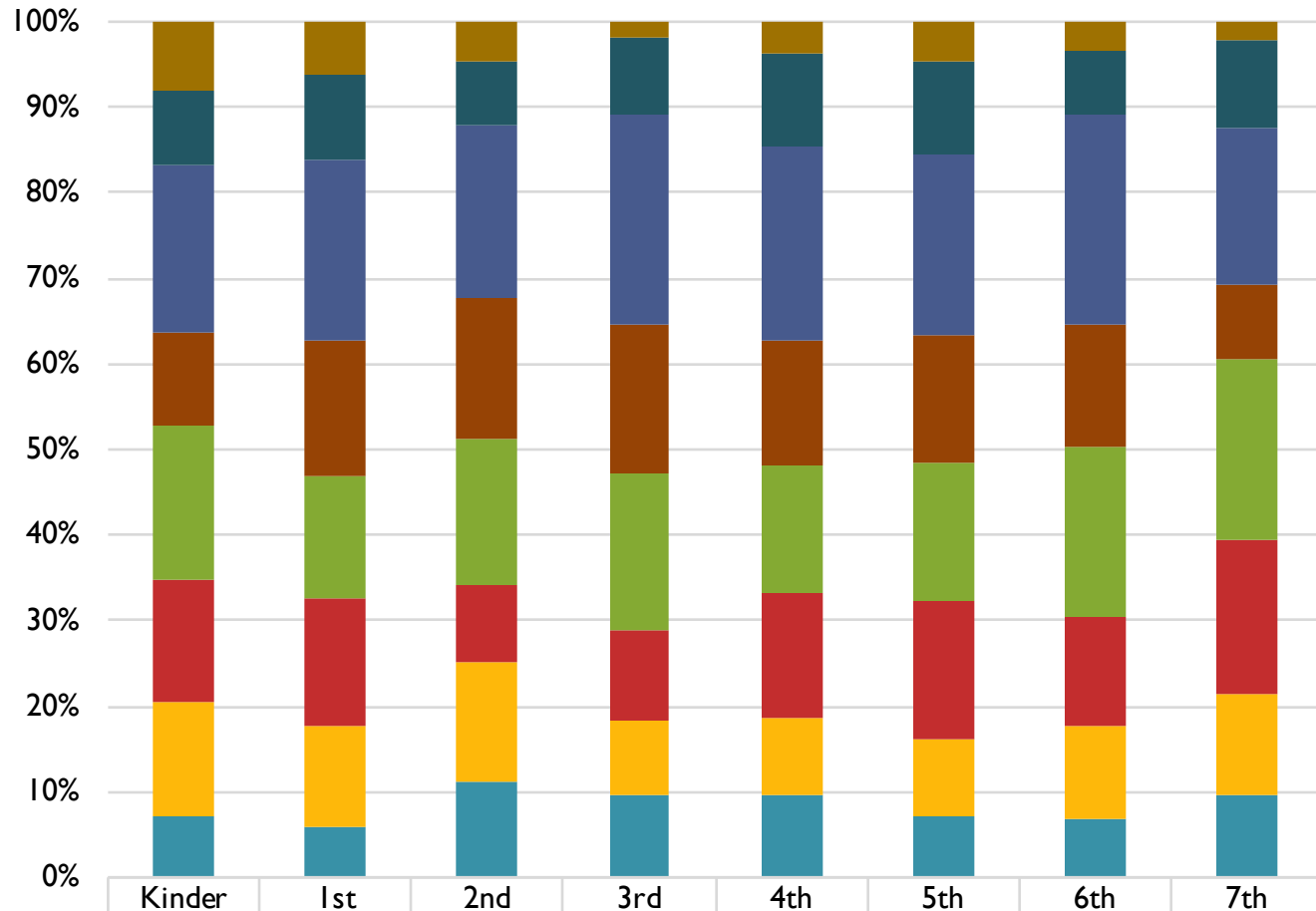
■ >95%ile (Nat'l Merit Scholar)	8.3%	7.1%	4.4%	4.7%	6.3%	3.6%	3.5%	3.1%
■ 90-95%ile (State Honors)	9.7%	7.1%	7.8%	8.8%	14.0%	7.5%	8.5%	7.5%
■ 76-89%ile (AP Success)	23.7%	25.3%	19.7%	25.3%	26.7%	21.0%	20.4%	23.6%
■ 66-75%ile (College Ready)	13.3%	10.5%	16.3%	15.2%	8.3%	15.1%	14.8%	10.1%
■ 51-65%ile (HS Ready)	13.7%	16.9%	16.6%	13.1%	17.3%	15.1%	14.8%	18.6%
■ 36-50%ile (AYP/Meets)	14.3%	13.2%	14.6%	14.1%	10.7%	15.1%	14.2%	14.2%
■ 21-35%ile (At-Risk)	10.0%	8.8%	10.2%	9.8%	9.7%	11.5%	10.7%	11.9%
■ 0-20%ile (Intensive Risk)	7.0%	11.1%	10.5%	9.1%	7.0%	11.1%	13.2%	11.0%

Class of 2020

NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 7.9%**

**Risk and
Below:
Increase
of 0.7%**



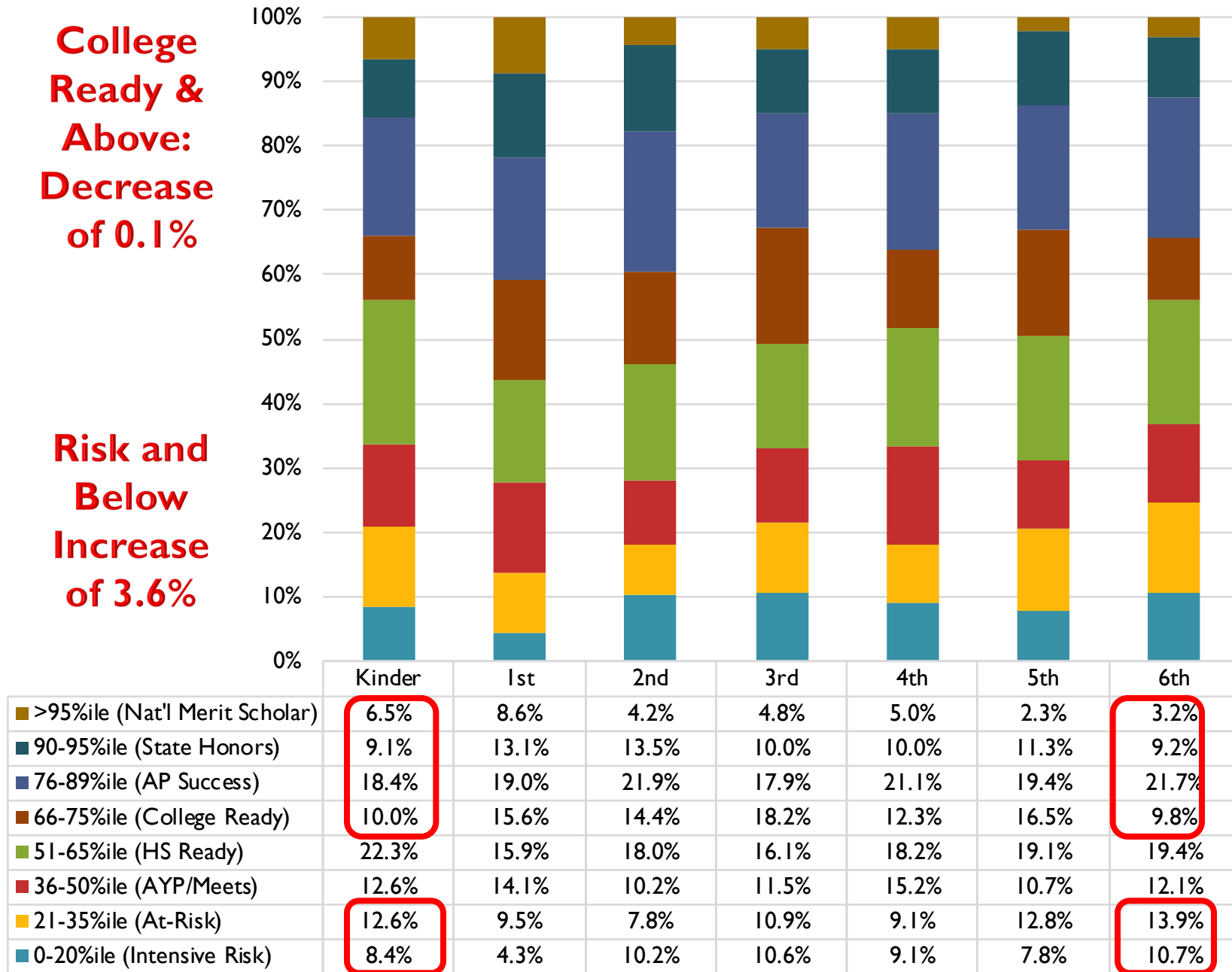
■ >95%ile (Nat'l Merit Scholar)	8.2%	6.3%	4.5%	2.0%	3.6%	4.6%	3.5%	2.1%
■ 90-95%ile (State Honors)	8.5%	9.9%	7.4%	9.0%	10.9%	10.9%	7.5%	10.3%
■ 76-89%ile (AP Success)	19.6%	21.1%	20.4%	24.3%	22.8%	21.1%	24.5%	18.2%
■ 66-75%ile (College Ready)	11.0%	15.8%	16.5%	17.3%	14.5%	14.9%	14.2%	8.8%
■ 51-65%ile (HS Ready)	17.8%	14.5%	16.8%	18.3%	14.9%	16.2%	19.8%	21.0%
■ 36-50%ile (AYP/Meets)	14.2%	14.8%	9.1%	10.7%	14.9%	16.2%	12.9%	18.2%
■ 21-35%ile (At-Risk)	13.5%	11.8%	13.9%	8.7%	8.9%	8.9%	10.7%	11.6%
■ 0-20%ile (Intensive Risk)	7.1%	5.9%	11.3%	9.7%	9.6%	7.3%	6.9%	9.7%

Class of 2021

NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 0.1%**

**Risk and
Below
Increase
of 3.6%**

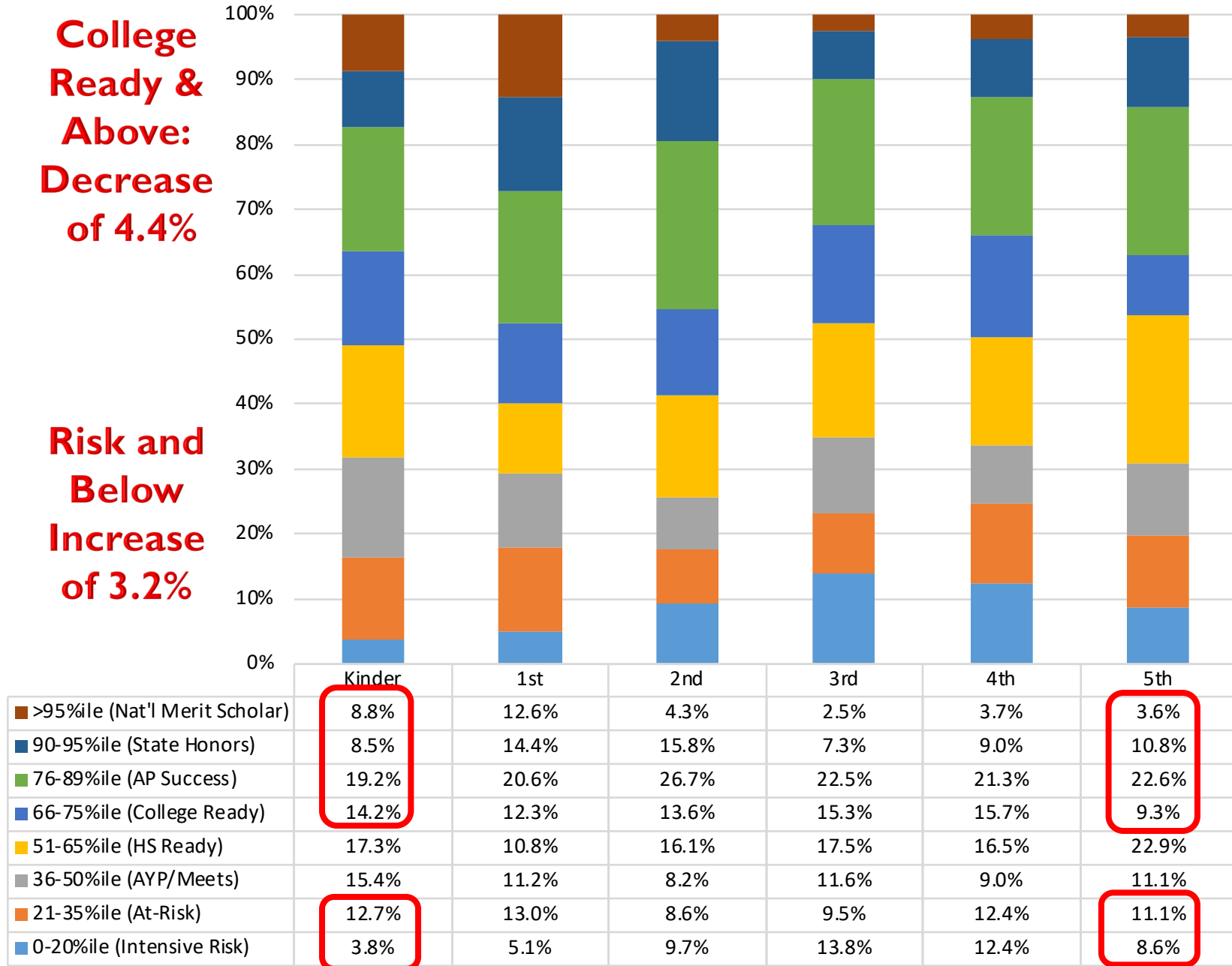


Class of 2022

NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 4.4%**

**Risk and
Below
Increase
of 3.2%**

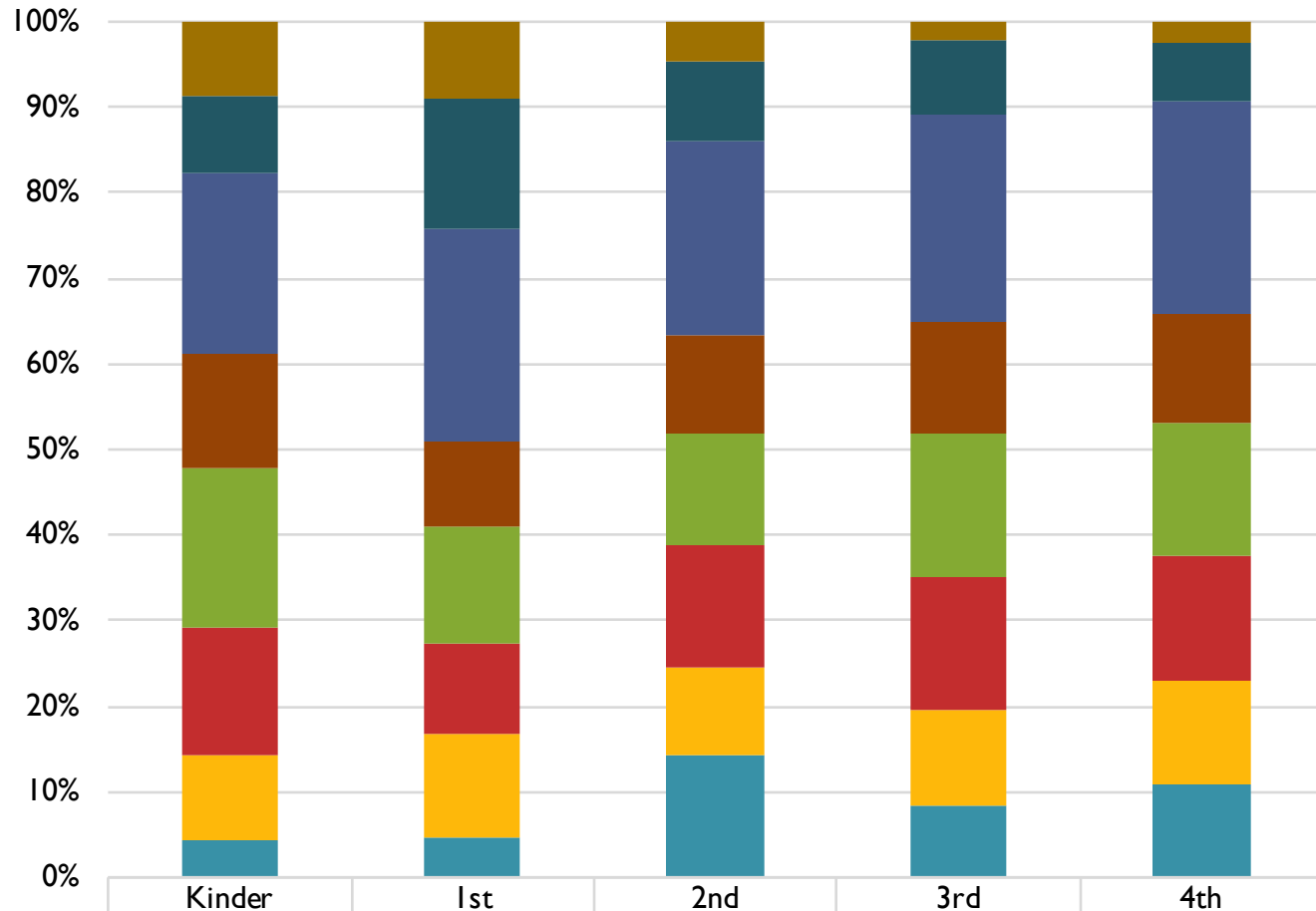


Class of 2023

NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 5.4%**

**Risk and
Below
Increase
of 8.9%**



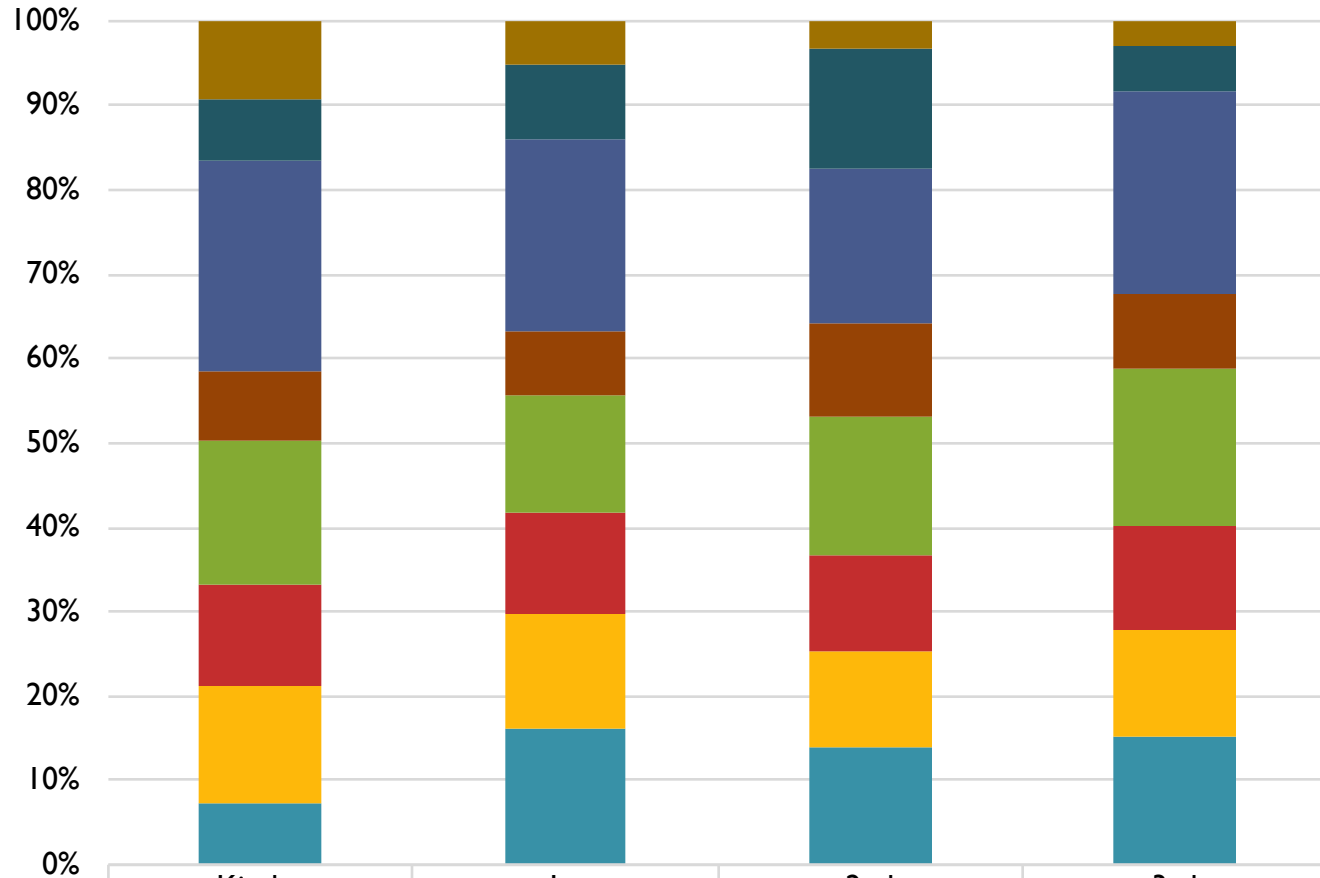
	Kinder	1st	2nd	3rd	4th
■ >95%ile (Nat'l Merit Scholar)	8.6%	9.1%	4.7%	2.3%	2.6%
■ 90-95%ile (State Honors)	9.1%	15.1%	9.1%	8.5%	6.7%
■ 76-89%ile (AP Success)	21.1%	25.0%	22.9%	24.3%	24.9%
■ 66-75%ile (College Ready)	13.4%	9.9%	11.5%	13.1%	12.6%
■ 51-65%ile (HS Ready)	18.5%	13.5%	13.0%	16.6%	15.6%
■ 36-50%ile (AYP/Meets)	15.1%	10.7%	14.2%	15.4%	14.5%
■ 21-35%ile (At-Risk)	9.9%	11.9%	10.3%	11.2%	12.3%
■ 0-20%ile (Intensive Risk)	4.3%	4.8%	14.2%	8.5%	10.8%

Class of 2024


NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 8.4%**

**Risk and
Below
Increase
of 6.9%**



	Kinder	1st	2nd	3rd
>95%ile (Nat'l Merit Scholar)	9.2%	5.0%	3.1%	2.9%
90-95%ile (State Honors)	7.5%	9.0%	14.5%	5.4%
76-89%ile (AP Success)	24.8%	22.7%	18.3%	24.0%
66-75%ile (College Ready)	8.2%	7.7%	11.0%	9.0%
51-65%ile (HS Ready)	17.0%	14.0%	16.6%	18.6%
36-50%ile (AYP/Meets)	12.2%	12.0%	11.4%	12.2%
21-35%ile (At-Risk)	13.9%	13.7%	11.4%	12.8%
0-20%ile (Intensive Risk)	7.1%	16.0%	13.8%	15.1%



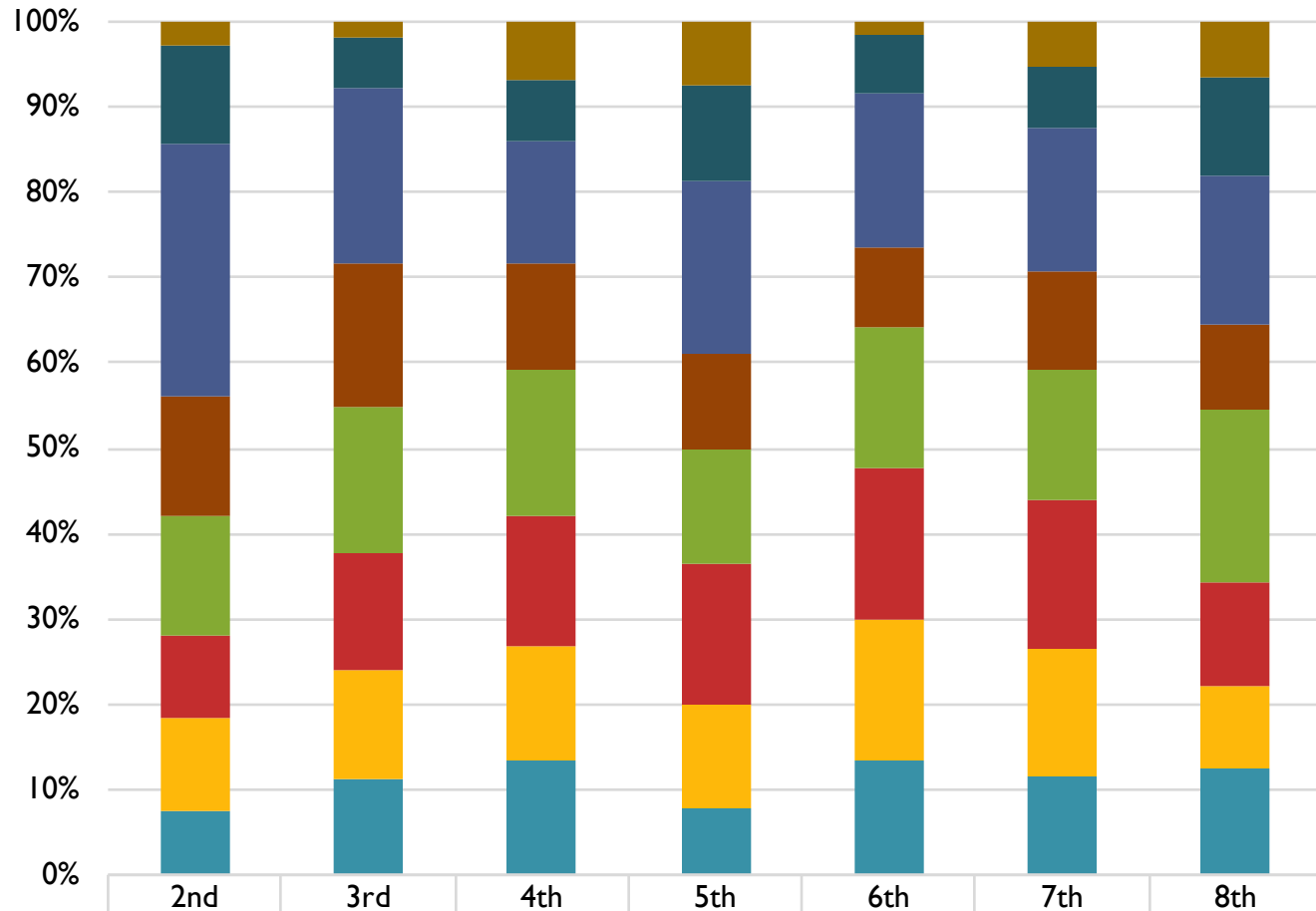
NWEA MAP Spring Math Percentile Band Distribution Over Time

Class of 2019

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 12.4%**

**Risk and
Below:
Increase
of 3.6%**



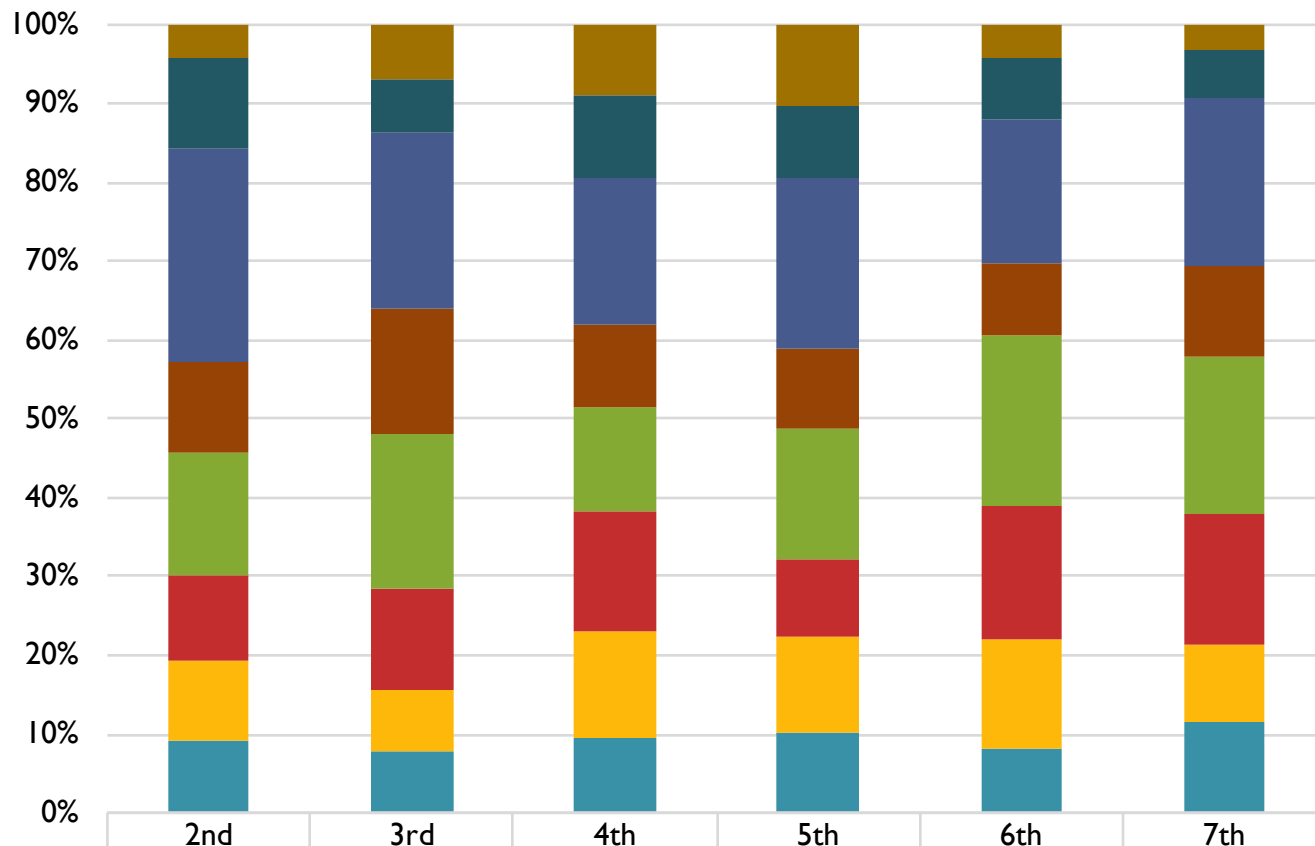
■ >95%ile (Nat'l Merit Scholar)	2.8%	1.8%	6.7%	7.6%	1.6%	5.3%	6.6%
■ 90-95%ile (State Honors)	11.6%	5.8%	7.3%	11.2%	6.9%	7.2%	11.3%
■ 76-89%ile (AP Success)	29.6%	20.7%	14.4%	20.1%	18.0%	16.7%	17.6%
■ 66-75%ile (College Ready)	14.0%	16.7%	12.3%	11.2%	9.2%	11.6%	10.1%
■ 51-65%ile (HS Ready)	14.0%	17.1%	17.3%	13.5%	16.7%	15.1%	20.1%
■ 36-50%ile (AYP/Meets)	9.6%	13.8%	15.2%	16.4%	17.7%	17.6%	12.3%
■ 21-35%ile (At-Risk)	10.8%	12.7%	13.2%	12.2%	16.4%	14.8%	9.4%
■ 0-20%ile (Intensive Risk)	7.6%	11.3%	13.5%	7.9%	13.4%	11.6%	12.6%

Class of 2020

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 12.2%**

**Risk and
Below:
Increase
of 1.8%**



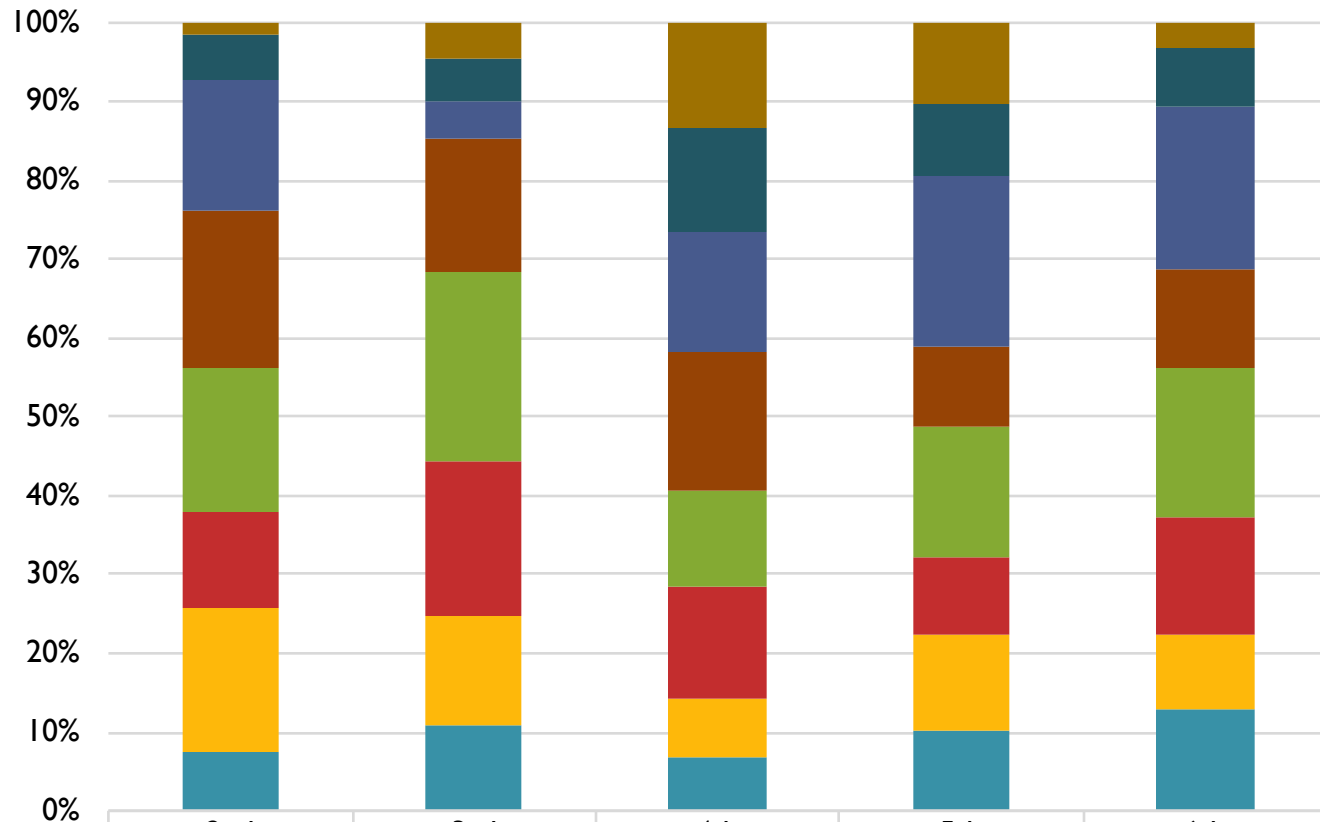
■ >95%ile (Nat'l Merit Scholar)	4.2%	7.0%	9.1%	10.4%	4.1%	3.3%
■ 90-95%ile (State Honors)	11.5%	6.6%	10.2%	9.2%	7.9%	6.1%
■ 76-89%ile (AP Success)	27.1%	22.5%	18.6%	21.6%	18.2%	21.2%
■ 66-75%ile (College Ready)	11.5%	15.9%	10.6%	10.1%	9.1%	11.5%
■ 51-65%ile (HS Ready)	15.6%	19.8%	13.3%	16.4%	21.7%	20.0%
■ 36-50%ile (AYP/Meets)	10.8%	12.8%	15.2%	10.1%	17.0%	16.7%
■ 21-35%ile (At-Risk)	10.4%	7.8%	13.6%	12.1%	13.8%	9.7%
■ 0-20%ile (Intensive Risk)	9.0%	7.8%	9.5%	10.1%	8.2%	11.5%

Class of 2021

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Increase
of 0%**

**Risk and
Below
Decrease
of 3.6%**



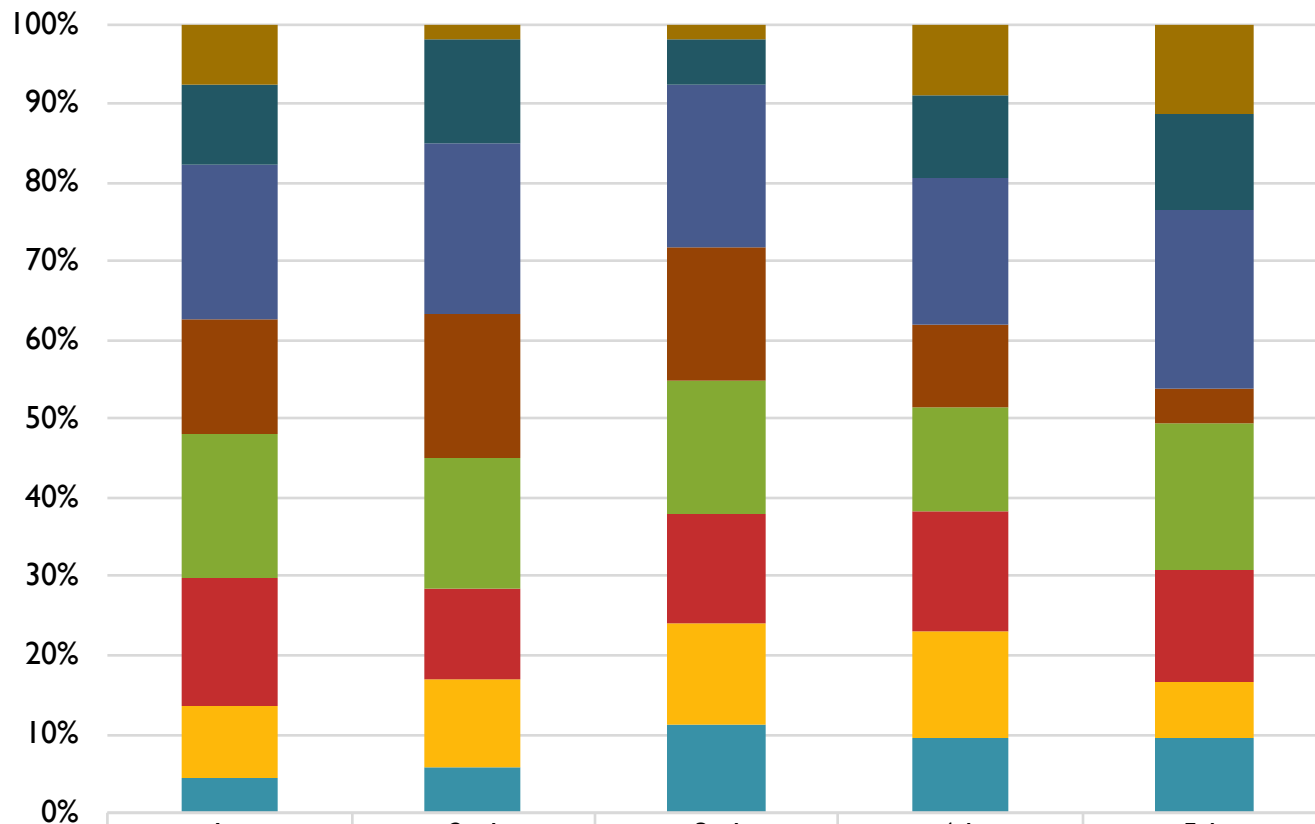
■ >95%ile (Nat'l Merit Scholar)	1.5%	4.2%	13.5%	10.4%	3.2%
■ 90-95%ile (State Honors)	5.7%	4.8%	13.2%	9.2%	7.5%
■ 76-89%ile (AP Success)	16.8%	4.2%	15.2%	21.6%	20.7%
■ 66-75%ile (College Ready)	19.8%	15.1%	17.3%	10.1%	12.4%
■ 51-65%ile (HS Ready)	18.3%	21.8%	12.3%	16.4%	19.0%
■ 36-50%ile (AYP/Meets)	12.3%	17.5%	14.4%	10.1%	15.0%
■ 21-35%ile (At-Risk)	18.3%	12.7%	7.3%	12.1%	9.2%
■ 0-20%ile (Intensive Risk)	7.5%	9.7%	6.7%	10.1%	13.0%

Class of 2022

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 1%**

**Risk and
Below
Increase
of 3.2%**



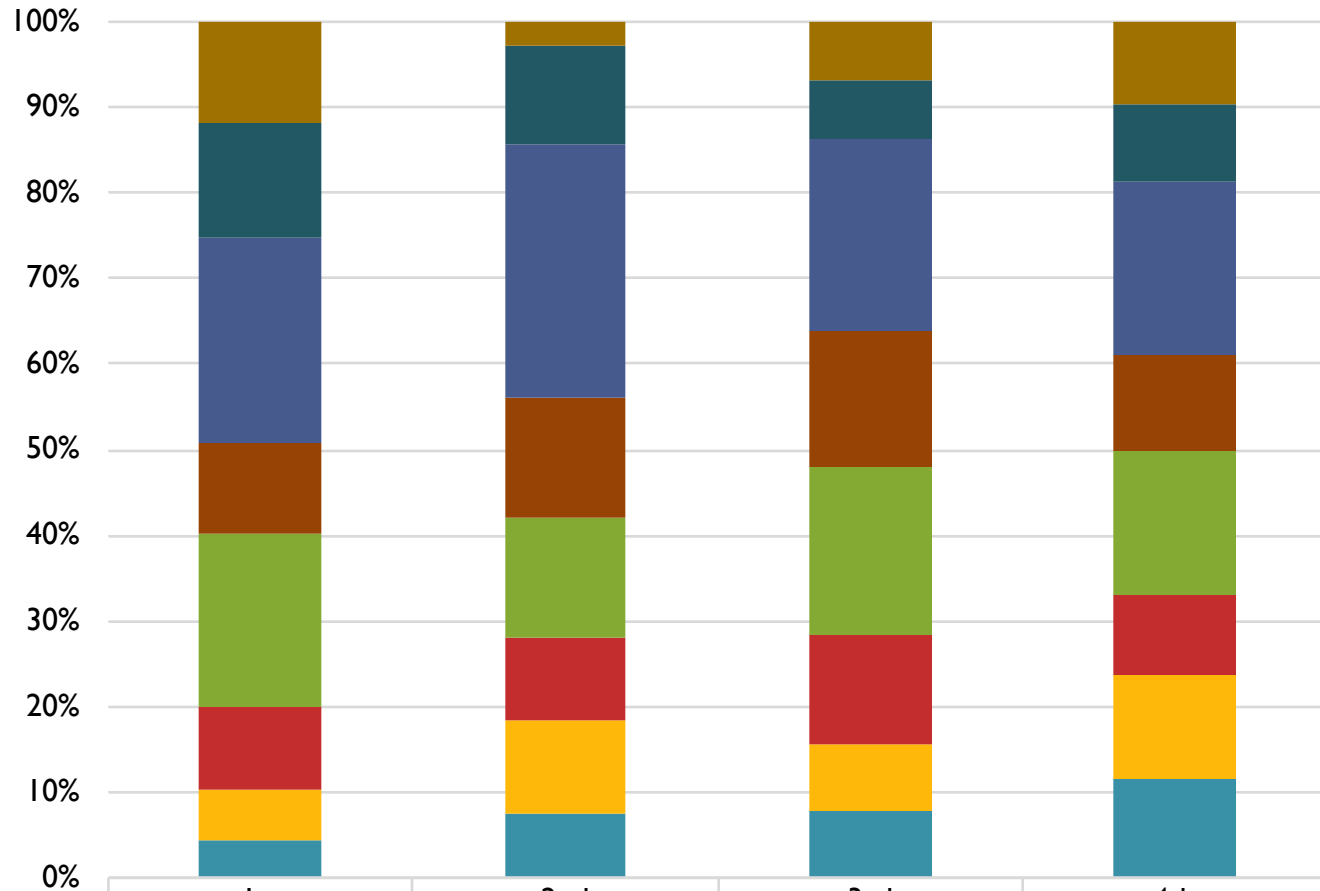
■ >95%ile (Nat'l Merit Scholar)	7.6%	1.8%	1.8%	9.1%	11.2%
■ 90-95%ile (State Honors)	10.1%	13.4%	5.8%	10.2%	12.2%
■ 76-89%ile (AP Success)	19.6%	21.7%	20.7%	18.6%	22.7%
■ 66-75%ile (College Ready)	14.5%	18.1%	16.7%	10.6%	4.7%
■ 51-65%ile (HS Ready)	18.5%	16.6%	17.1%	13.3%	18.3%
■ 36-50%ile (AYP/Meets)	16.3%	11.6%	13.8%	15.2%	14.4%
■ 21-35%ile (At-Risk)	9.1%	11.2%	12.7%	13.6%	7.2%
■ 0-20%ile (Intensive Risk)	4.3%	5.8%	11.3%	9.5%	9.4%

Class of 2023

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 9.3%**

**Risk and
Below
Increase
of 13.3%**



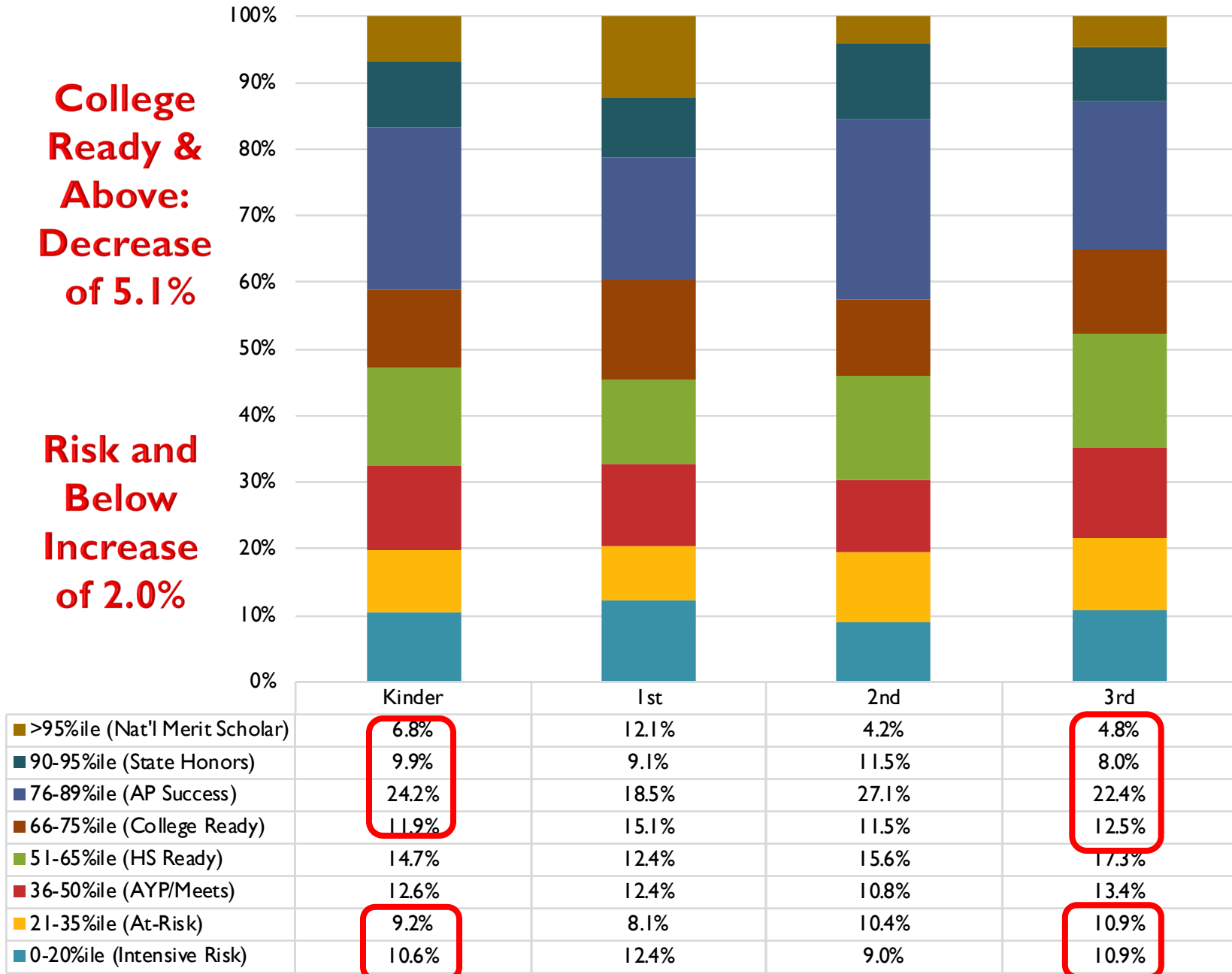
■ >95%ile (Nat'l Merit Scholar)	11.9%	2.8%	7.0%	9.7%
■ 90-95%ile (State Honors)	13.1%	11.6%	6.6%	8.9%
■ 76-89%ile (AP Success)	24.2%	29.6%	22.5%	20.4%
■ 66-75%ile (College Ready)	10.3%	14.0%	15.9%	11.2%
■ 51-65%ile (HS Ready)	20.2%	14.0%	19.8%	16.7%
■ 36-50%ile (AYP/Meets)	9.5%	9.6%	12.8%	9.3%
■ 21-35%ile (At-Risk)	6.0%	10.8%	7.8%	12.3%
■ 0-20%ile (Intensive Risk)	4.5%	7.6%	7.8%	11.5%


Class of 2024

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 5.1%**

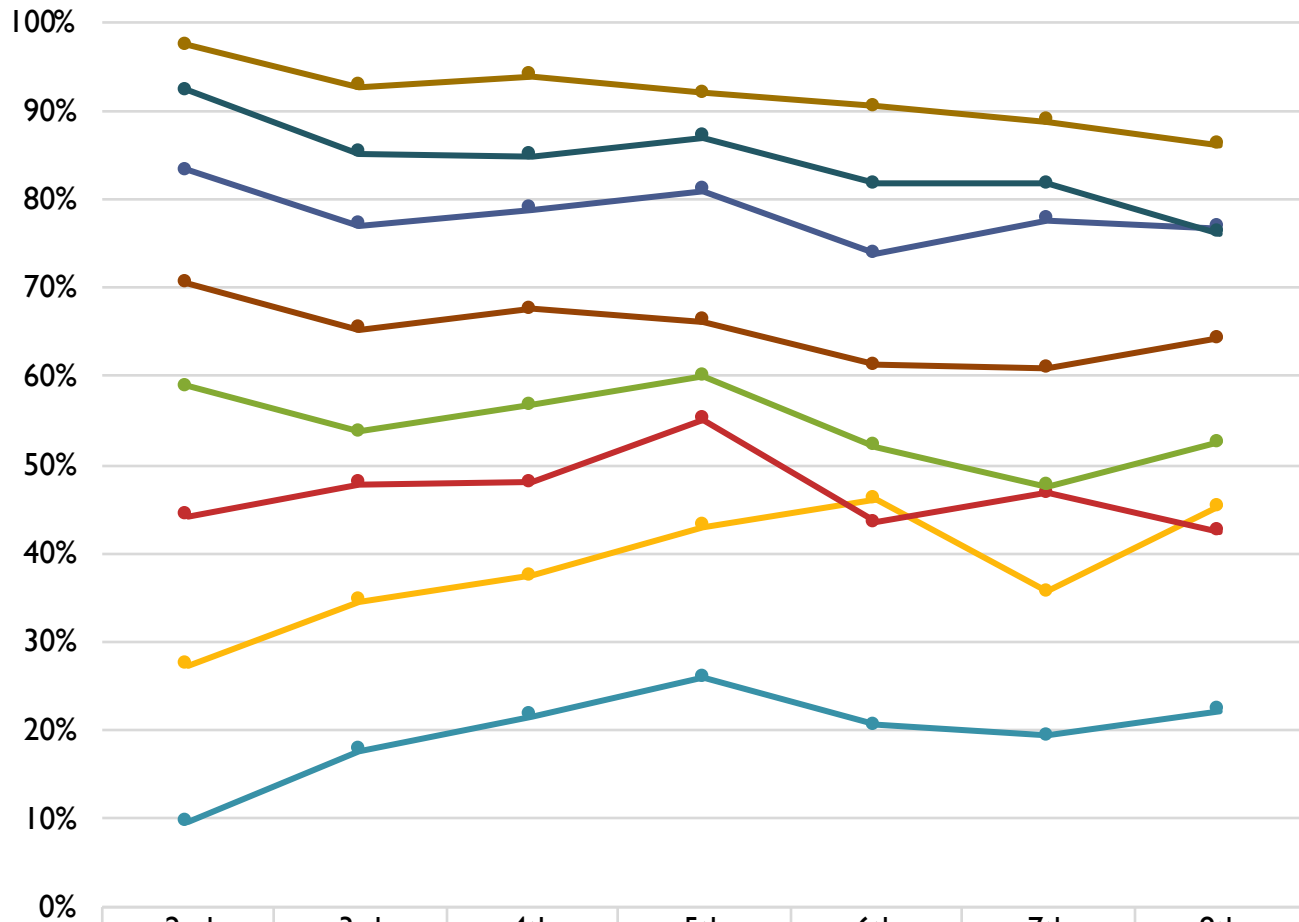
**Risk and
Below
Increase
of 2.0%**





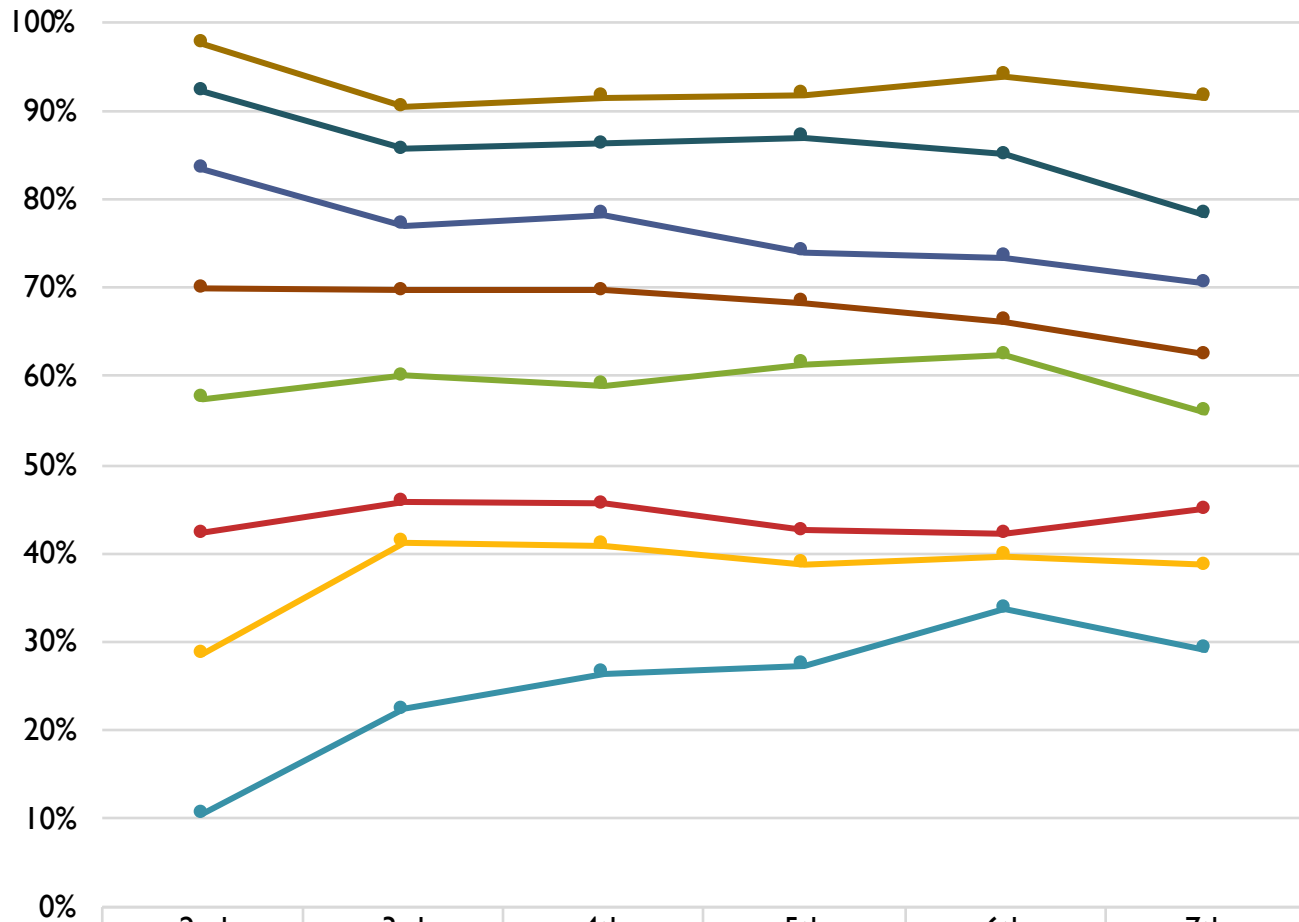
NWEA MAP Spring Reading Average Percentile Band by Starting Cohort Band

Class of 2019
NWEA MAP Spring Reading Average Percentile by Starting Cohort Band



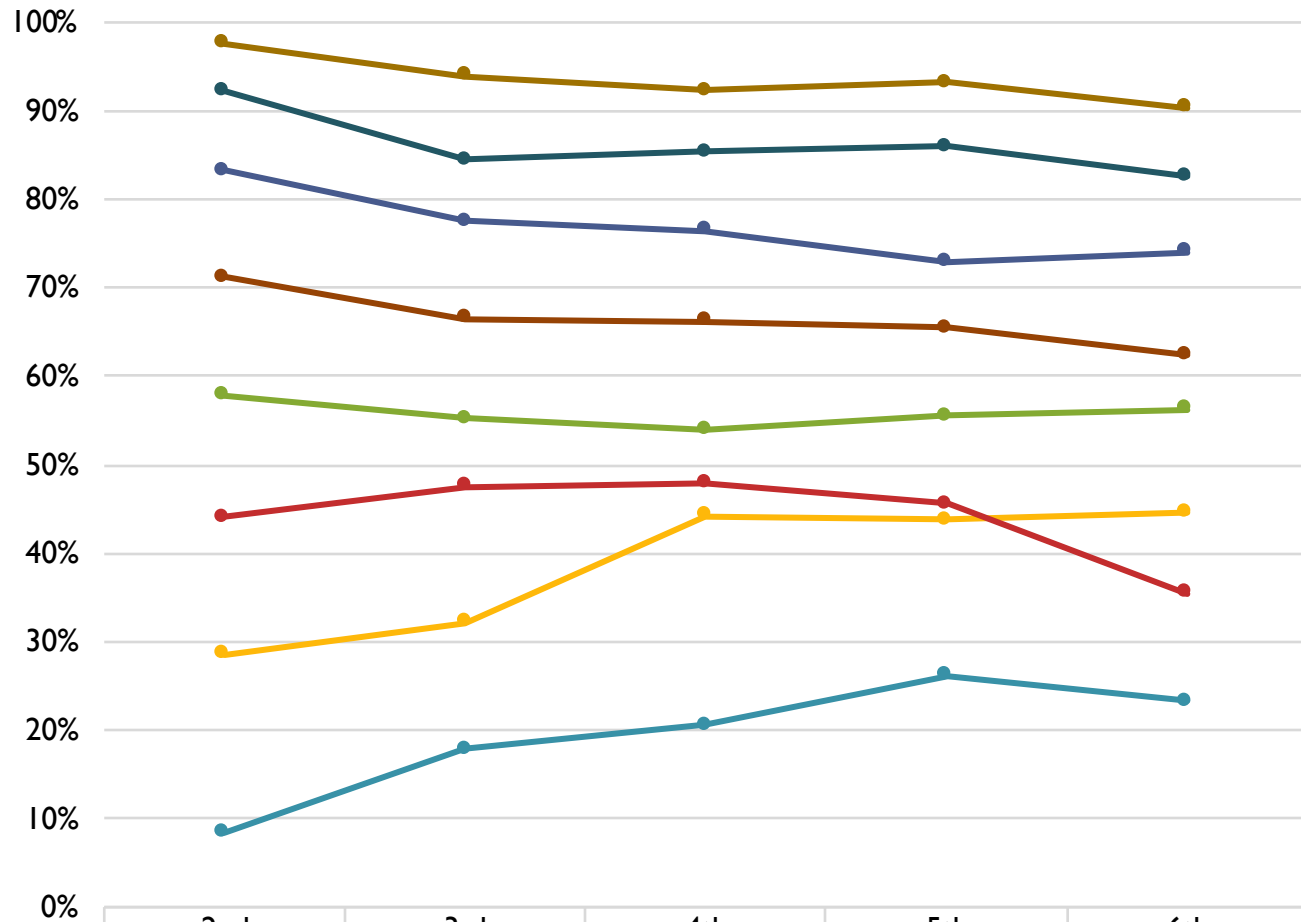
	2nd	3rd	4th	5th	6th	7th	8th
0-20%ile (Intensive Risk)	9.6%	17.7%	21.6%	26.0%	20.5%	19.3%	22.2%
21-35%ile (At-Risk)	27.3%	34.6%	37.4%	43.0%	46.1%	35.6%	45.2%
36-50%ile (AYP/Meets)	44.2%	47.8%	47.9%	55.1%	43.5%	46.7%	42.4%
51-65%ile (HS Ready)	58.9%	53.7%	56.7%	60.0%	52.1%	47.5%	52.5%
66-75%ile (College Ready)	70.5%	65.3%	67.6%	66.3%	61.3%	60.9%	64.2%
76-89%ile (AP Success)	83.3%	77.1%	78.9%	81.0%	73.9%	77.6%	76.7%
90-95%ile (State Honors)	92.3%	85.3%	84.8%	87.0%	81.8%	81.8%	76.1%
>95%ile (Nat'l Merit Scholar)	97.5%	92.8%	94.0%	92.1%	90.5%	88.9%	86.1%

Class of 2020
NWEA MAP Spring Reading Average Percentile by Starting Cohort Band



	2nd	3rd	4th	5th	6th	7th
0-20%ile (Intensive Risk)	10.5%	22.3%	26.5%	27.3%	33.7%	29.1%
21-35%ile (At-Risk)	28.6%	41.2%	40.9%	38.8%	39.7%	38.7%
36-50%ile (AYP/Meets)	42.3%	45.8%	45.6%	42.6%	42.2%	44.9%
51-65%ile (HS Ready)	57.5%	60.0%	59.0%	61.4%	62.4%	55.9%
66-75%ile (College Ready)	69.9%	69.7%	69.7%	68.4%	66.2%	62.5%
76-89%ile (AP Success)	83.4%	77.0%	78.3%	74.0%	73.5%	70.5%
90-95%ile (State Honors)	92.2%	85.6%	86.3%	87.0%	85.0%	78.2%
>95%ile (Nat'l Merit Scholar)	97.6%	90.5%	91.6%	91.8%	94.0%	91.5%

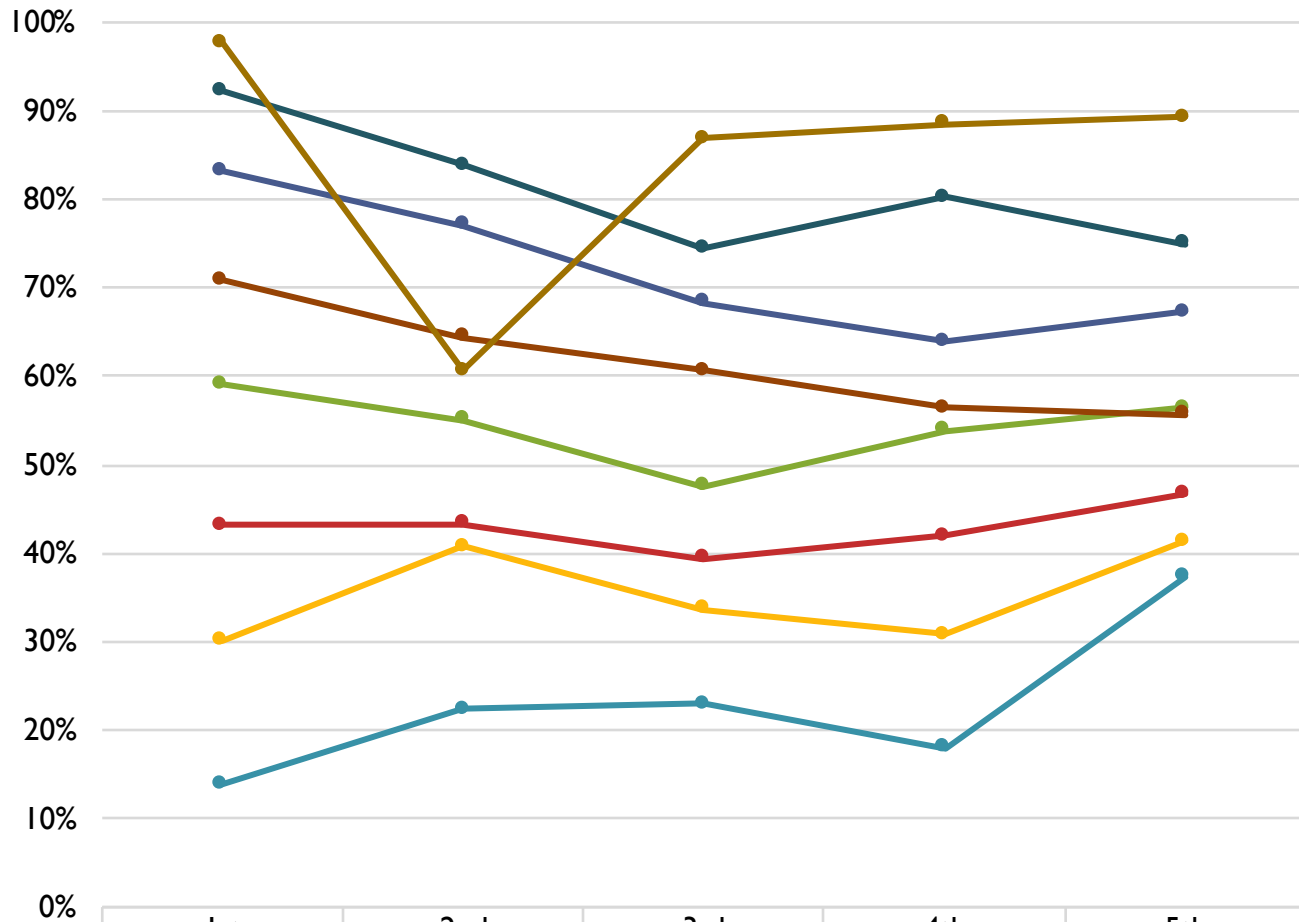
Class of 2021
NWEA MAP Spring Reading Average Percentile by Starting Chort Band



	2nd	3rd	4th	5th	6th
0-20%ile (Intensive Risk)	8.4%	17.9%	20.6%	26.1%	23.3%
21-35%ile (At-Risk)	28.5%	32.1%	44.2%	43.7%	44.6%
36-50%ile (AYP/Meets)	44.1%	47.5%	47.9%	45.6%	35.4%
51-65%ile (HS Ready)	57.8%	55.2%	54.0%	55.6%	56.2%
66-75%ile (College Ready)	71.3%	66.6%	66.2%	65.5%	62.4%
76-89%ile (AP Success)	83.3%	77.6%	76.5%	72.9%	74.1%
90-95%ile (State Honors)	92.2%	84.4%	85.3%	86.0%	82.6%
>95%ile (Nat'l Merit Scholar)	97.6%	93.9%	92.3%	93.2%	90.3%

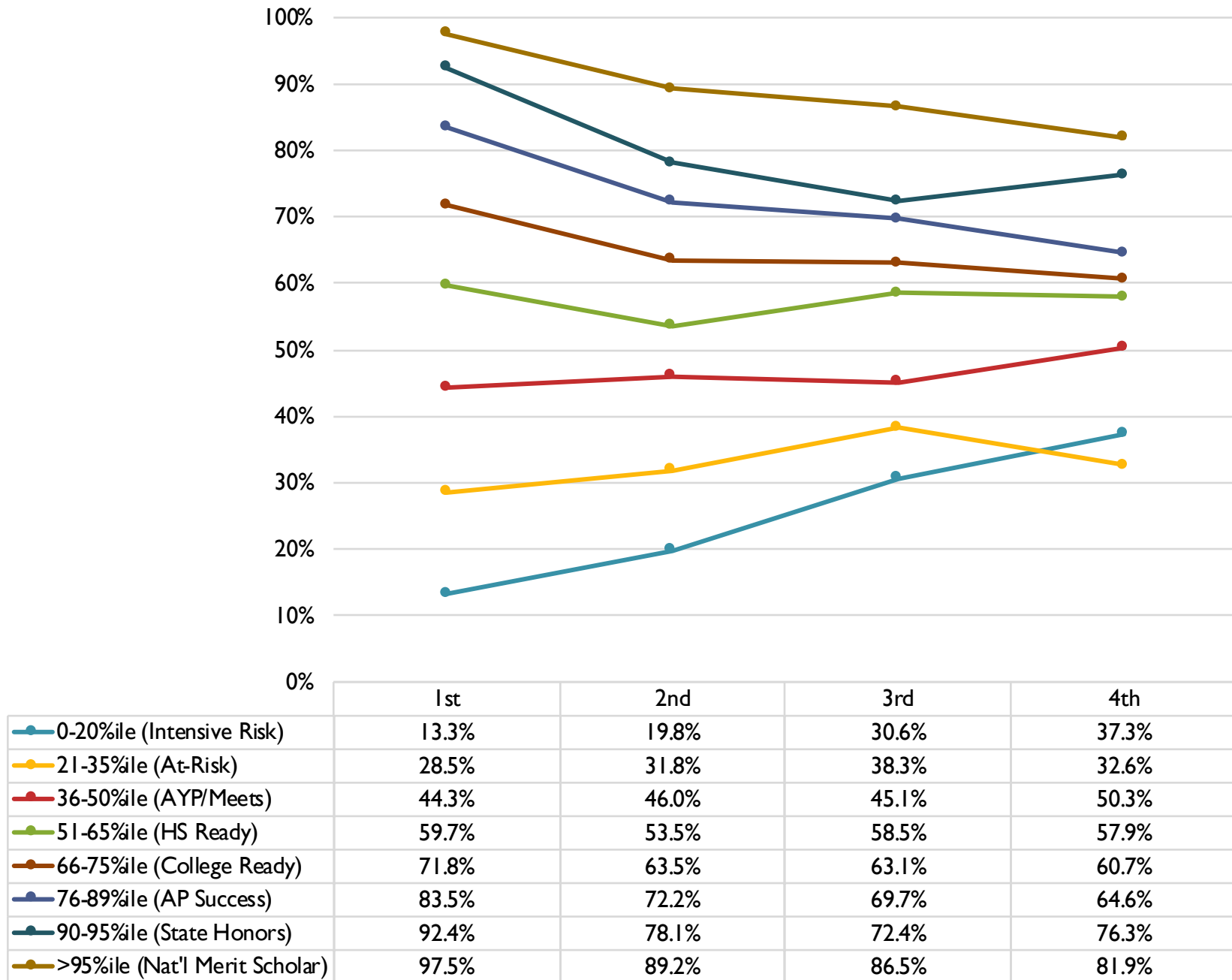
Class of 2022

NWEA MAP Spring Reading Average Percentile by Starting Cohort Band



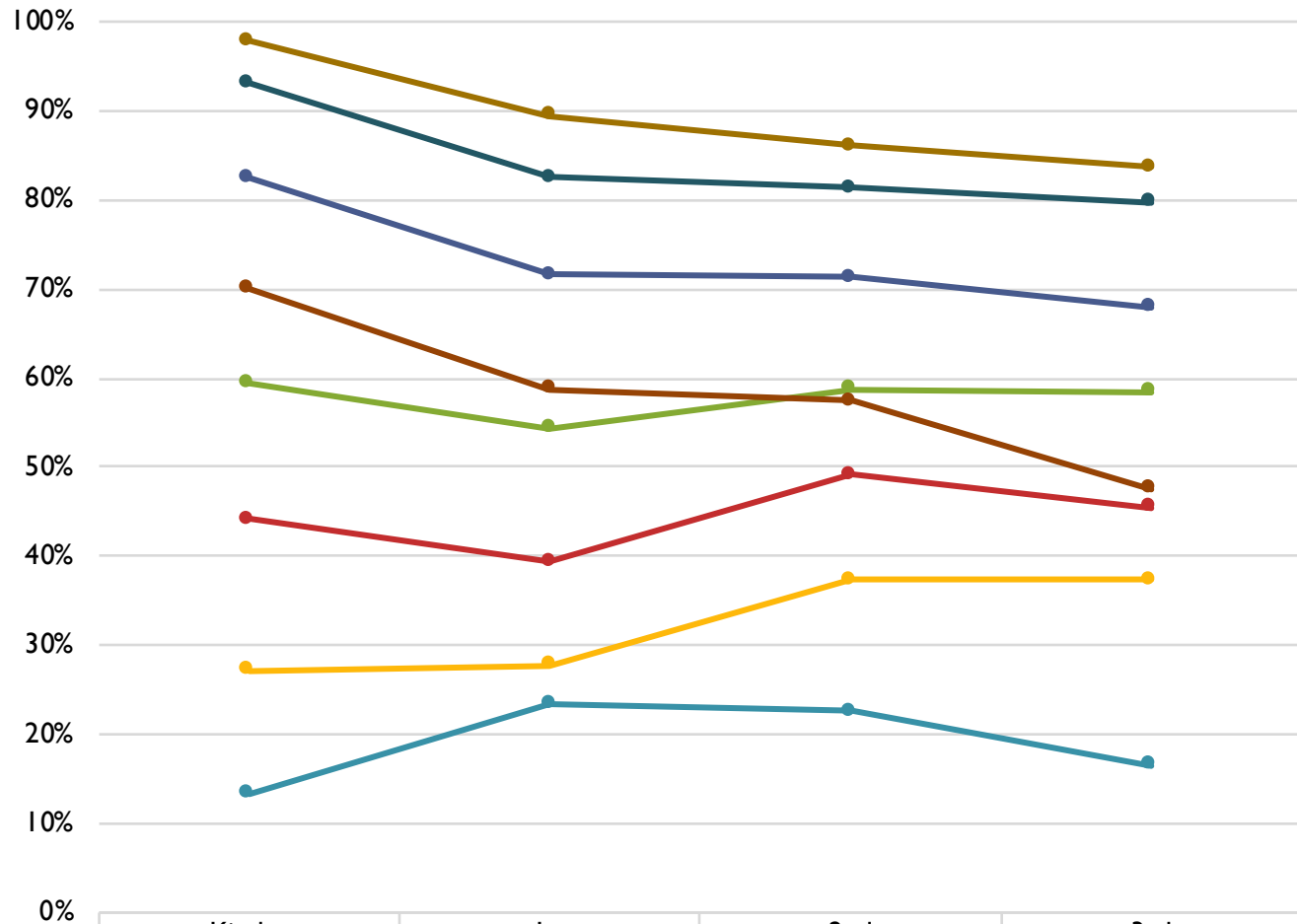
	1st	2nd	3rd	4th	5th
0-20%ile (Intensive Risk)	13.9%	22.3%	23.0%	18.0%	37.3%
21-35%ile (At-Risk)	30.1%	40.8%	33.6%	30.8%	41.4%
36-50%ile (AYP/Meets)	43.2%	43.3%	39.3%	41.9%	46.7%
51-65%ile (HS Ready)	59.1%	55.1%	47.5%	53.9%	56.4%
66-75%ile (College Ready)	70.9%	64.4%	60.7%	56.4%	55.6%
76-89%ile (AP Success)	83.2%	77.0%	68.3%	64.0%	67.2%
90-95%ile (State Honors)	92.3%	83.8%	74.5%	80.3%	74.9%
>95%ile (Nat'l Merit Scholar)	97.7%	60.7%	86.9%	88.5%	89.2%

Class of 2023
NWEA MAP Spring Reading Average Percentile by Starting Cohort Band




Class of 2024

NWEA MAP Spring Reading Average Percentile by Starting Cohort Band



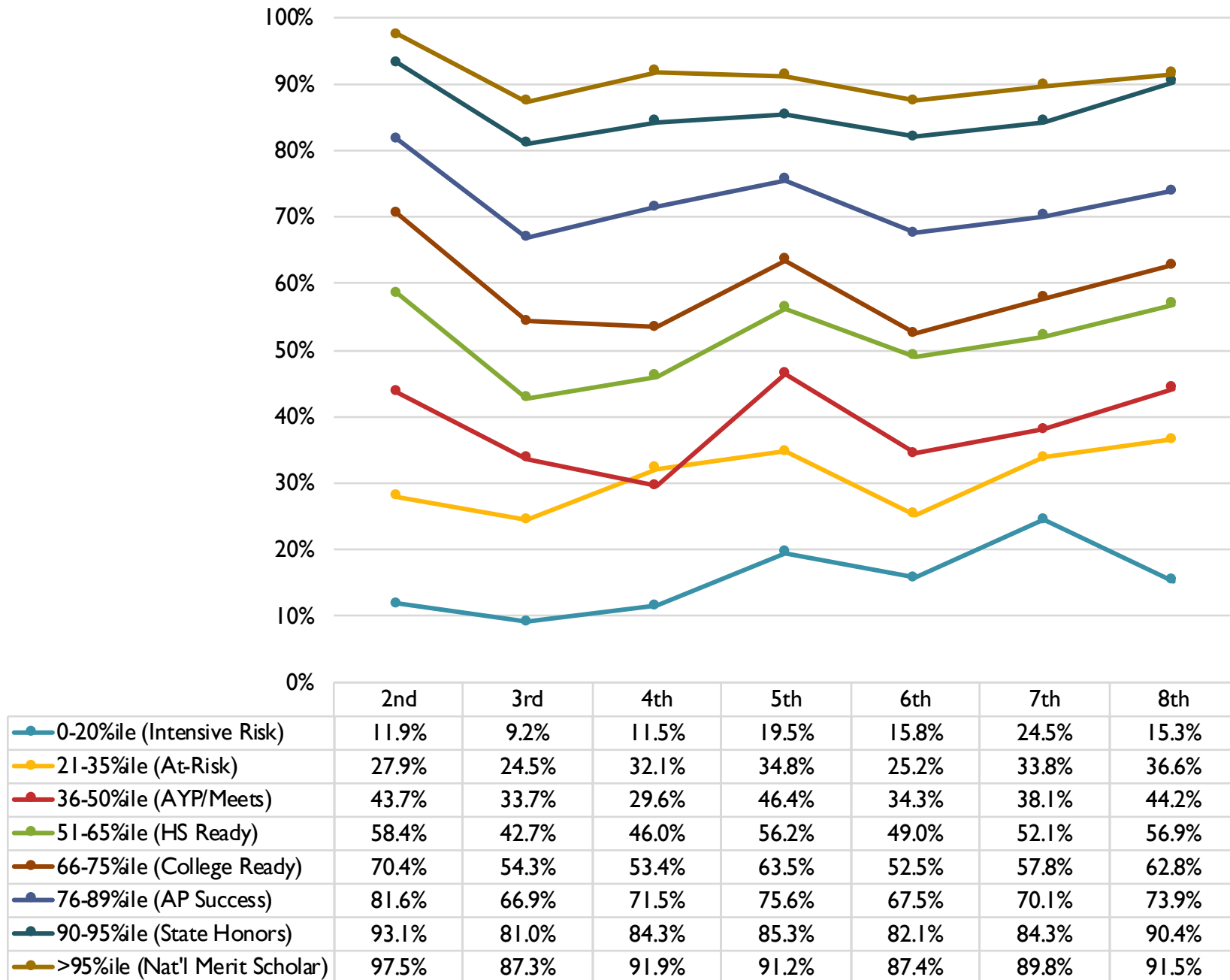
	Kinder	1st	2nd	3rd
0-20%ile (Intensive Risk)	13.3%	23.4%	22.6%	16.6%
21-35%ile (At-Risk)	27.1%	27.8%	37.4%	37.4%
36-50%ile (AYP/Meets)	44.2%	39.4%	49.2%	45.5%
51-65%ile (HS Ready)	59.4%	54.3%	58.8%	58.4%
66-75%ile (College Ready)	70.0%	58.8%	57.4%	47.5%
76-89%ile (AP Success)	82.5%	71.7%	71.3%	67.9%
90-95%ile (State Honors)	93.1%	82.5%	81.4%	79.7%
>95%ile (Nat'l Merit Scholar)	97.9%	89.5%	86.0%	83.7%



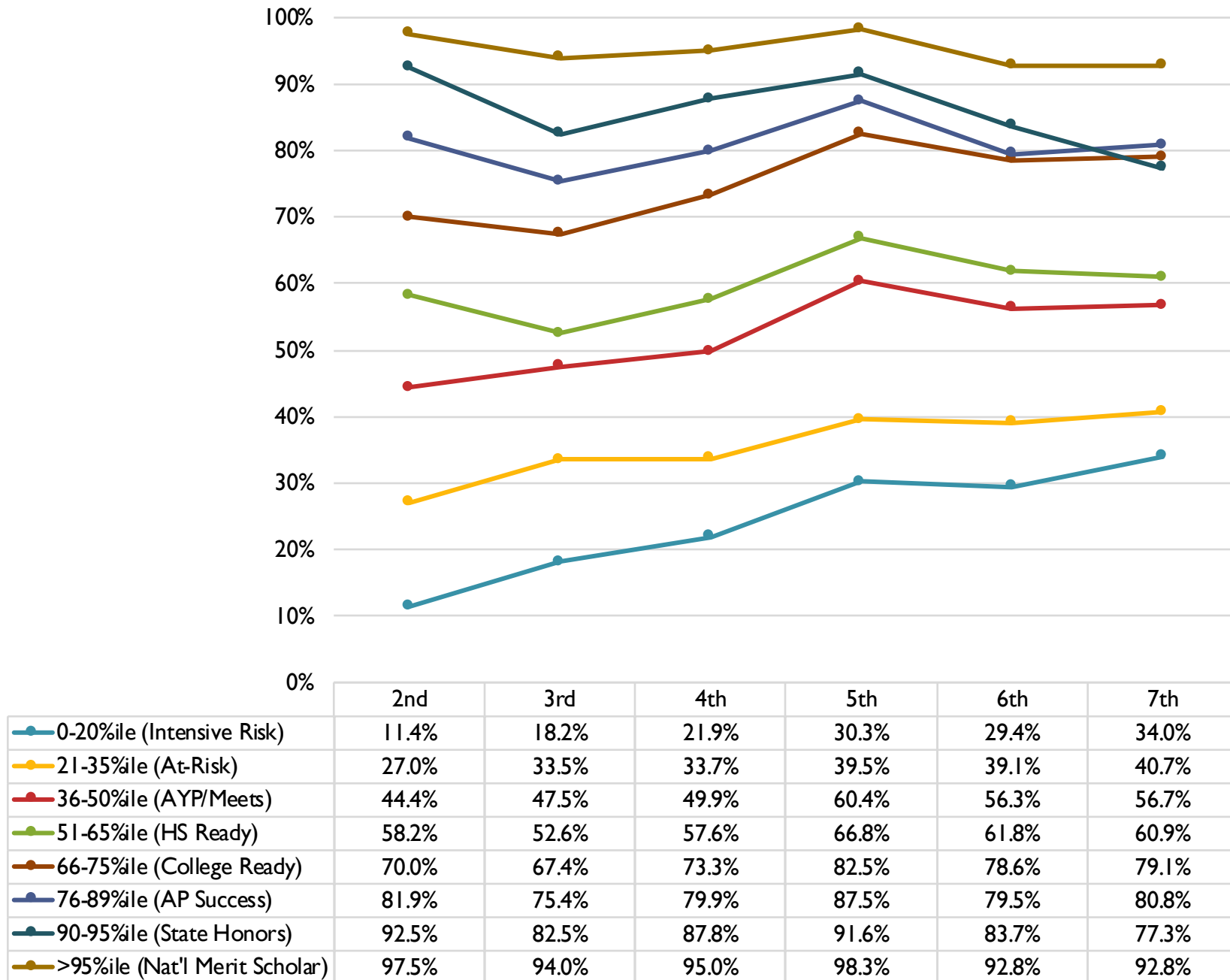
NWEA MAP Spring Math Average Percentile Band by Starting Cohort Band

Class of 2019

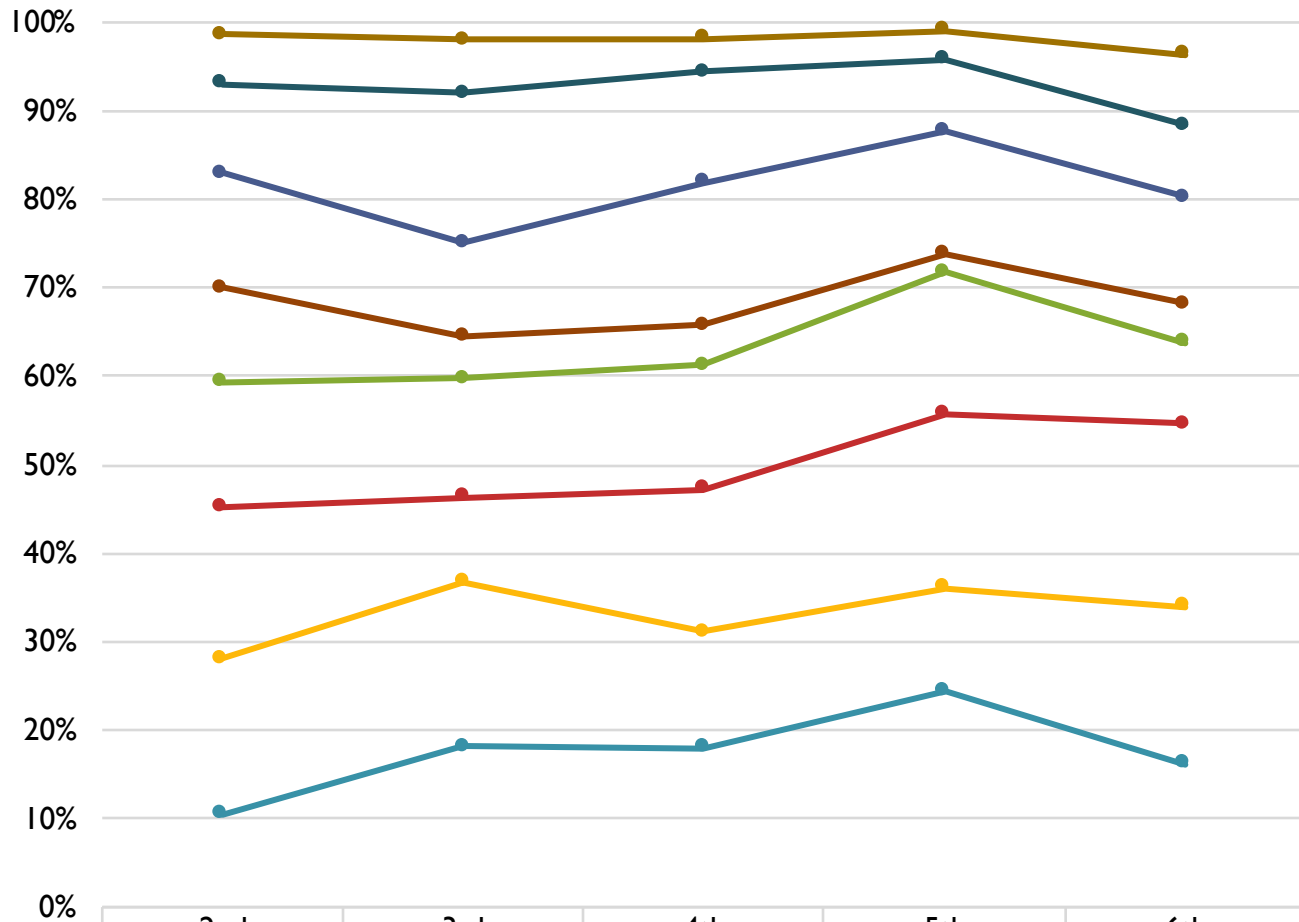
NWEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



Class of 2020
NWEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



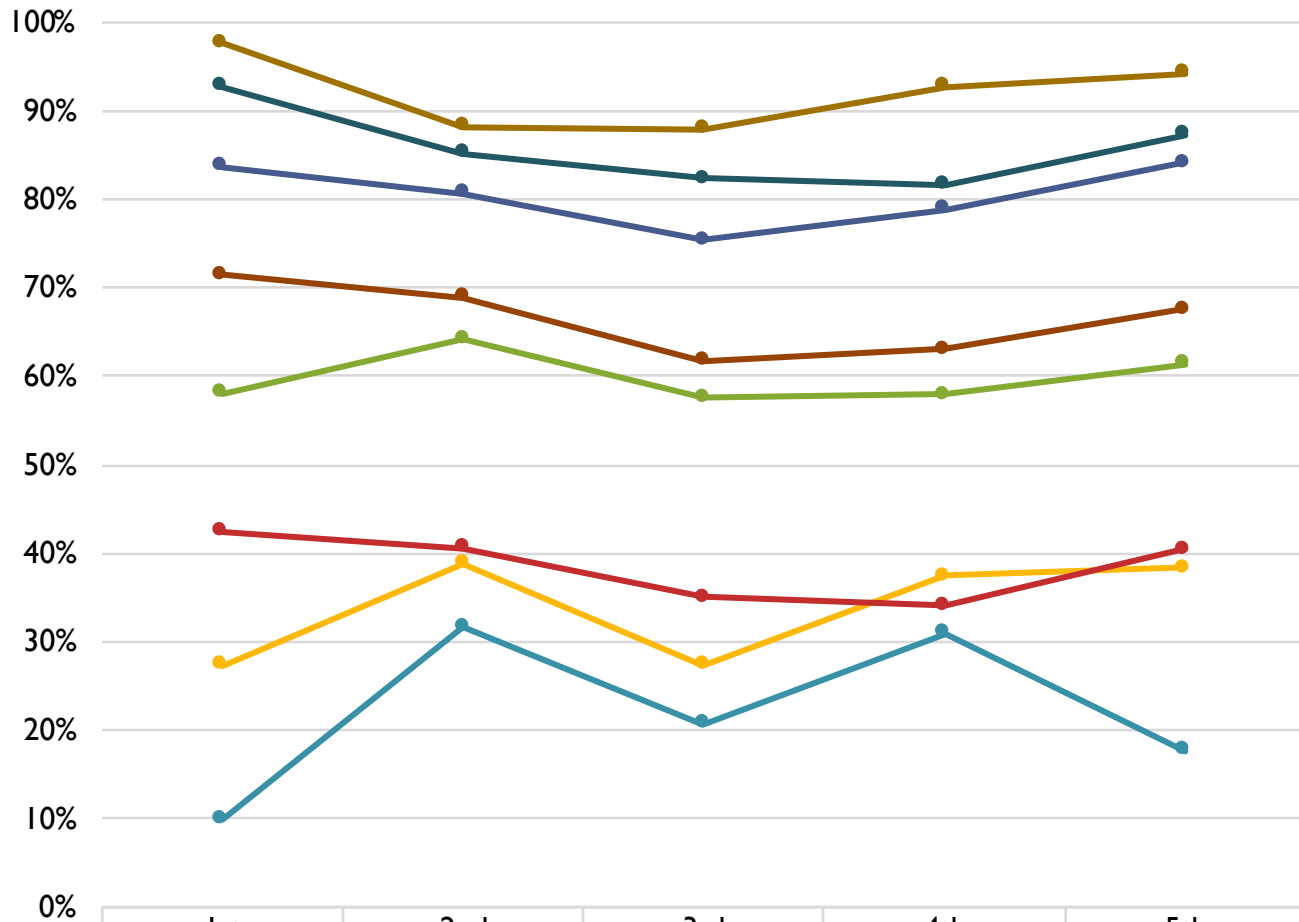
Class of 2021
NWEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



	2nd	3rd	4th	5th	6th
0-20%ile (Intensive Risk)	10.4%	18.2%	18.0%	24.4%	16.2%
21-35%ile (At-Risk)	28.1%	36.7%	31.0%	36.0%	34.0%
36-50%ile (AYP/Meets)	45.2%	46.3%	47.3%	55.7%	54.6%
51-65%ile (HS Ready)	59.3%	59.8%	61.2%	71.8%	63.8%
66-75%ile (College Ready)	70.0%	64.5%	65.7%	73.8%	68.1%
76-89%ile (AP Success)	83.0%	75.1%	82.0%	87.7%	80.3%
90-95%ile (State Honors)	93.1%	91.9%	94.4%	95.8%	88.4%
>95%ile (Nat'l Merit Scholar)	98.6%	98.0%	98.2%	99.0%	96.3%

Class of 2022

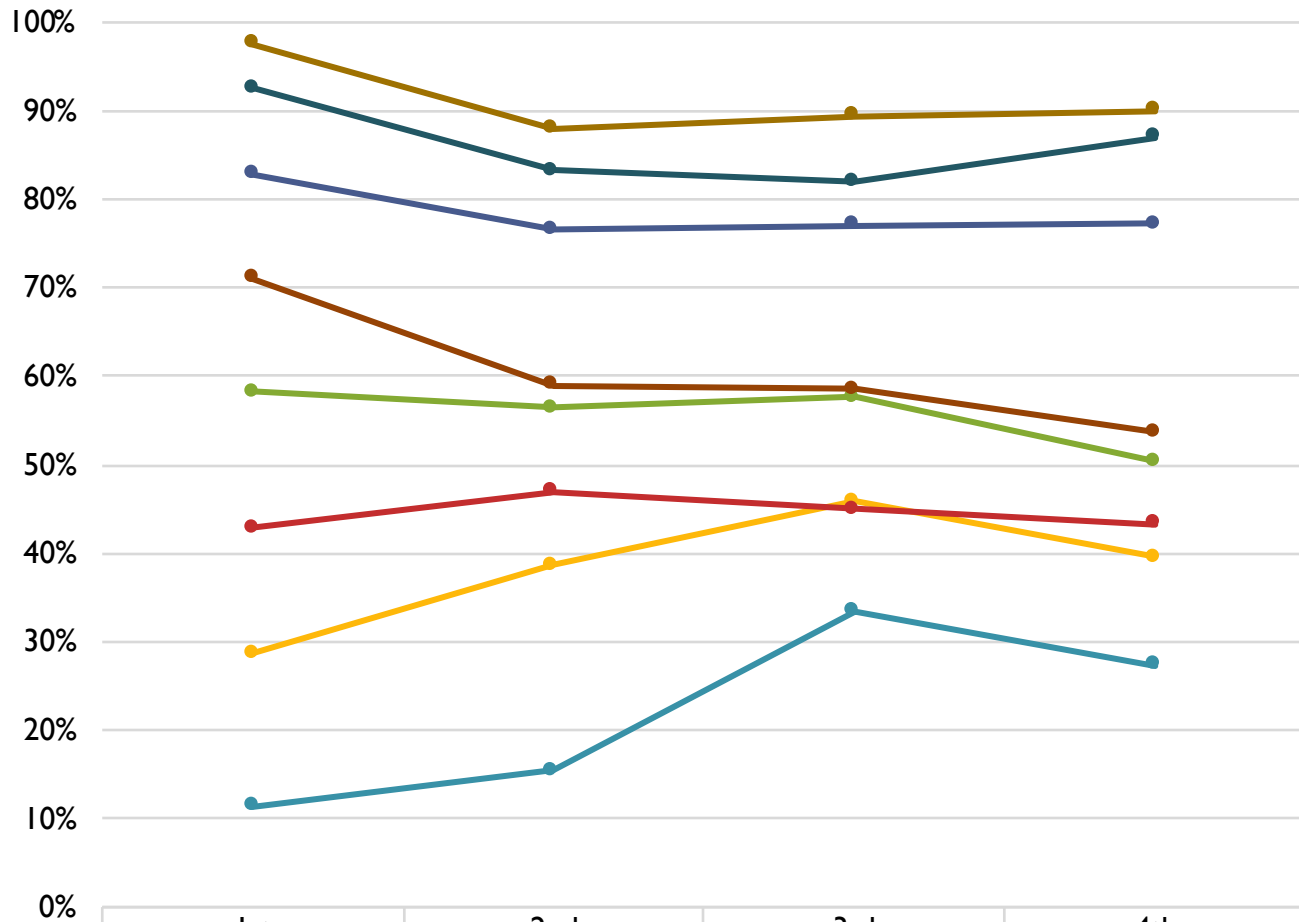
NWEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



	1st	2nd	3rd	4th	5th
0-20%ile (Intensive Risk)	9.9%	31.7%	20.7%	31.0%	17.7%
21-35%ile (At-Risk)	27.4%	38.8%	27.3%	37.5%	38.3%
36-50%ile (AYP/Meets)	42.4%	40.6%	35.0%	34.1%	40.5%
51-65%ile (HS Ready)	58.1%	64.2%	57.6%	57.9%	61.4%
66-75%ile (College Ready)	71.5%	68.9%	61.7%	63.0%	67.6%
76-89%ile (AP Success)	83.7%	80.7%	75.4%	78.8%	84.2%
90-95%ile (State Honors)	92.7%	85.2%	82.3%	81.6%	87.3%
>95%ile (Nat'l Merit Scholar)	97.7%	88.3%	87.9%	92.7%	94.2%

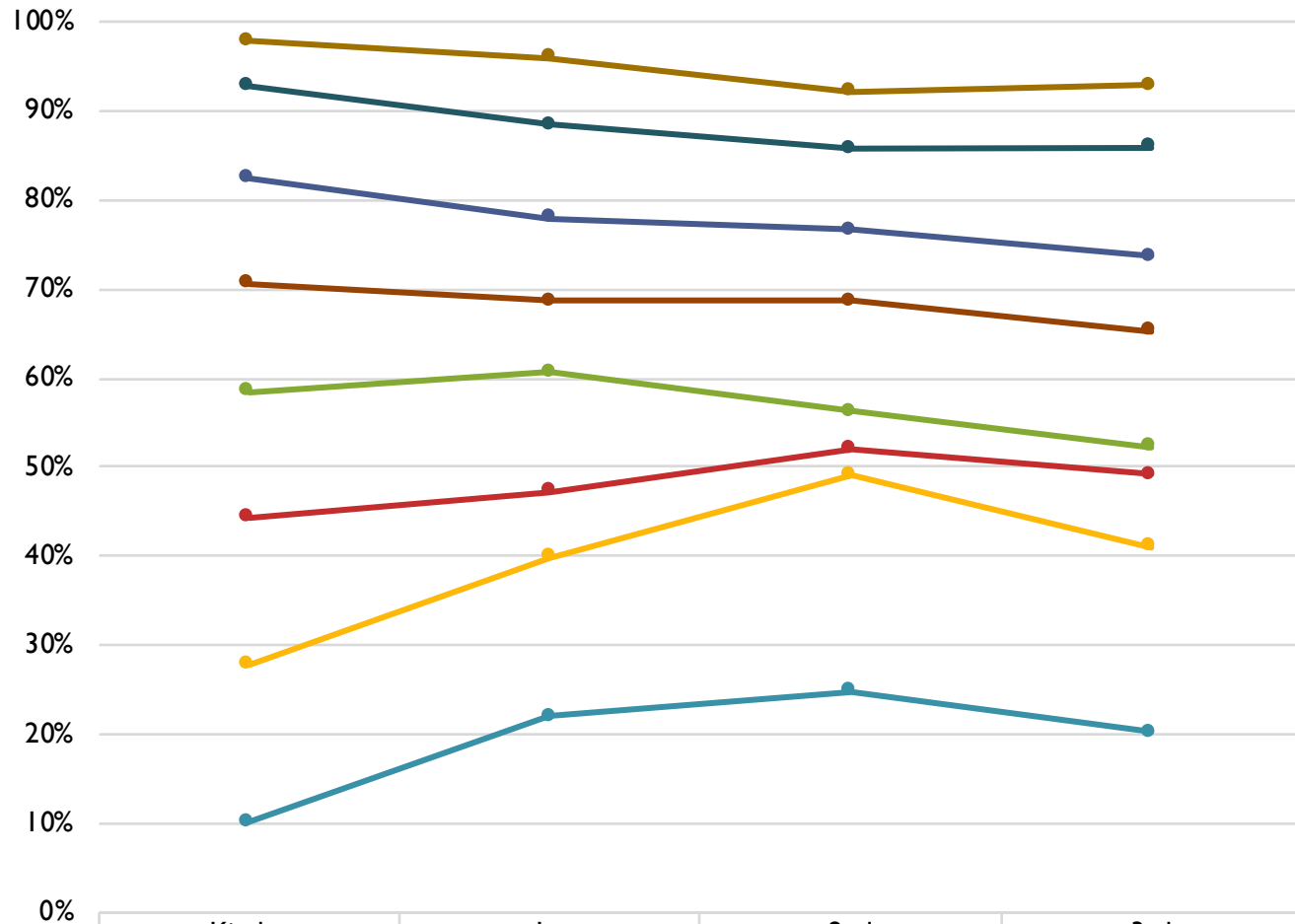
Class of 2023

NWEA MAP Spring Math Average Percentile by Starting Cohort Band




	1st	2nd	3rd	4th
0-20%ile (Intensive Risk)	11.3%	15.4%	33.4%	27.3%
21-35%ile (At-Risk)	28.7%	38.7%	45.9%	39.5%
36-50%ile (AYP/Meets)	42.9%	46.9%	44.9%	43.3%
51-65%ile (HS Ready)	58.3%	56.4%	57.6%	50.4%
66-75%ile (College Ready)	71.0%	59.0%	58.6%	53.7%
76-89%ile (AP Success)	82.8%	76.6%	77.0%	77.2%
90-95%ile (State Honors)	92.6%	83.3%	82.0%	87.0%
>95%ile (Nat'l Merit Scholar)	97.5%	88.0%	89.4%	90.1%

Class of 2024
NWEA MAP Spring Math Average Percentile by Starting Cohort Band

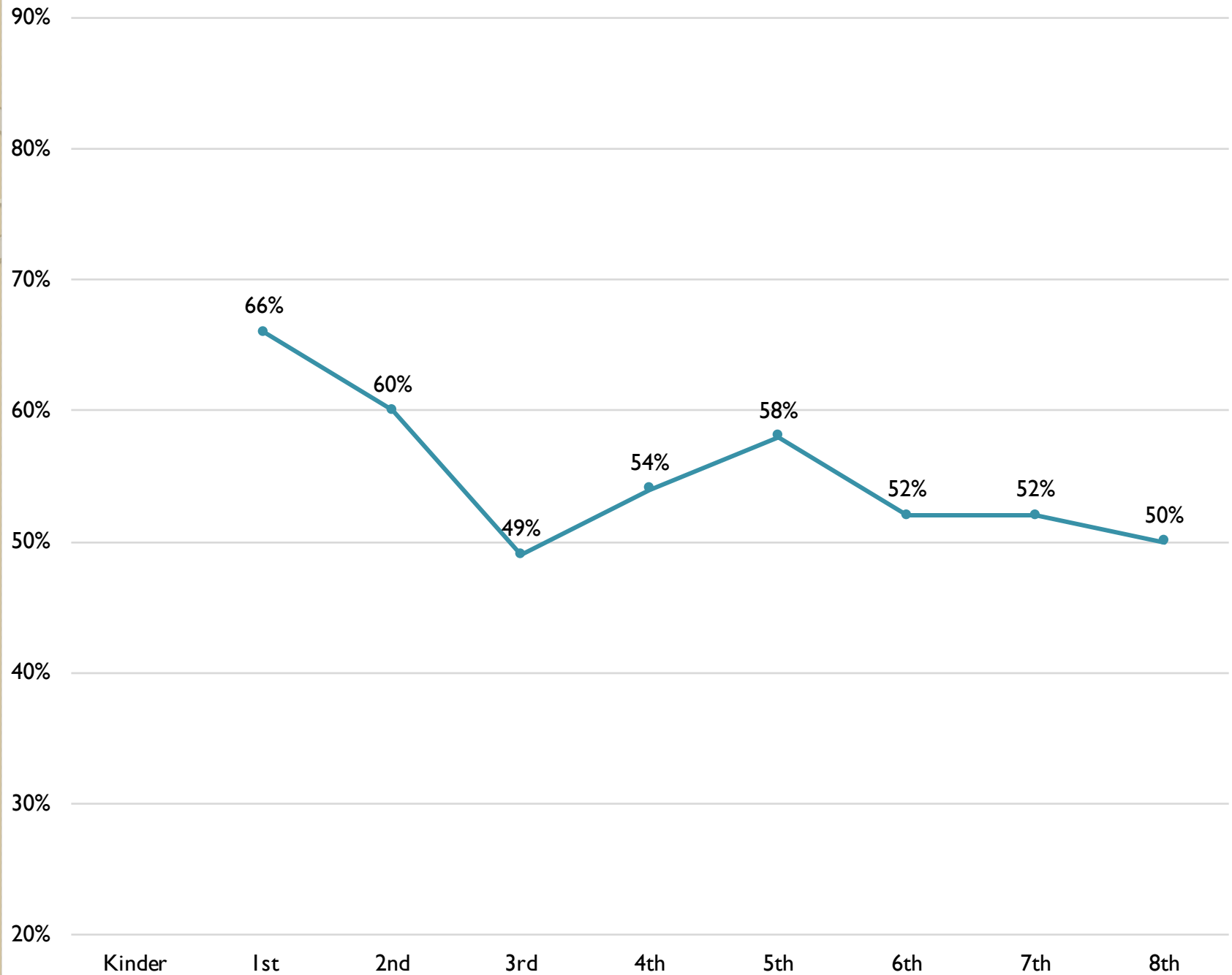


	Kinder	1st	2nd	3rd
0-20%ile (Intensive Risk)	10.2%	22.0%	24.8%	20.2%
21-35%ile (At-Risk)	27.8%	39.8%	49.1%	41.1%
36-50%ile (AYP/Meets)	44.3%	47.3%	52.0%	49.1%
51-65%ile (HS Ready)	58.4%	60.7%	56.2%	52.2%
66-75%ile (College Ready)	70.5%	68.6%	68.7%	65.2%
76-89%ile (AP Success)	82.4%	78.0%	76.6%	73.7%
90-95%ile (State Honors)	92.8%	88.4%	85.8%	85.9%
>95%ile (Nat'l Merit Scholar)	97.9%	95.9%	92.1%	92.9%

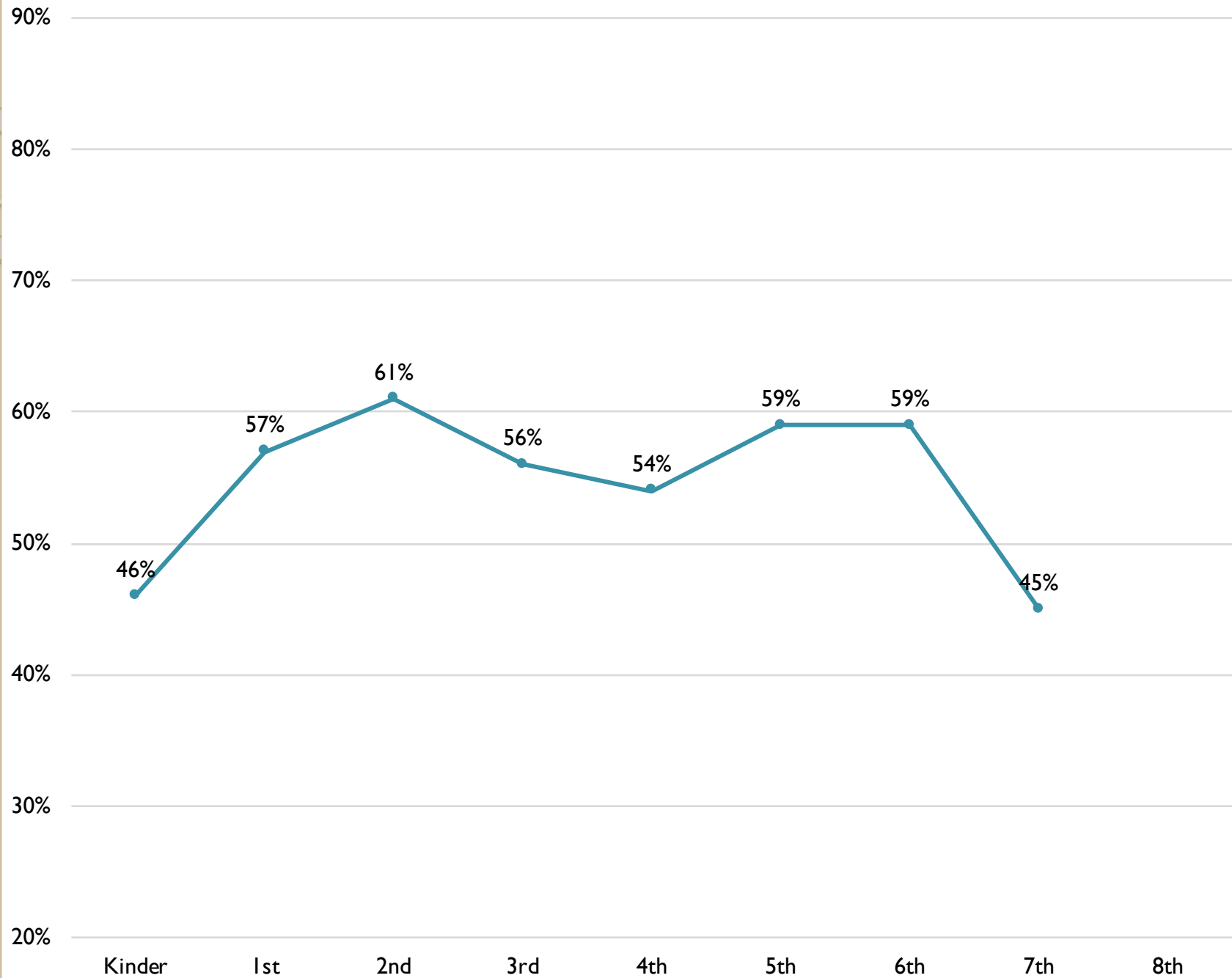


NWEA MAP Spring Reading Median CGI Percentile

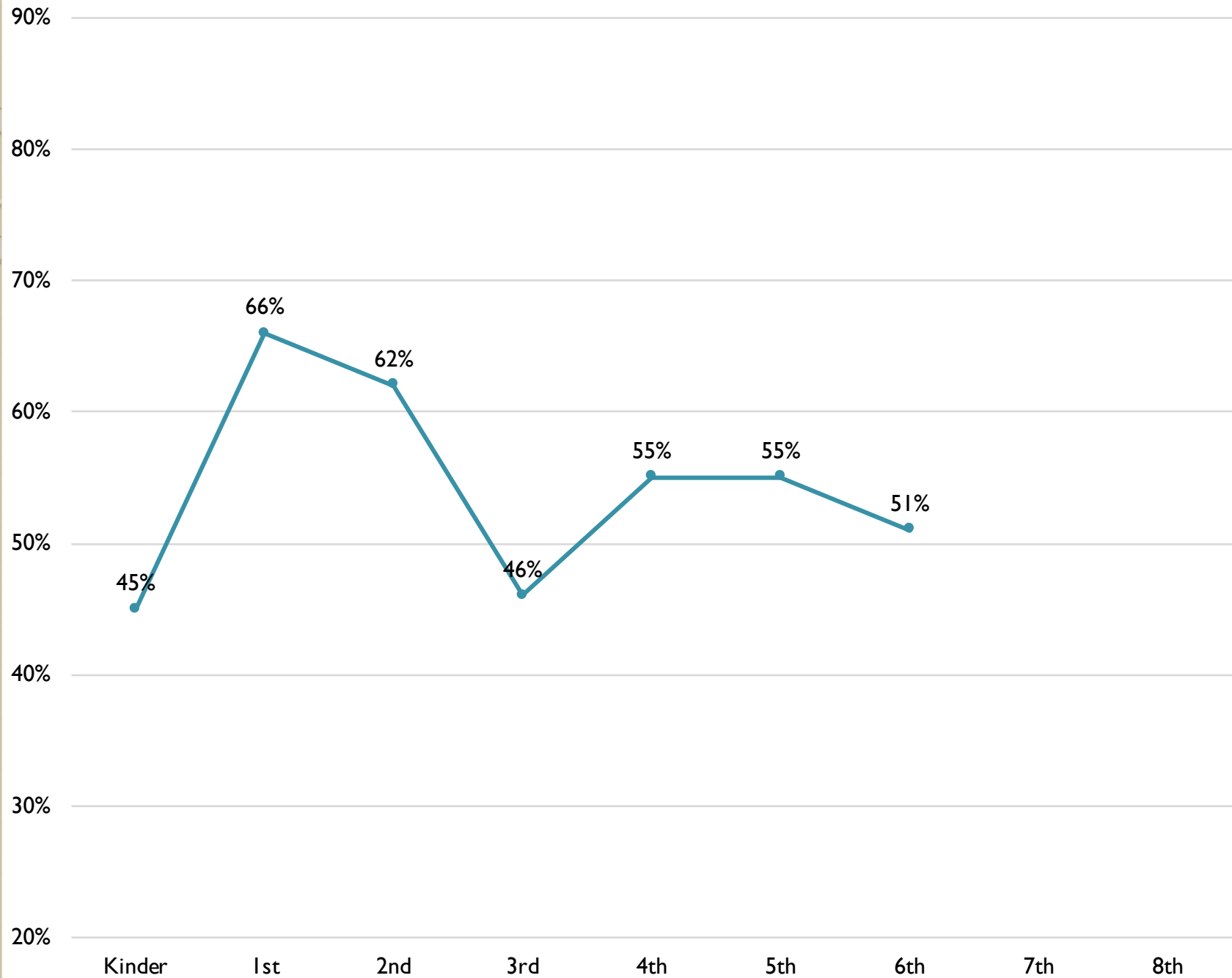
Class of 2019 - NWEA Spring Reading - Median CGI Percentile



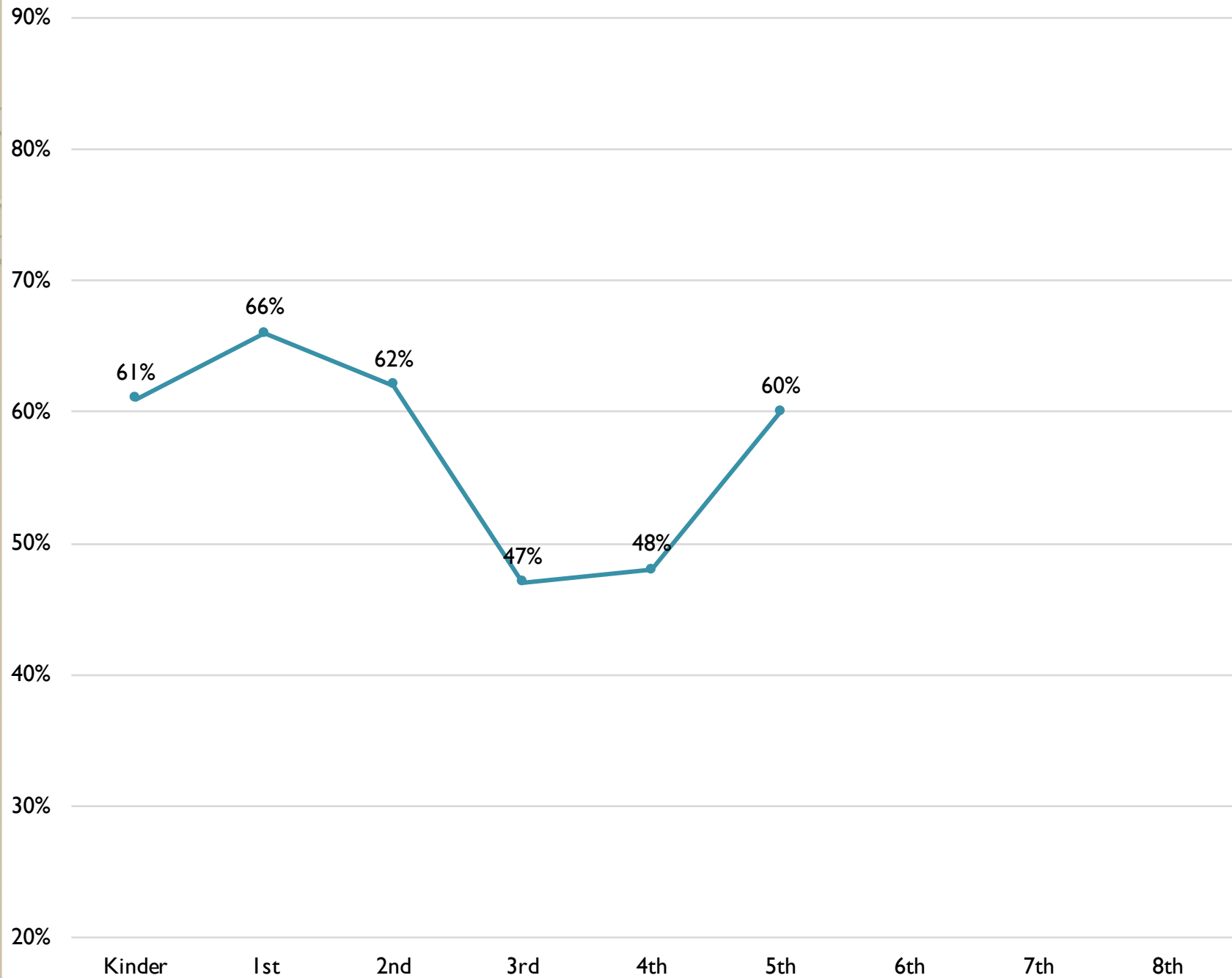
Class of 2020 - NWEA Spring Reading - Median CGI Percentile



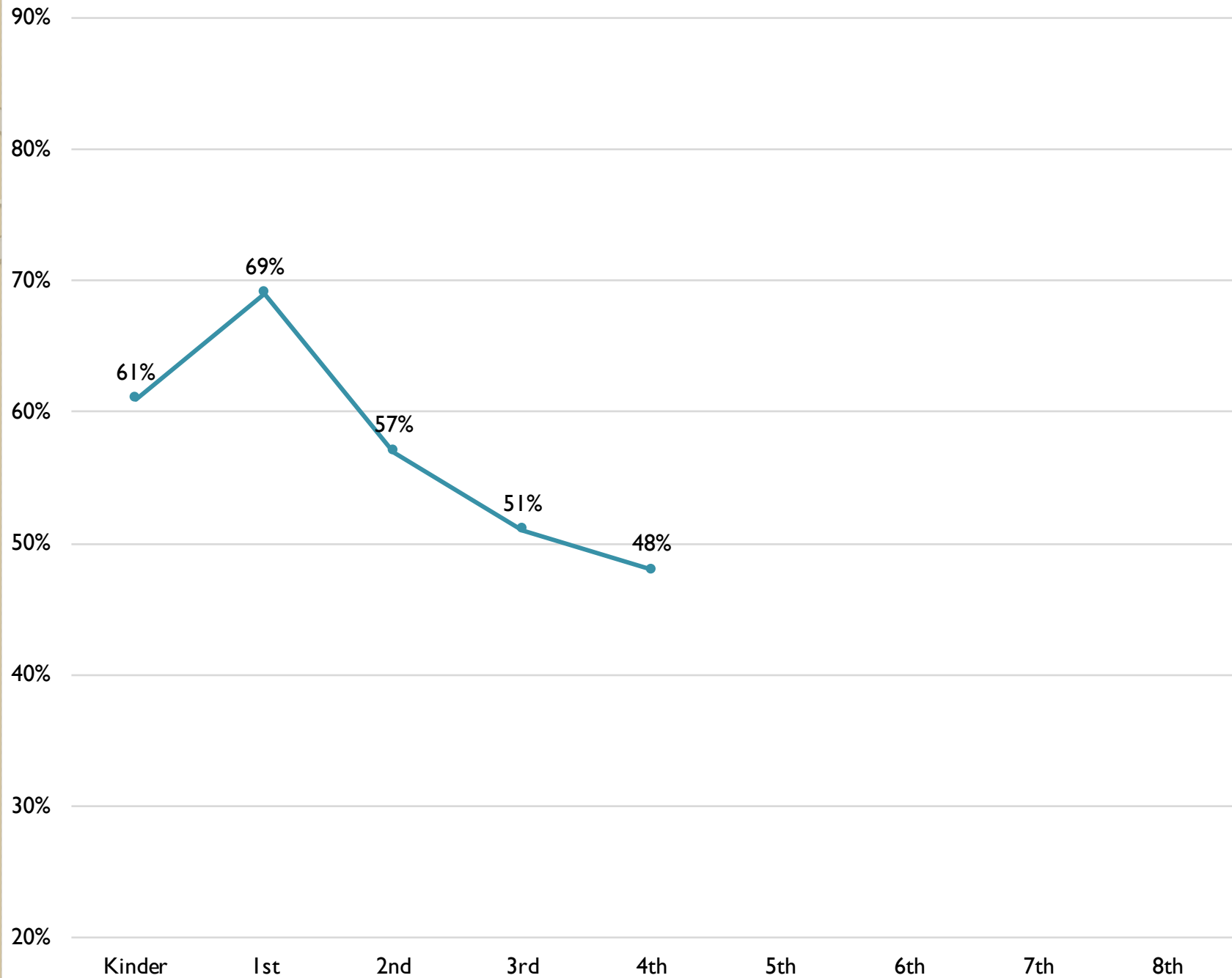
Class of 2021 - NWEA Spring Reading - Median CGI Percentile



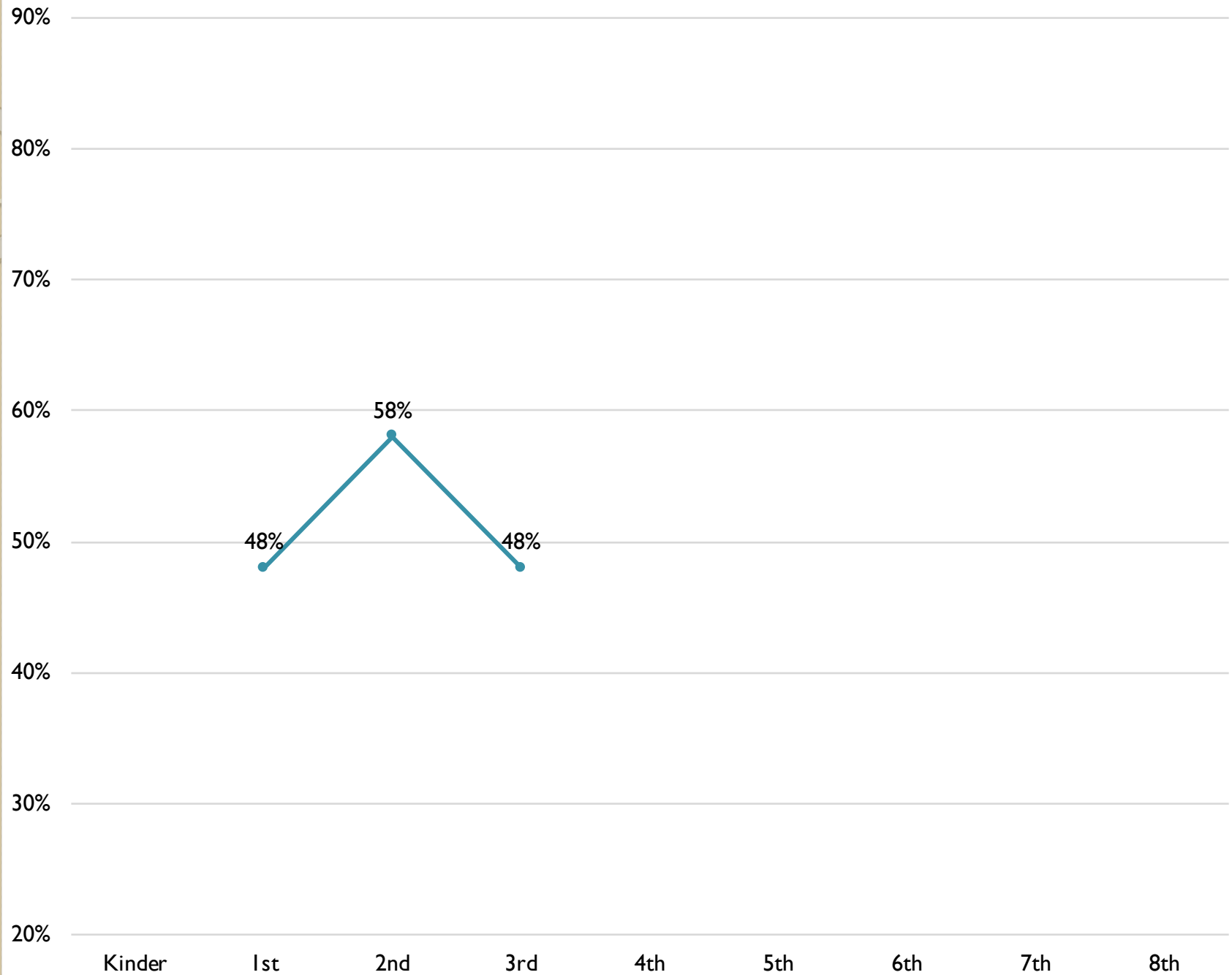
Class of 2022 - NWEA Spring Reading - Median CGI Percentile



Class of 2023 - NWEA Spring Reading - Median CGI Percentile



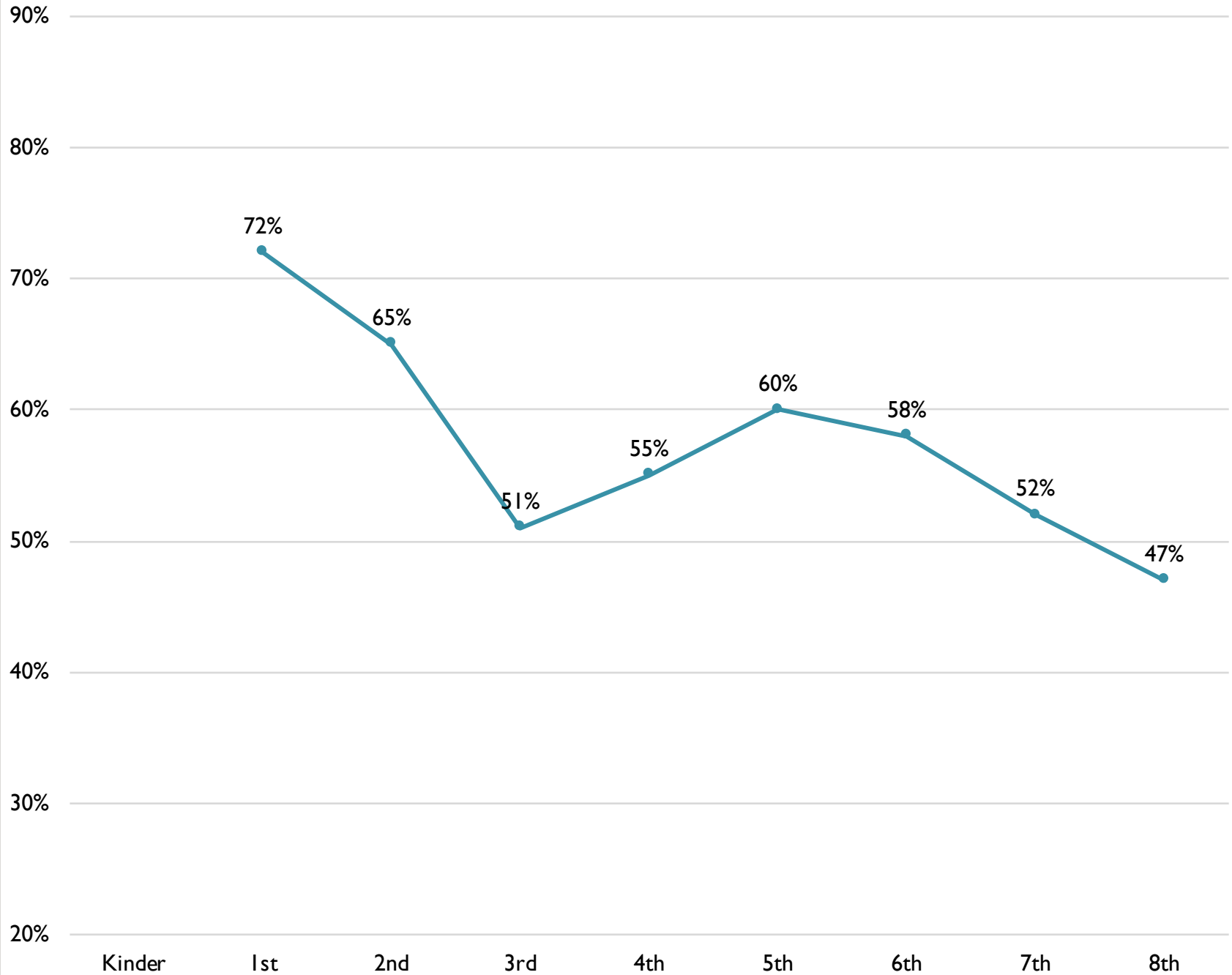
Class of 2024 - NWEA Spring Reading - Median CGI Percentile



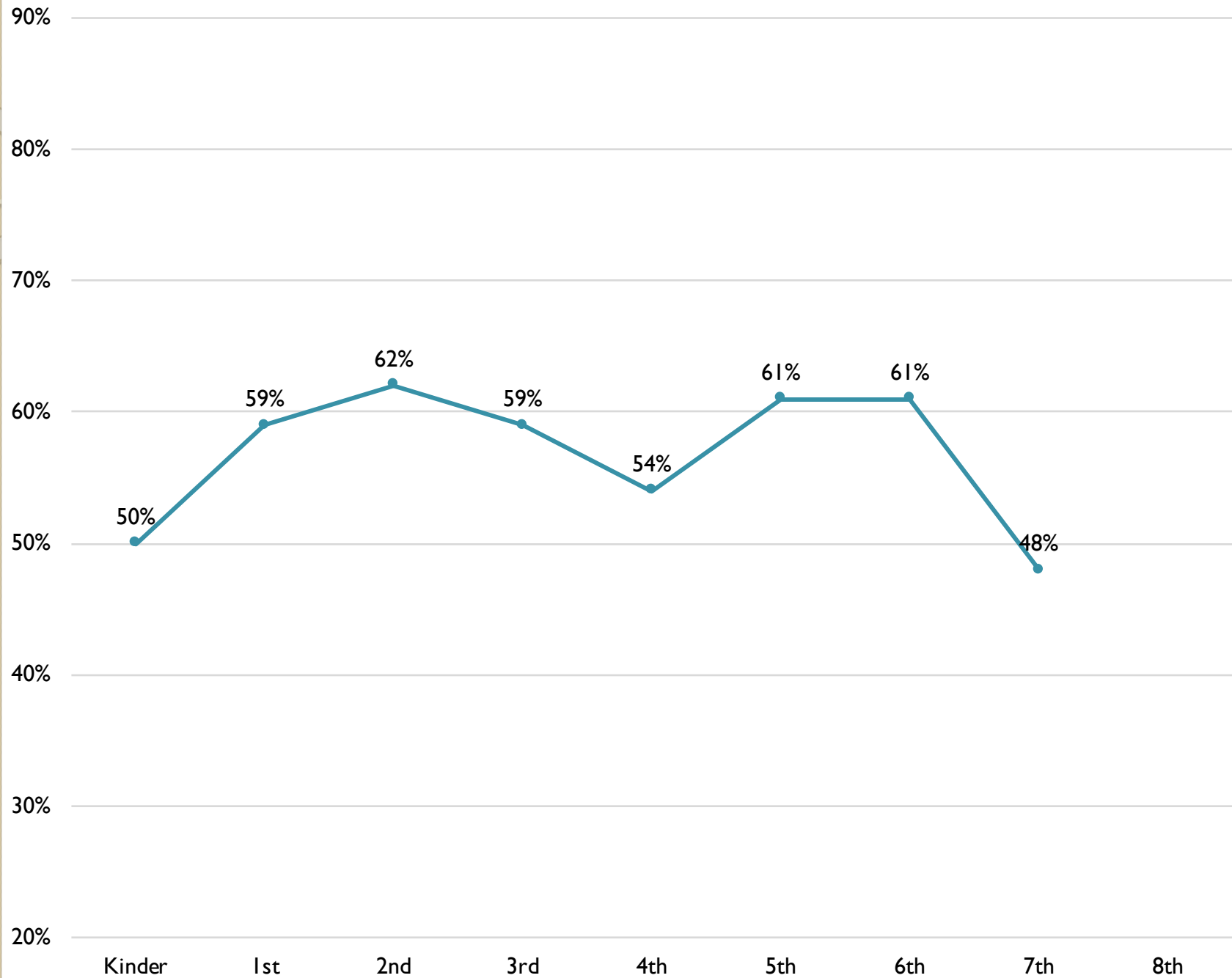


NWEA MAP Spring Reading Percent Meeting Growth

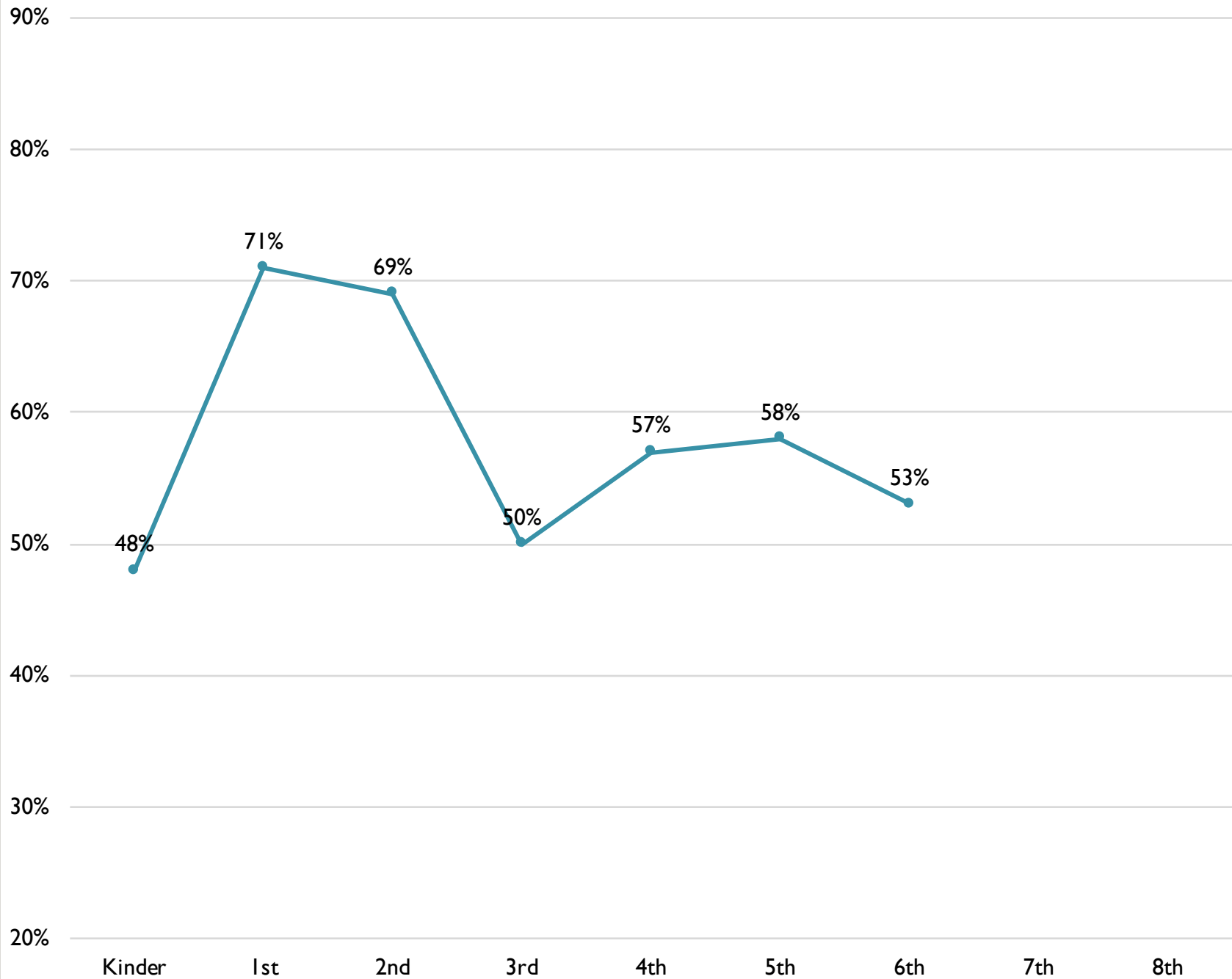
Class of 2019 - NWEA Spring Reading - Percent Meeting Growth



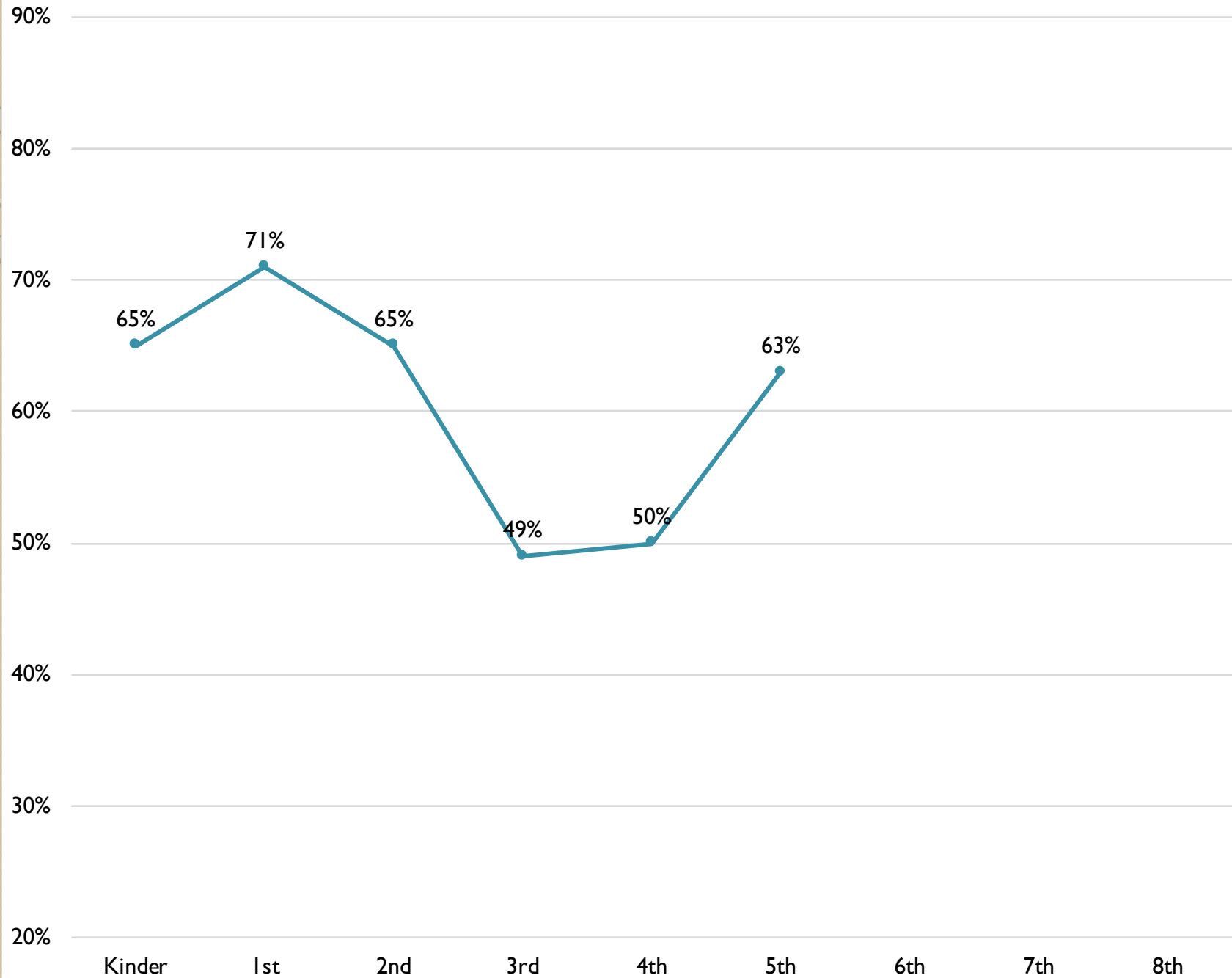
Class of 2020 - NWEA Spring Reading - Percent Meeting Growth



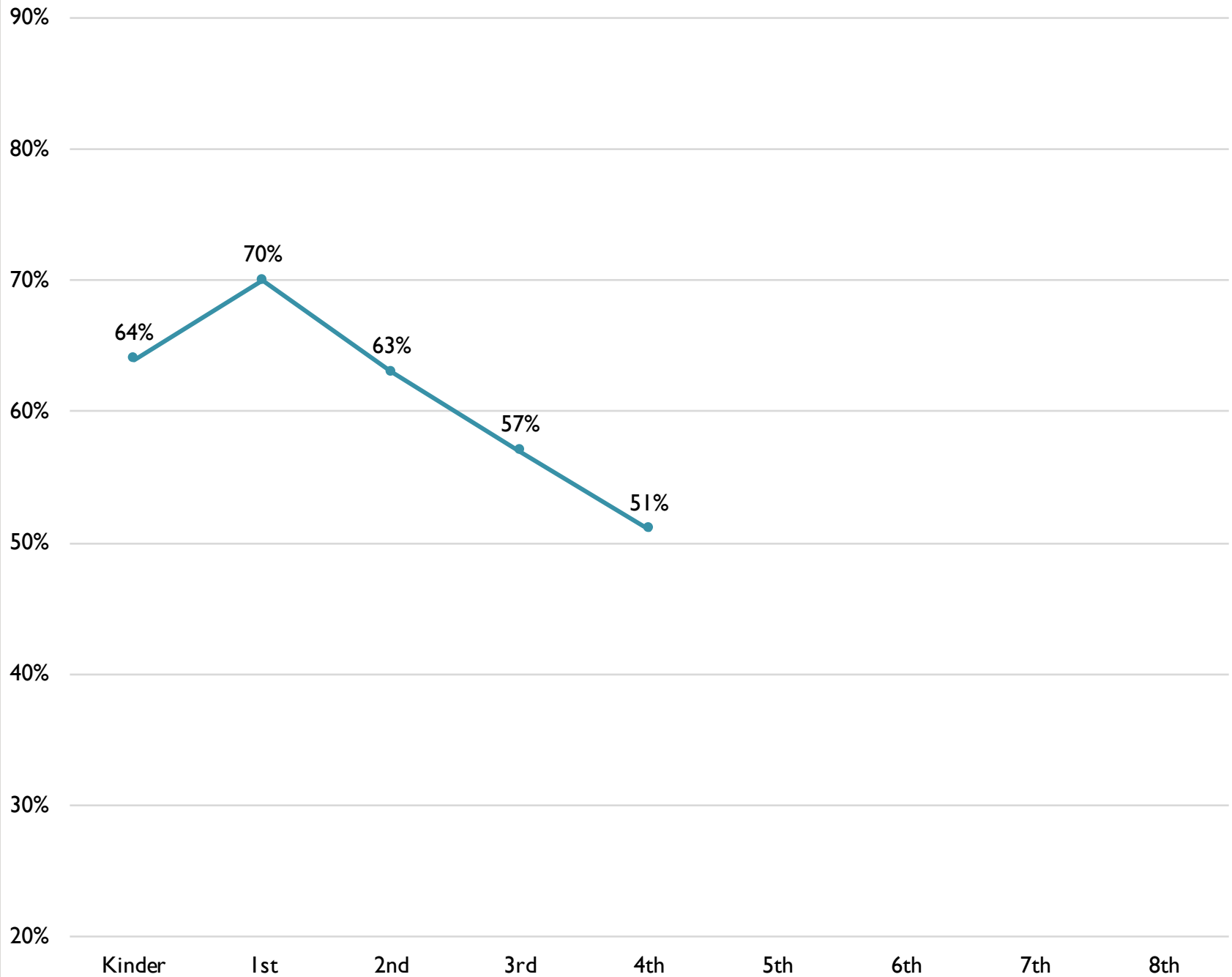
Class of 2021 - NWEA Spring Reading - Percent Meeting Growth



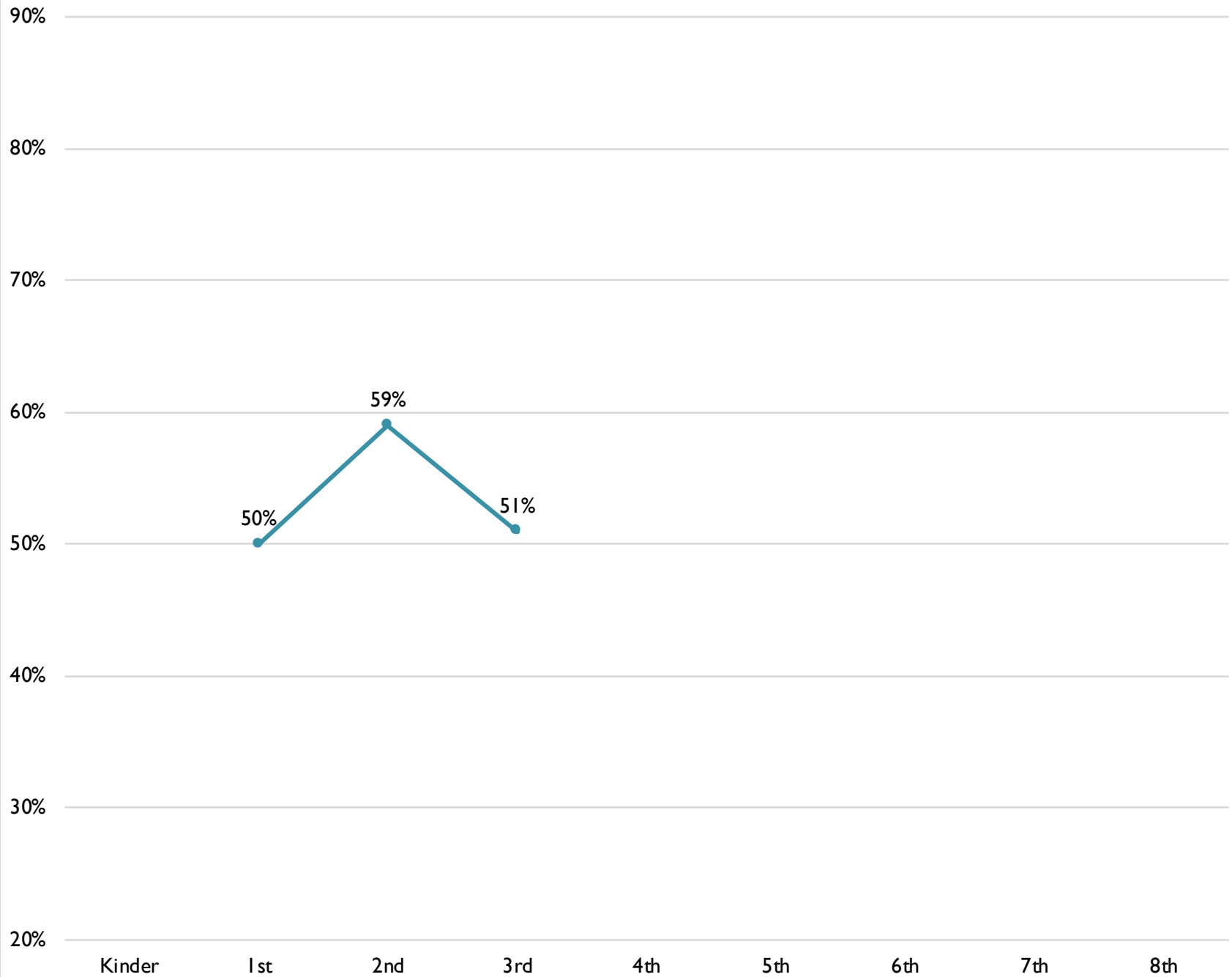
Class of 2022 - NWEA Spring Reading - Percent Meeting Growth




Class of 2023 - NWEA Spring Reading - Percent Meeting Growth



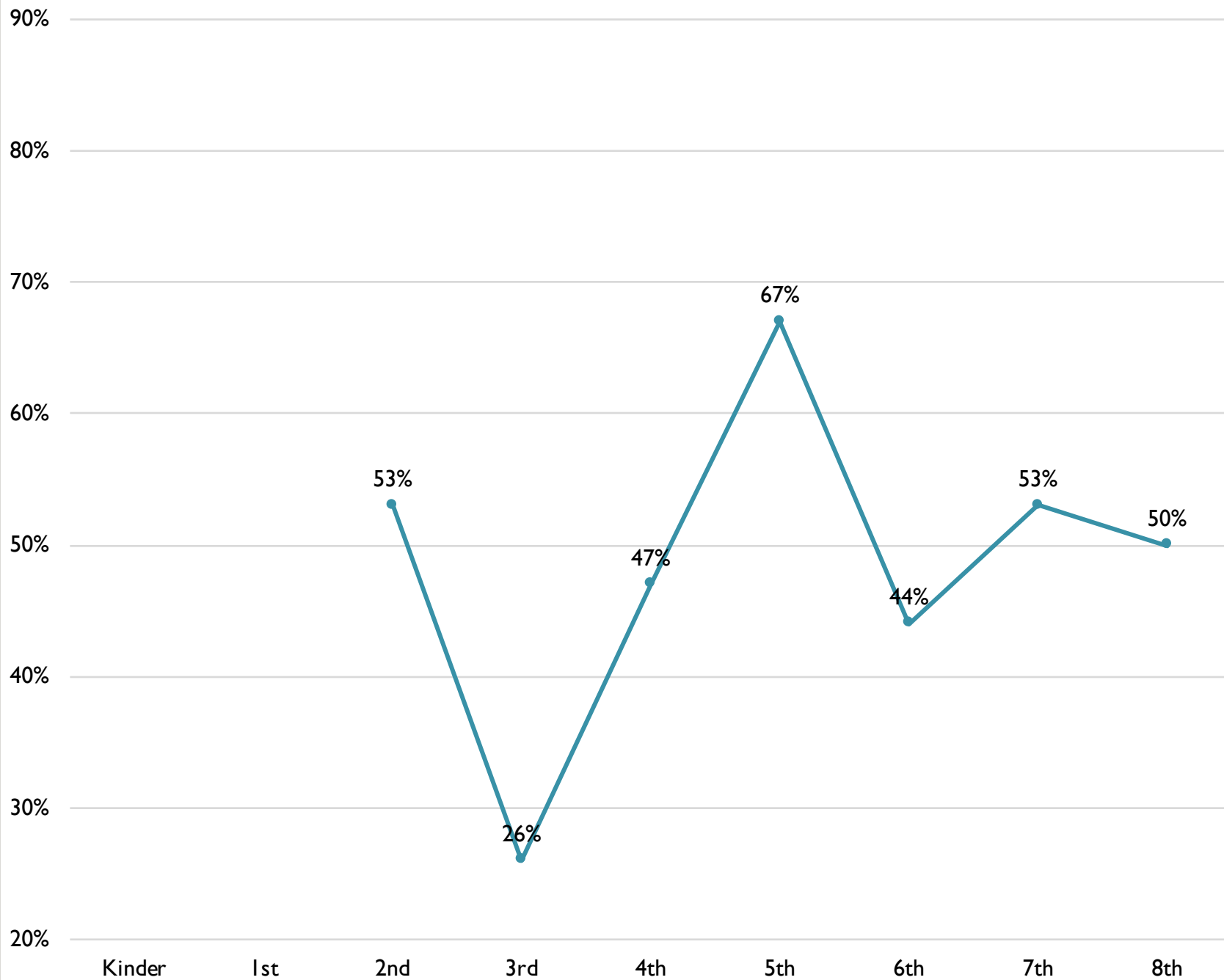
Class of 2024 - NWEA Spring Reading - Percent Meeting Growth



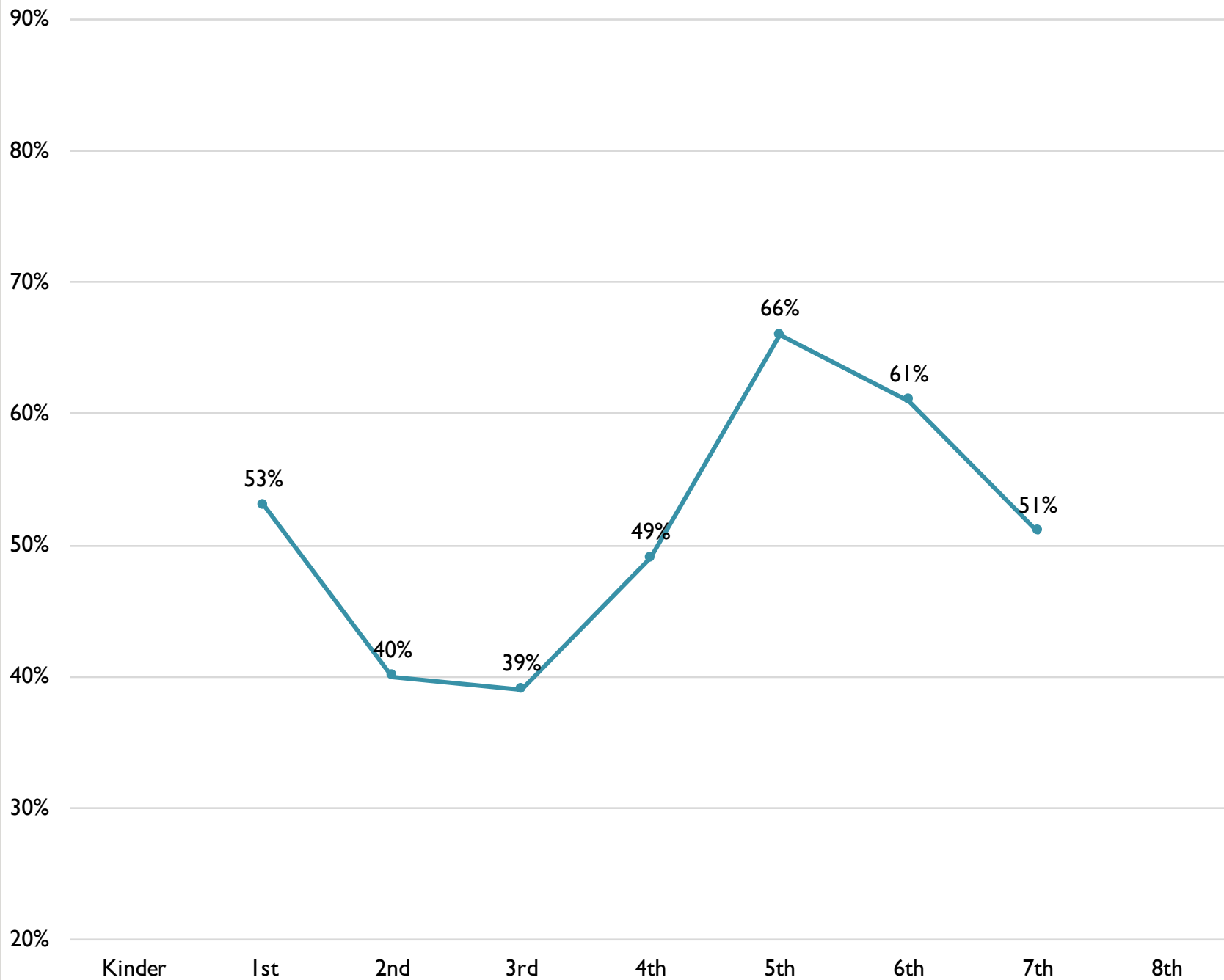


NWEA MAP Spring Math Median CGI Percentile

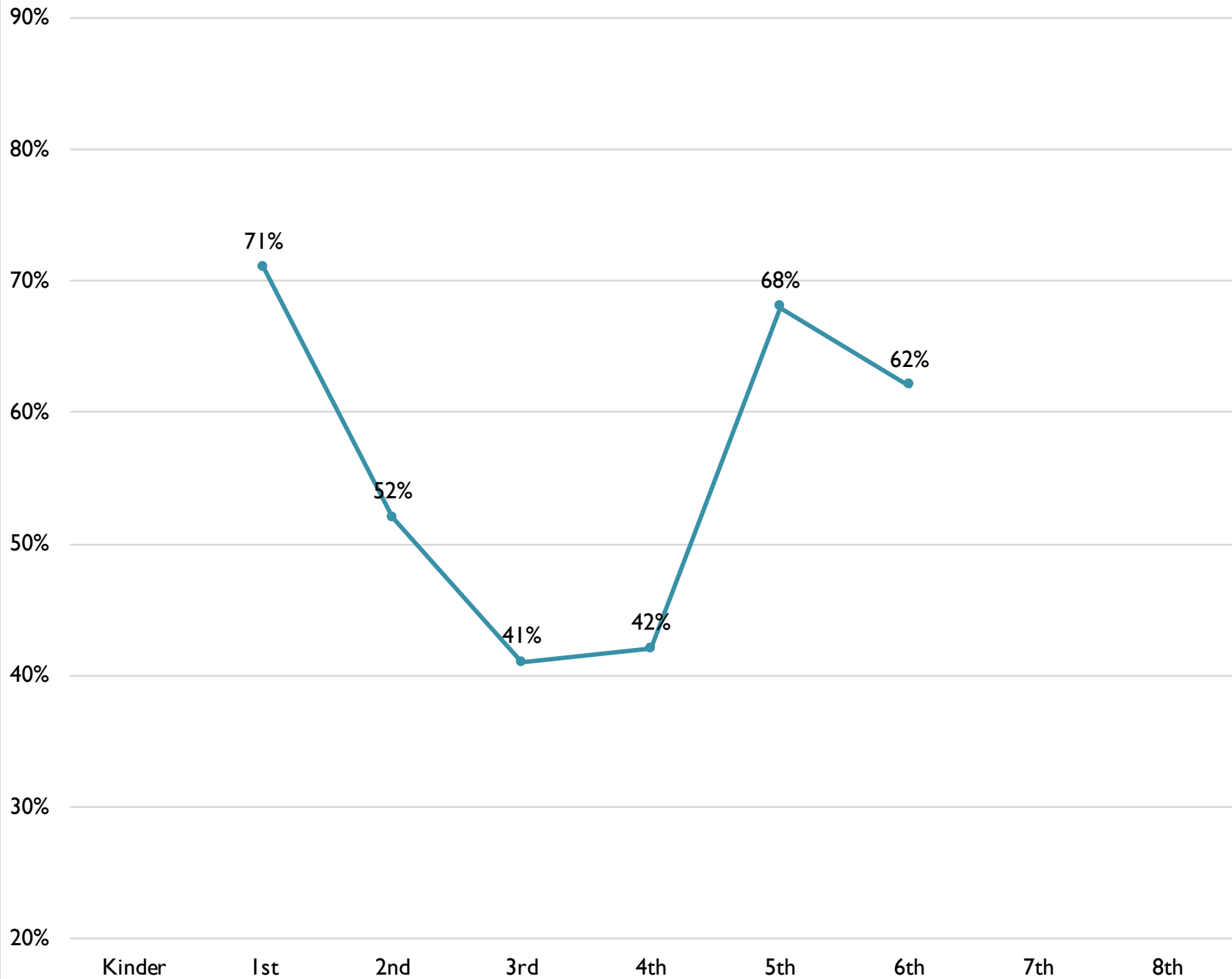
Class of 2019 - NWEA Spring Mathematics - Median CGI Percentile



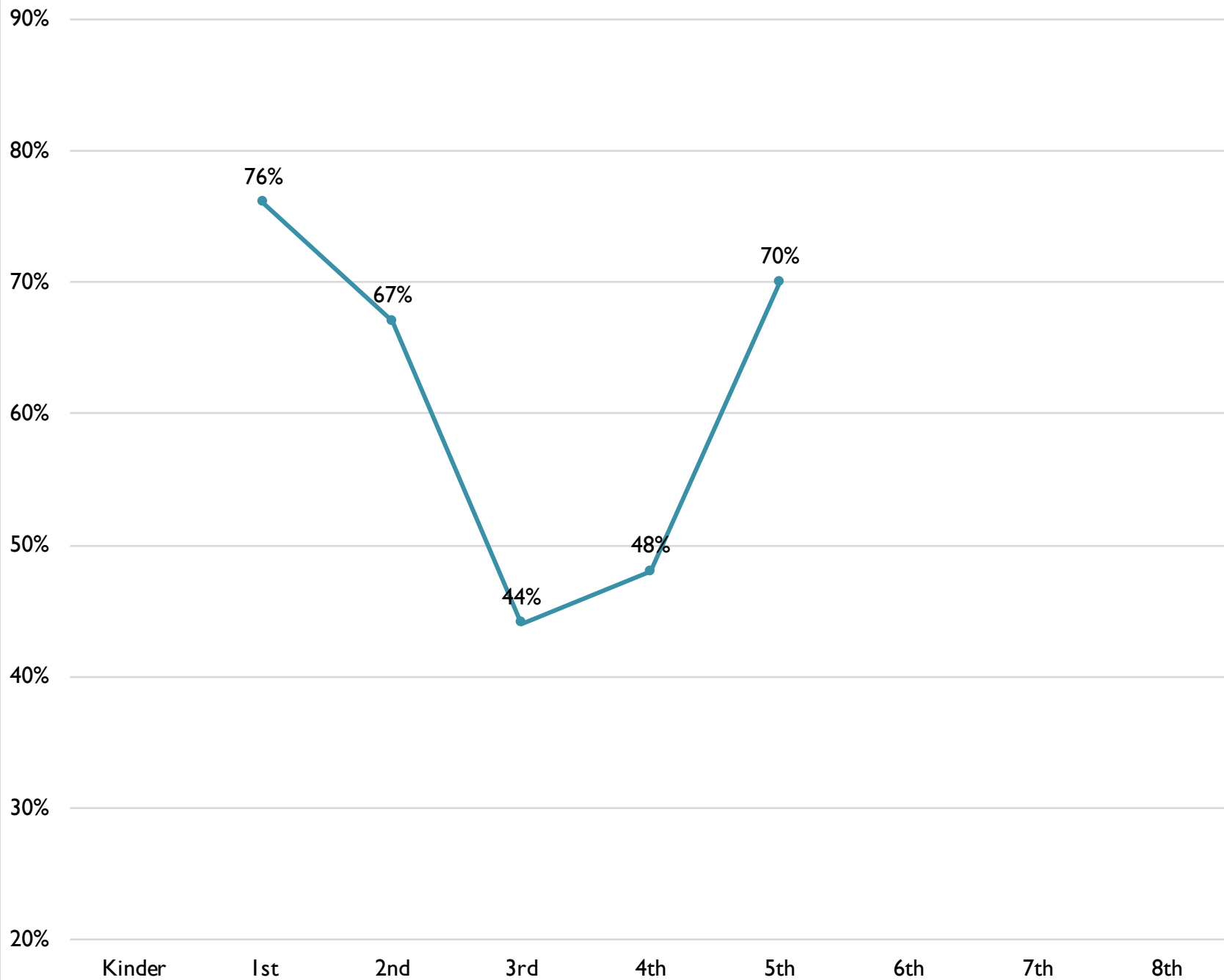
Class of 2020 - NWEA Spring Mathematics - Median CGI Percentile



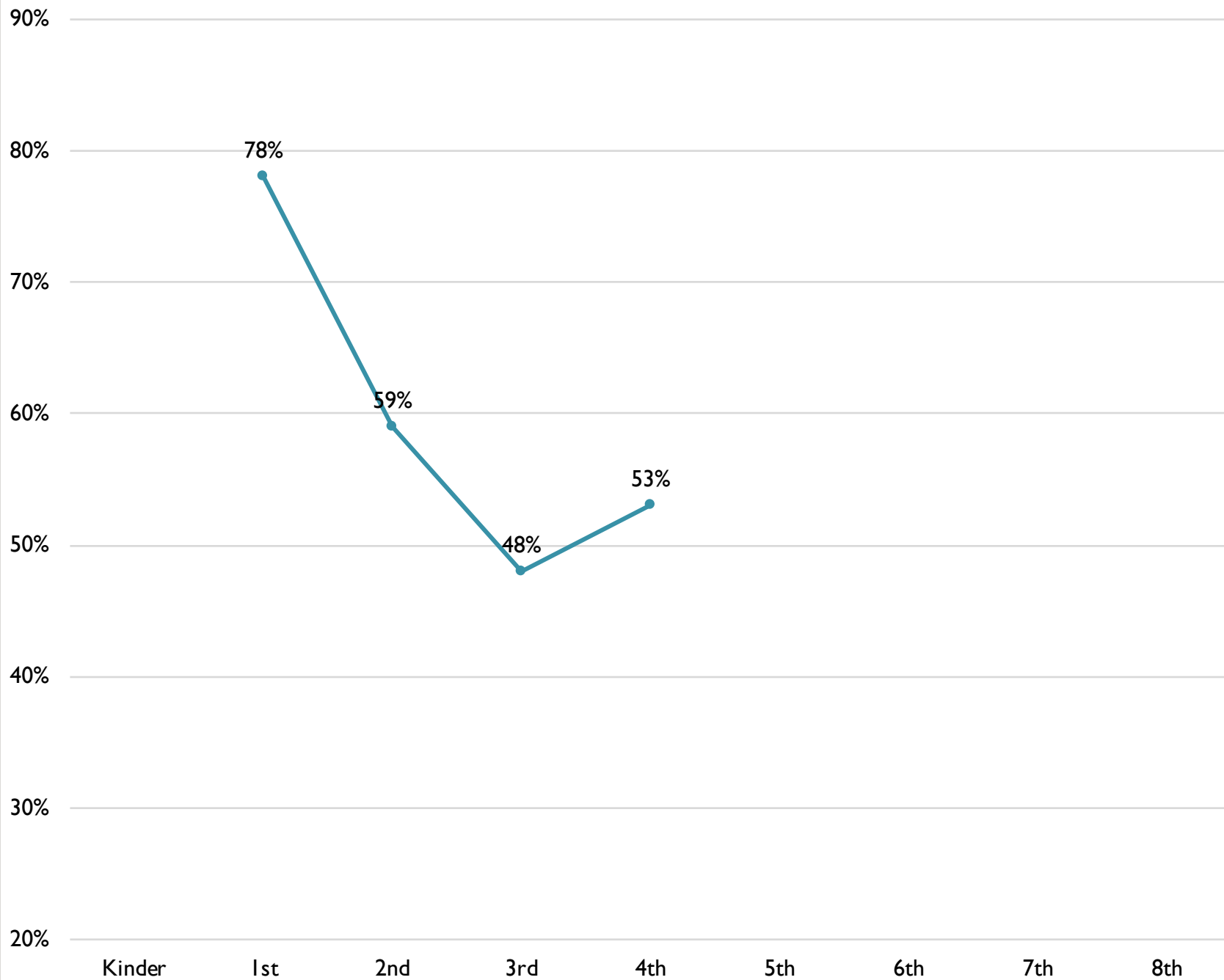
Class of 2021 - NWEA Spring Mathematics - Median CGI Percentile



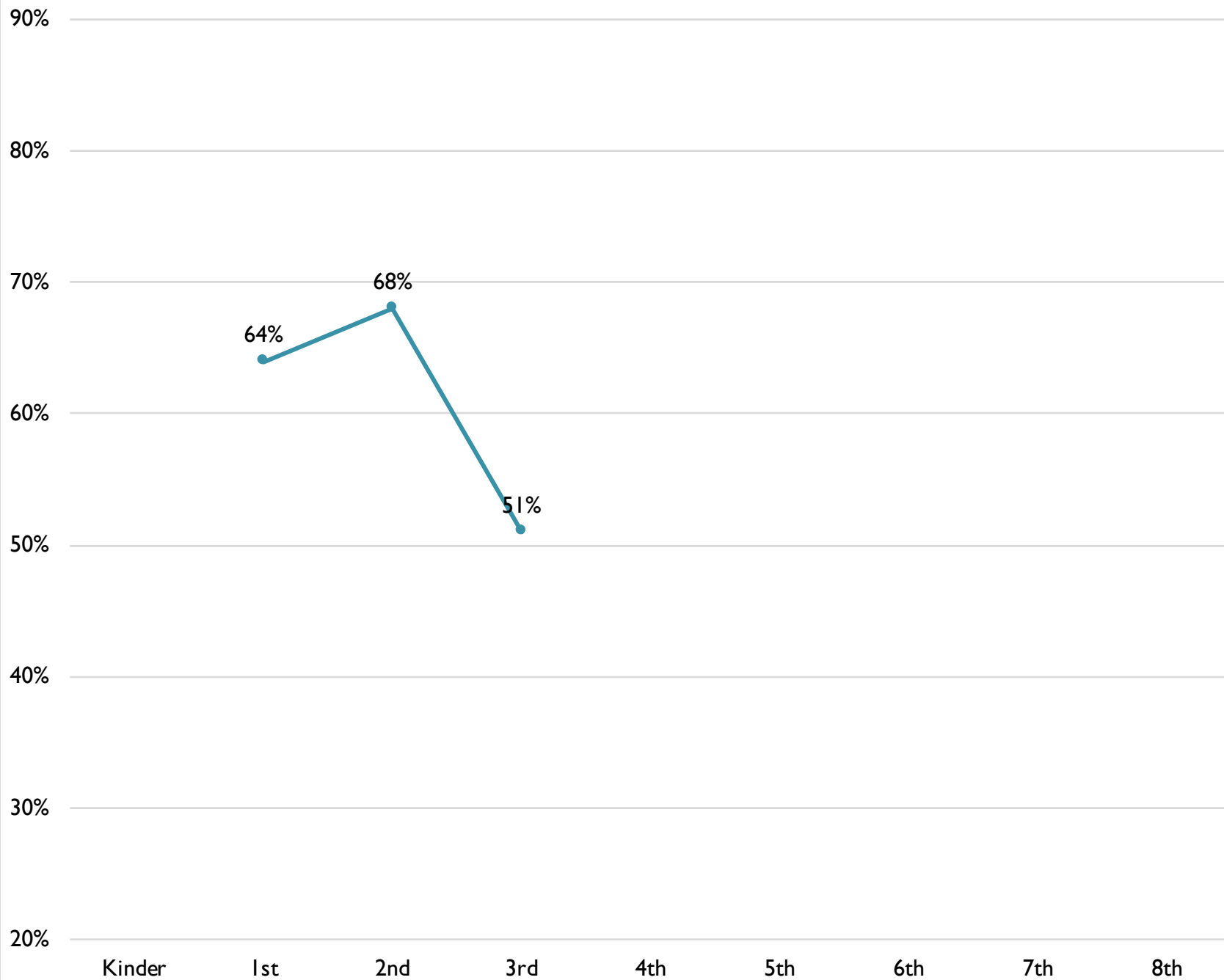
Class of 2022 - NWEA Spring Mathematics - Median CGI Percentile



Class of 2023 - NWEA Spring Mathematics - Median CGI Percentile



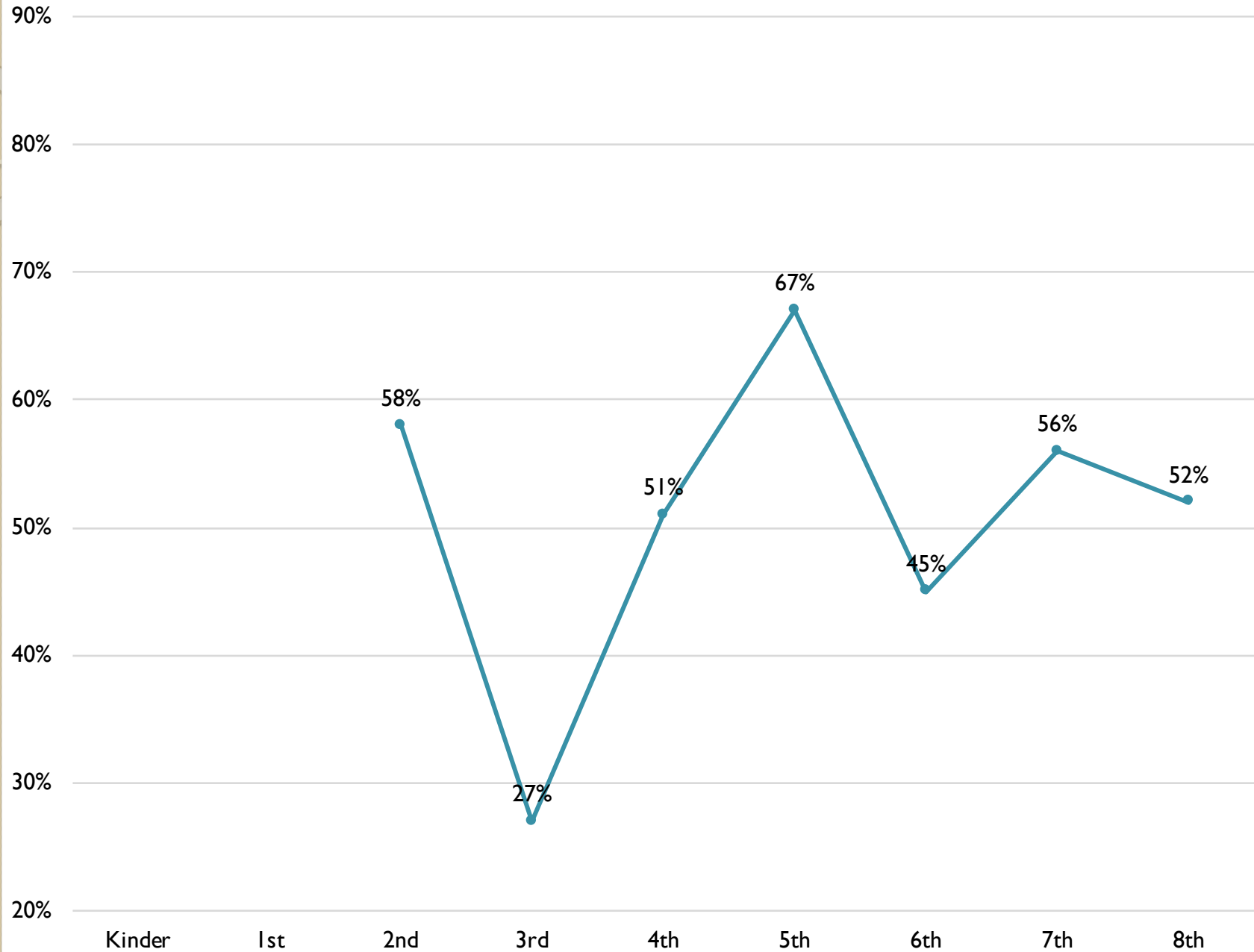
Class of 2024 - NWEA Spring Mathematics - Median CGI Percentile



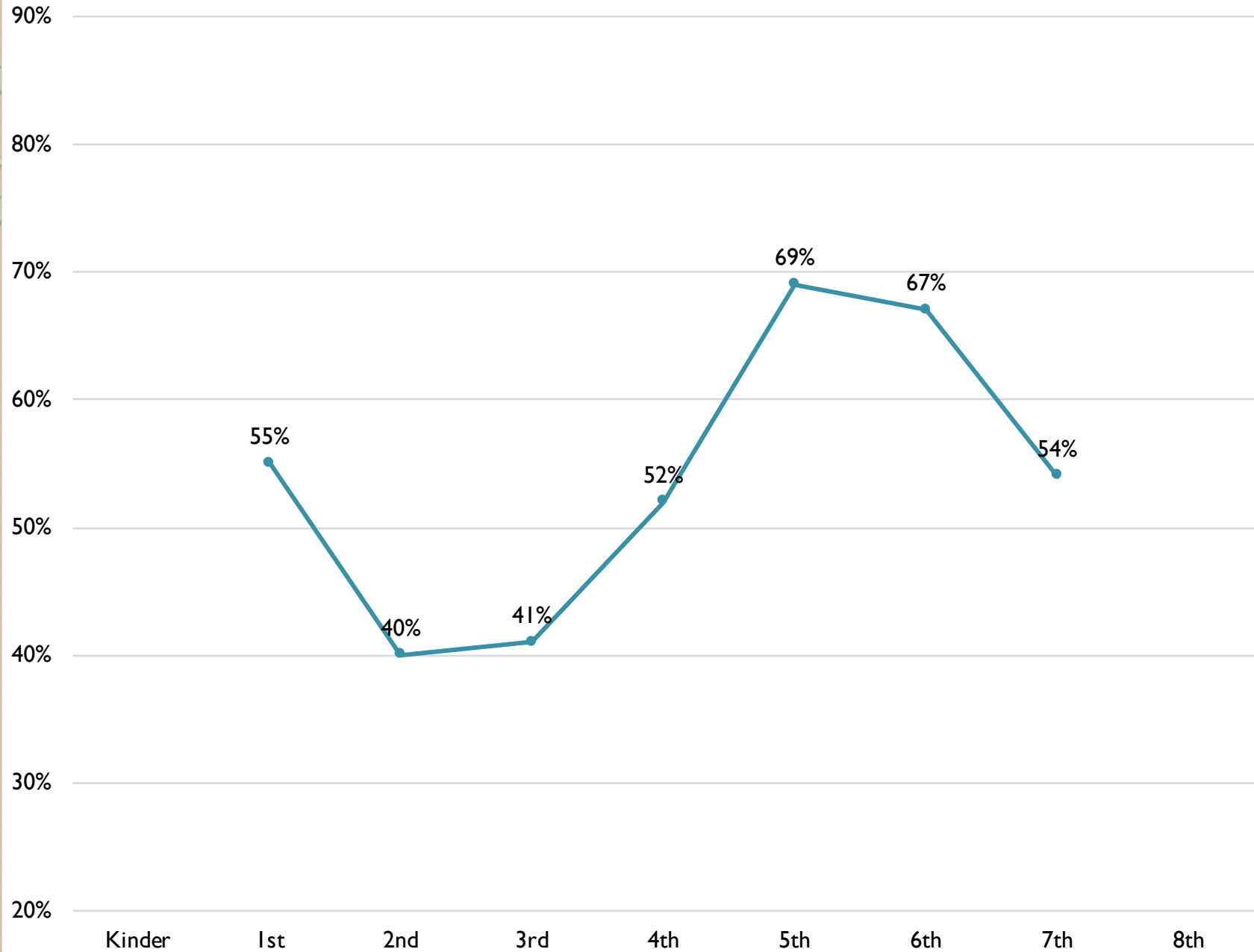


NWEA MAP Spring Math Percent Meeting Growth

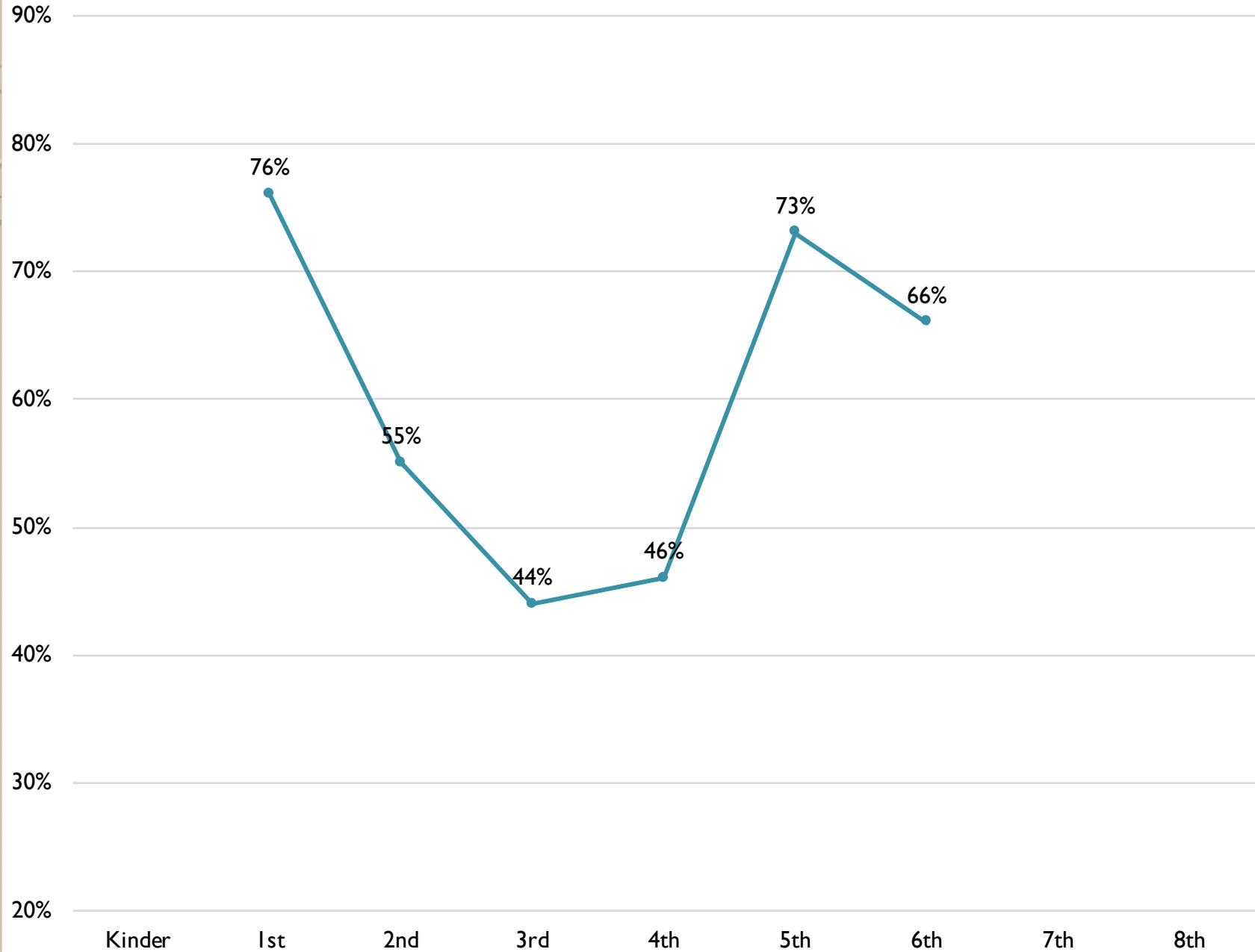
Class of 2019 - NWEA Spring Mathematics - Percent Meeting Growth



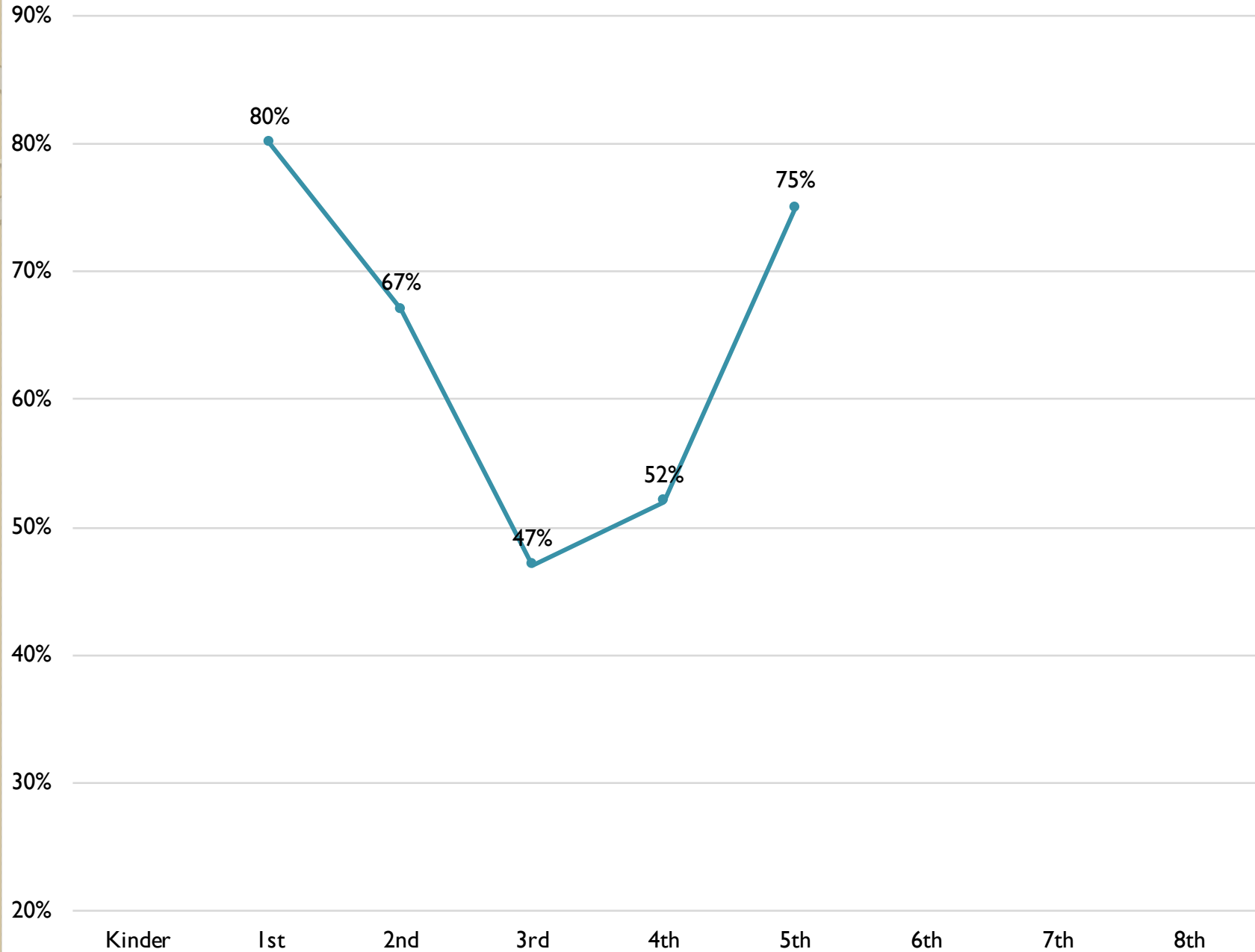
Class of 2020 - NWEA Spring Mathematics - Percent Meeting Growth



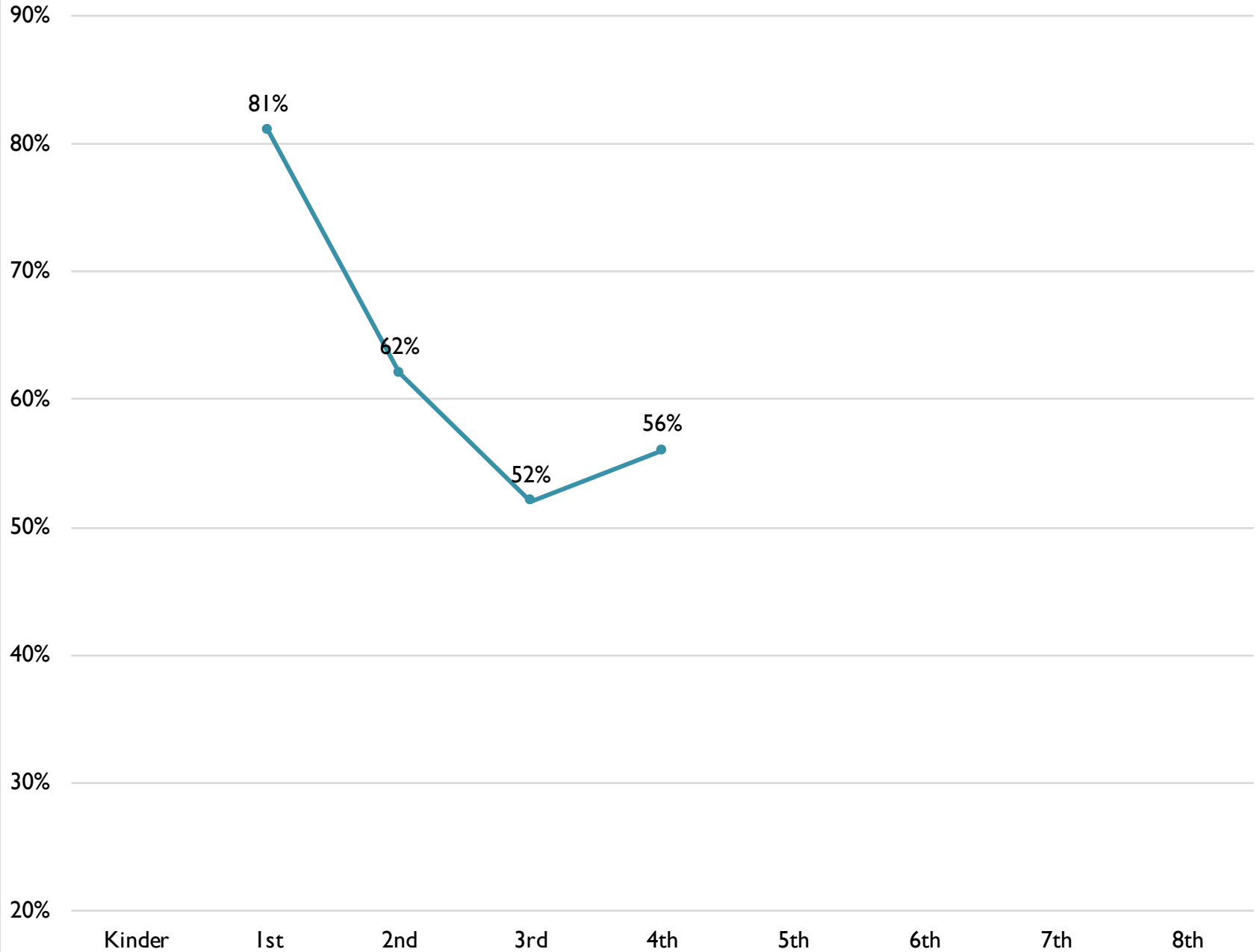
Class of 2021 - NWEA Spring Mathematics - Percent Meeting Growth



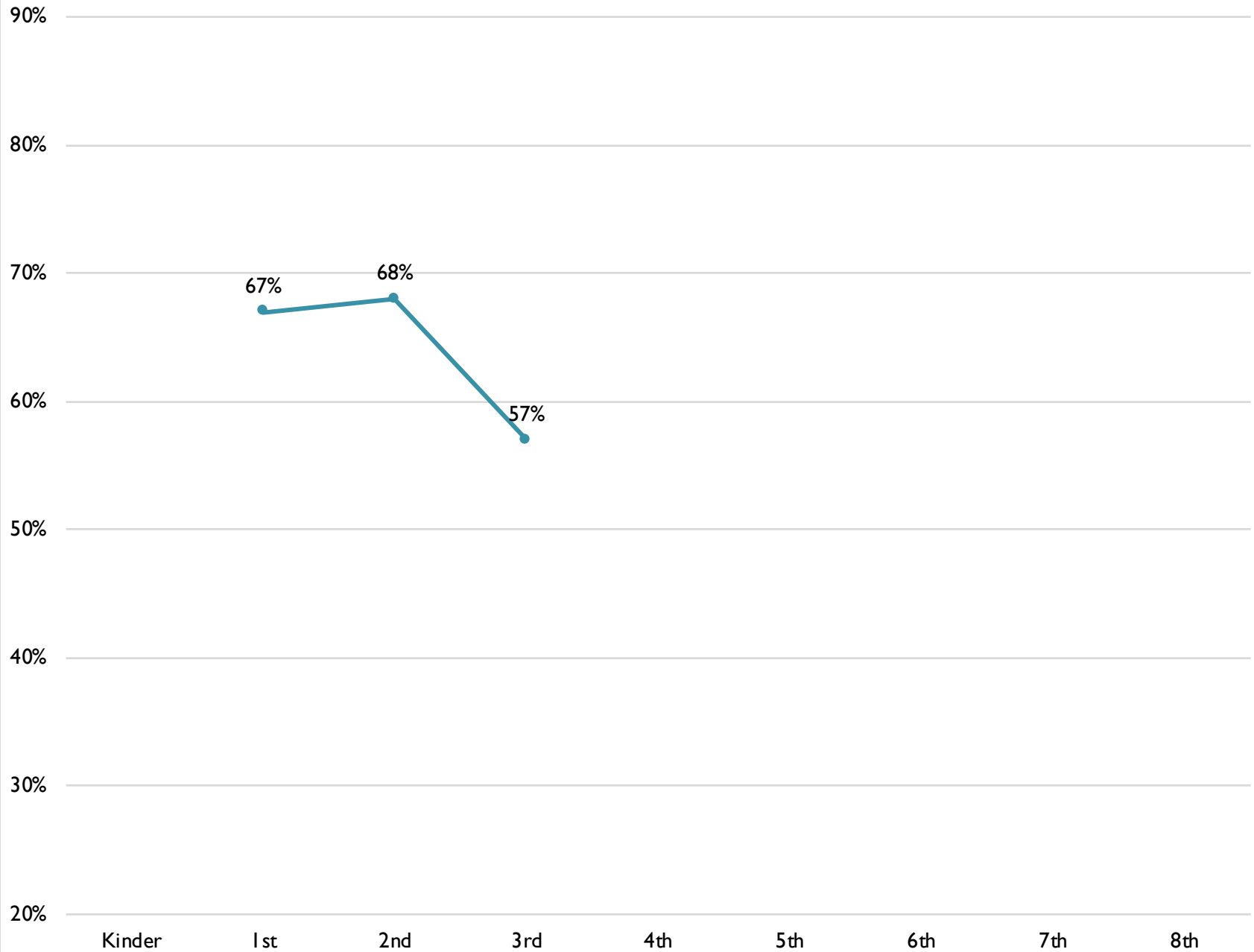
Class of 2022 - NWEA Spring Mathematics - Percent Meeting Growth



Class of 2023 - NWEA Spring Mathematics - Percent Meeting Growth



Class of 2024 - NWEA Spring Mathematics - Percent Meeting Growth



Summary

- District 34 students' distribution of percentiles on the Spring NWEA Assessment have decreased for students at or above College Readiness in Reading (6.4%) and increased in Mathematics (10.5%) over the past 5 years.
- Percent of Students meeting Spring NWEA Growth Targets have decreased in Reading (5.3%) and increased in Mathematics (11.3%) over the past 5 years.
- Conditional Growth Index Percentiles have remained relatively flat in Reading and have increased in Mathematics over the past 5 years.
- Witnessing overall decreases in our Reading scores and overall increases in our Math scores. Our cohorts are seeing trends of declining scores in 3rd grade and 6th grade in both Reading and Math and 2nd grade Reading.

Continuous Improvement for SY20

- Celebrate our high achievement and trend in Mathematics & our IEP sub-group in Reading.
- Full implementation of a standardized data analysis protocol for Student Learning Teams.
- Refinement of the MTSS Implementation (Academic)
- ELA Curriculum Review Cycle – Piloting Resources during the 2019-2020 School Year in grades K-8.
- Adoption of Wilson Foundations for Special Education in grades K-8.
- Each building will have a designated full-time teacher working with our gifted population (if positions can be filled).
- Teacher on Special Assignment at AUGS focusing on ELA Improvement and Writing Integration.
- Gradual release of IAR data analysis to Building Administrators.



ANTIOCH SCHOOL DISTRICT 34

Inspiring personal excellence.

Questions & Comments?

Thank You!